

<b>Unit At a Glance</b>	<b>BCS Q2</b>	<b>Kindergarten</b>
<b>Week 1 Lesson</b>	<b>Focus Standards: FL.PC.1, FL.PA.2, FL.PWR.3, RL.VA.7.c  RI.CS.4, RI.IKI.7, SL.CC.1, SL.CC.2, SL.PKI.5, W.TTP.2</b> Sub Standards: RI.KID.1, SL.PKI.5, W.PDW.4, W.RBPK.8, W.RW.10	
<b>Science</b> LS3.1 Heredity: Inheritance and Variation of Traits 1) Make observations to describe that young plants and animals resemble their parents. ETS.1 Engineering Design 2) Describe objects accurately by drawing and/or labeling pictures.		
<b>Social Studies</b> History K.17 Use correct words and phrases related to chronology and time, including: now, long ago, before, after, last, next, month		
Students will participate in a read aloud of <i>Fall Pumpkins Orange and Plump</i> by Martha E.H. Rustad with a focus on sequencing and comparing and contrasting. Tier 2 words for the week: soil, moat, seedling, tendrils, harvest, ripe, vine SKILLS: sequencing, compare and contrast, the letter Ss, sight words: have, is, yellow		

<b>Week 2</b>	<b>Focus Standards: FL.PC.1, FL.PA.2, RL.KID.3, RI.KID.3  RI.CS.4, RL.IKI.7, RI.IKI.7, SL.PKI.5, W.TTP.1, W.TTP.2</b> Sub Standards: FL.WC.4, FL.SC.6, FL.VA.7c, RI.KID.1, RL.KID.1 SL.CC.1, SL.CC.3, W.PDW.4, W.RBPK.8, W.RW.10	
<b>Science</b> LS1 From Molecules to Organisms: Structures and Processes 3) Explain how humans use their five senses in making scientific findings K.ESS3: Earth and Human Activity 1) Use a model to represent the relationship between the basic needs of different plants and animals and the places they live. 3) Communicate solutions that will reduce the impact from humans on land, water, air, and other living things in the environment.		
Students will participate in a read aloud of <i>Bug Safari</i> with a focus on recalling stories, identifying story elements-characters, and the five senses. Tier 2 words for the week: jungle, safari, insect, antennae, human being, head, thorax, abdomen, observe SKILLS: letter Pp, sight words: we, my, like, green  <a href="#">Bug Safari read aloud</a> <a href="#">Hey Little Ant read aloud</a>		

<b>Week 3</b>	<b>Focus Standards: FL.PA.2, RL.KID.3, RI.KID.3, RI.IKI.7, RL.IKI.7  SL.PKI.5, W.TTP.1, W.TTP.2, W.PDW.4, W.RBPK.8</b>	
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Sub Standards: FL.PC.1, FL.WC.4, FL.SC.6, FL.VA.7, RI.KID.1, RL.KID.1  
RI.CS.4, SL.CC.1, SL.CC.3, W.PDW.4, W.RBPK.8, W.RW.10

### Science

K.ESS3: Earth and Human Activity

- 1) Use a model to represent the relationship between the basic needs of different plants and animals and the places they live.
- 3) Communicate solutions that will reduce the impact from humans on land, water, air, and other living things in the environment.

Students will participate in a read aloud of *Spiders* with a focus on identifying the connection between pieces of information in a text. Tier 2 words for the week: spider, fang, venom, prey, egg sac, web, silk SKILLS: letter Cc /k/ sight words: at, as, orange

[Spiders read aloud](#)

### Week 4

Focus Standards: FL.PA.2, RI.CS.4, SL.PKI.4, SL.PKI.5, SL.PKI.6  
W.TTP.2, W.RBPK.8

Sub Standards: FL.PC.1, FL.PWR.3, FL.WC.4, FL.SC.6  
FL.VA.7b, FL.VA.7c, RI.KID.1, RI.RRTC.10, SL.CC.1, W.RW.10

### Social Studies

Culture: K.O1 Describe familiar people, places, things, and events within a student's home, school, and community.

**Government and Civics:** K.12 Identify the following state and national symbols: American Flag, Tennessee Flag, and the words of the Pledge of Allegiance.

K:15 Describe roles of authority figures in the home, school, and community, including: caregivers, teachers, school principal, police officers, and fire/rescue workers.

