



Read to Be Ready plans for: Veterans Day Kindergarten

ELA Standards:

- K.FL.PC.1 Demonstrate understanding of the organization and basic features of print. c) Understand that words are separated by spaces in print: demonstrate one-to-one correspondence between voice and print.
- K.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) c) Blend and segment onsets and rimes of single-syllable spoken words.
- K.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b) Associate the long and short phonemes with common spellings for the five major vowels.
- K.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a) Write uppercase and lowercase manuscript letters from memory.
- K.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support. d) Form regular plural nouns when speaking and in shared language activities.
- K.FL.VA.7b With guidance and support from adults, explore word relationships and nuances in word meanings. ii) Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites.
- K.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
- RI.KID.1 With prompting and support, ask and answer questions about key details in a text.
- K.RI.CS.4 With prompting and support, determine the meaning of words and phrases in a text relevant to a Kindergarten topic or subject area.
- K.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for Kindergarten.
- K.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate Kindergarten topics.
- K.SL.PKI.4 Describe familiar people, places, things, and events, and with prompting and support, provide additional detail.
- K.SL.PKI.5 Add drawings or other visual displays of descriptions as desired to provide additional detail.
- K.SL.PKI.6 With guidance and support, express thoughts, feelings, and ideas through speaking.
- K.W.TTP.2 With prompting and support, use a combination of drawing, dictating, and/or writing to compose informative/explanatory texts.
- K.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- K.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.

Social Studies:

- Culture: K.01 Describe familiar people, places, things, and events within a student's home, school, and community.
- Government and Civics: K.12 Identify the following state and national symbols: American Flag, Tennessee Flag, and the words of the Pledge of Allegiance. K.15 Describe roles of authority figures in the home, school, and community, including: caregivers, teachers, school principal, police officers, and fire/rescue workers. (*This week focus on the role of our military)
- History: K.20 Identify and discuss the following holidays, and analyze why we celebrate them: *including Veterans Day

Comprehension skill:

Phonics: See Pacing Guide

Grammar/Writing: See Pacing Guide

Unit Focus: Veterans Day / Our Flag as a symbol / American Heroes

Culminating Task: Students will decorate an American Flag to give to a Veteran

| | Read Aloud/Shared Reading | Vocabulary Focus | Discussion Questions | Written Response | Resources/Small group instruction ideas |
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| M O N D A Y | <p>Begin this week by introducing the vocabulary cards and talking about each one.</p> <p>EPIC: Veterans Day by Meredith Dash. https://www.getepic.com/app/read/12229</p> <p>Point out pictures of veterans.</p> <p>There could be other vocabulary</p> | <ul style="list-style-type: none"> • Hero • Brave • Leader • Explorer • Veteran • flag | <p>When is Veteran's Day?</p> <p>What is a veteran?</p> <p>Who do we celebrate on Nov. 11th?</p> <p>Why?</p> <p>Name one way the book showed we celebrate veterans.</p> | <p>Here is my drawing of a veteran?</p> <p>**Students will draw/label who they believe to be a veteran.</p> | <p>Resources: EPIC book collection: https://tinyurl.com/ycaotlsn</p> |

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| | words for this book but limited it on Kindergarten “thinking.” | | | | |
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| T U E S D A Y | EPIC book collection: <u>George Washington</u> . Display the book via projector so that all students can see it. | | <p>What is a hero?</p> <p>p. 14 Why do you think that George Washington was called a war hero? (He led ALL of the American soldiers)</p> <p>p. 16 George Washington was a Founding Father. Was does that mean?</p> <p>p. 18 George Washington was our first president. He was President over two terms. Each was 4 years long. How many years in all was he President?</p> <p>How many ways can you think of that we still honor George Washington? (on the dollar bill, the quarter, Washington monument, cities named after him, etc.)</p> | <p>George Washington was an American Hero.</p> <p>*Students will color the outline of Washington.</p> | |
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| W E D N E S D A Y | DE video about Veterans Day 2:03 https://tinyurl.com/y86qb7k5 | | <p>In what month is Veterans Day?</p> <p>Who do we honor on Veterans Day?</p> <p>Why is it important that we remember our Veterans?</p> <p>How do we honor our veterans? (parades, monuments, flying the American flag, etc.)</p> | <p>Veterans Day is on November 11th.</p> <p>**Students will use the writing prompt to copy the sentence in writing journals.</p> | |
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| T H U R S D A Y | EPIC book collection: <u>Holidays: Veterans Day</u> by Pettiford – Read to Me book YouTube Video about Veterans Day 1:16 https://tinyurl.com/y6w49y8n | | <p>p. 6 Why does the author say that we should honor our Veterans? (our soldiers keep us safe)</p> <p>p. 9 How can we show that we love America? (fly the American flag)</p> <p>How else do you show you love our country? (pledge of allegiance, keeping it beautiful by not littering, taking care of your neighbors, etc.</p> <p>p. 12 How do soldiers earn medals?</p> | <p>Veterans are brave.</p> <p>**Students will design and draw a medal that a soldier would wear.</p> | |
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| <p>F R I D A Y</p> | <p>Epic book collection: <u>Veterans Day</u> by Grack</p> <p>SW#25 See SW lesson plans on Clever.</p> | | <p>p. 9 Other countries also honor their soldiers. What is their holiday called?</p> <p>p. 18 This page talks about another way to honor our soldiers. What is it? (moment of silence)</p> <p>P. 21 Do we honor only the soldiers who live today?</p> <p>The American flag is an important symbol for us. Why is it important on Veterans Day?</p> <p>Today we will create a flag(s) to give to Veterans.</p> | <p>**Students will create a flag(s) or thank you notes.</p> <p>**Teachers, flags & notes can be sent/delivered to the Veterans' Hospital in downtown Memphis, or given to any military source available to you.</p> | |
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