**History:** K:20 Identify and discuss the following holidays: Veteran's Day and analyze why we celebrate it.

Students will focus on identifying letter sounds and writing the letter for each sound. Tier 2 words for the week: hero, brave, leader, explorer, Veteran, flag SKILLS: letter li long and short sight words: he, for, white

### Week 5

Focus Standards: FL.PC.1, FL.PA.2, FL.WC.6, FL.SC.6, FL.VA.7c  
RL.KID.2, RL.KID.3, W.TTP.2, W.TTP.3, W.PDW.6

Sub Standards: FL.PWR.3, RI.CS.4, SL.CC.1, SL.CC.2, SL.PKI.4  
SL.PKI.5, SL.PKI.6, W.RBPK.8, W.RW.10

**Social Studies:** Students will understand the chronological organization of history and the importance of holidays.  
K.17 Use correct words and phrases related to chronology and time.  
K.18 Identify days of the week and months of the year.  
K.19 Locate and describe events on a calendar, including: birthdays, holidays, cultural events, and school events.  
K.20 Identify and discuss holidays including Thanksgiving.

**Science:** K.ESS2: Earth's Systems- 2) Develop and use models to predict weather and identify patterns in spring, summer, autumn, and winter.  
K.LS1- 3) Explain how humans use their five senses in making scientific findings.

Students will participate in a read aloud of *In November* by Cynthia Rylant and *A Turkey for Thanksgiving* by Eve Bunting. They will focus on blends and segments, onset and rimes, character, setting and overall story. SKILLS: li long and short and sight words: in, it, brown

[A Turkey for Thanksgiving read aloud](#)    [In November read aloud](#)

**Week 6**

**Focus Standards: FL.PWR.3, FL.WC.4, FL.SC.6, FL.VA.7b  
RI.KID.2, RI.KID.3, RI.CS.6, SL.PKI.5, SL.PKI.6, W.TTP.2**  
Sub Standards: FL.VA.7c, SL.CC.1, SL.PKI.4, W.RBPK.8, W.RW.10

**Social Studies: Economics**

K.5 Distinguish between wants and needs.  
K.6 Identify and explain how the basic human needs of food, clothing, shelter, and transportation are met.  
K.7 Explain the benefits of saving money.  
K.8 Explain why people work and recognize different types of jobs, including work done in the home, school, and community.  
K.9 Give examples of how family members, friends, and/or acquaintances uses money directly or indirectly (cash, check, or credit card) to make purchases.  
K.10 Use words relating to work including wants, needs, jobs, money, buying and selling, in writing, drawing and conversation.

Students will participate in a read aloud of *Lily Learns about Wants and Needs*. They will focus on retelling the story and identifying the main idea. Tier 2 vocabulary: choice, need, want, medicine. SKILLS: Bb sight words: me, with, she, pink

[Lily Learns about Wants and Needs read aloud](#)

**Week 7**

**Focus Standards: FL.PWR.3, FL.WC.6, FL.VA.7b, FL.VA.7c  
RI.KID.2, RI.KID.3, RI.CS.6, SL.PKI.5, SL.PKI.6, W.TTP.2**  
Sub Standards: FL.VA.7c, SL.CC.1, SL.PKI.4, W.RBPK.8, W.RW.10

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Students will participate in a read aloud of *The Scarecrow's Hat*. They will focus on cause and effect relationships. Tier 2 vocabulary: scarecrow, walking stick, badger, ribbon, crow, wool, sheep, glasses, owl, blanket, donkey, feathers, chicken, hat, swapped. SKILLS: Nn, ar, ir, er, ur, or, sight words: black

[The Scarecrow's Hat read aloud](#)

**Week 8**

**Focus Standards: FL.PA.2, FL.PWR.3, FL.WC.4, FL.SC.6, RI.CS.4  
RI.KID.2, RI.IKI.7, RI.IKI.9, SL.PKI.4, SL.PKI.5, SL.PKI.6, W.TTP.1**  
Sub Standards: RI.KID.1, RL.KID.1, W.PDW.6, SL.CC.1, SL.CC.2

**Social Studies: Culture**

- K.O1 Describe familiar people, places, things, and events within a student's home, school, and community.
  - K.O2 Compare and contrast family traditions and customs, including: food, clothing, homes, and games.
- History
- K.18 Identify days of the week and months of the year.
  - K.19 Locate and describe events on a calendar.

Students will participate in a read aloud of *The Gingerbread Man*, *Holidays Around the World* and *The Polar Express*. They will focus on comparing and contrasting the adventures and experiences of characters in familiar stories. Tier 2 vocabulary: gingerbread, lonely, ingredients, dough, rancher, range, stampede, canyon, twirl, squealed, masterpiece, path, sprinkle, limp, tidy, leapt. SKILLS: Rr, ar, ir, er, ur, or, sight words: by, an, can