



Read to Be Ready plans for: *O, Say Can You See?* Week 1- 2nd Grade

Standards: ELA Standards:

- 2.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.
- 2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. c) Spell words with suffixes that require consonant doubling, dropping silent -e, and changing y to i. f) Print legibly in manuscript; write many upper and lowercase letters in cursive.
- 2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. c) Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.
- 2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. j) Use an apostrophe to form contractions and frequently occurring possessives.
- 2.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.
- 2.RI.KID.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- 2.RI.KID.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within a text..
- 2.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
- 2.RI.CS.6 Identify the main purpose of a text, including what an author wants to answer, explain, or describe.
- 2.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts.
- 2.SL.CC.2 Recount or describe key ideas or details from a text read aloud or information presented orally, or through other media.
- 2.SL.PKI.5 Add audio or visual elements to stories or recounts of experiences, when appropriate, to clarify ideas, thoughts, and feelings.
- 2.W.TTP.2 Write informative/explanatory texts a) Introduce a topic. b) Use facts and definitions to provide information c) Provide a concluding statement or section.
- 2.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- 2.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing.
- 2.W.RBPK.8 Recall information from experiences or gather information from provided sources to answer a question.

Social Studies Standards: Government and Civics

2.19 Recall the origins, meanings, and lyrics of the "Star Spangled Banner."

Comprehension skill: compare and contrast

Phonics: Contractions

Grammar/Writing: Using capital letters

Unit Focus: Government and Civics

Culminating Task: Divide class into groups to design a poster/brochure about each of the parts listed below.

	Read Aloud/Shared Reading	Vocabulary Focus	Discussion Questions	Written Response	Resources/Small group instruction ideas
M O N D A Y	<p>Please note! This book is filled with information. R2BR is concentrating on the pages that pertain to 2nd grade SS Academic Standards as noted above.</p> <p>Read The Star Spangled Banner p. 50-51 aloud.</p> <p>Whitney Houston https://www.youtube.com/watch?v=N_ICmBvYMRs</p>	<ul style="list-style-type: none"> • Anthem-a song of praise • Lawyer-attorney • Dawn-early morning • Hailed-greeted or saw • Gallantly-bravely, proudly • Proof-showing that something is real or true • Twilight-after sunset • Proudly-happy with the way things turned out • Ramparts-a defense wall • Perilous-dangerous • O'er-over • Broad-very wide 	<p>What was taking place as the story begins? (bombs falling, British warships shooting at American Ft. McHenry)</p> <p>Who wrote the National Anthem or Star Spangled Banner?</p> <p>What type of occupation did he have? (lawyer) Why was he up there at this time?</p>	<p>List 3 facts about the Star Spangled Banner and the time it was written.</p>	<p>https://www.youtube.com/watch?v=RU-GK63iDGy</p> <p>http://amhistory.si.edu/starspangledbanner/the-war-of-1812.aspx</p> <p>https://www.getepic.com/app/read/9693</p>

T U E S D A Y	<p>Show the Star Spangled Banner powerpoint (see on R2BR page)</p> <p>Today, students will delve into the meaning of the words in the Star Spangled Banner.</p> <p>Renee Fleming https://www.youtube.com/watch?v=N1h4zfO8Ais</p>		<p>Go through the stanzas of the Star Spangled Banner going into detail what each of the phrases means. This can be done using the powerpoint and the vocabulary cards with definitions.</p> <p>Worksheet on filling in the blanks to the Star Spangled Banner. (Free from TPT)</p>	<p>Choose one of the following words: star, flag, America, anthem, free, brave. Write the letters going down on your paper. Think about our country and add a patriotic thought or patriotic words beginning with that letter.</p> <p>Write a Patriotic Poem</p> <p>"The Star-Spangled Banner" is a poem that celebrates the United States of America. You can write a poem that celebrates our country. In an acrostic poem, the first letters of each line spell a word or a name.</p> <p>What you need: paper</p> <p>1) Choose one of these words: STAR, FLAG, AMERICA, BANNER, ANTHEM, FREE, BRAVE.</p> <p>On your paper, write the word going down, with one letter on each line.</p> <p>2) Think about our country. What makes you think of America? What are some symbols of the United States? What are you most thankful for in our country?</p> <p>3) Put one patriotic thought or idea on each line. The first word of each line will start with a letter from the word that you chose in step 1.</p> <p>4) Share your poem with your friends and family. You could even sing it!</p> 	
W E D N E S D A Y	<p>https://www.getepic.com/app/read/53109</p> <p>Please preview the above story. It gives a beautiful history of the entire event leading up to the writing of the SSB.</p> <p>http://1812battles.com/home.html</p> <p>PS22 Chorus https://www.youtube.com/watch?v=IMpSBe2T1VQ</p>		<p>After showing the epic book, ask the following questions:</p> <p>What was the flag a symbol of freedom?</p> <p>Where do you place your hand when the Star Spangled Banner is sung?</p> <p>Ask the students to share what they learned, how they felt as this story was being read.</p>	<p>Compare the flag of 1814 to the flag of today. Use template on R2BR page (Free from TPT)</p>	
T H U R S D A Y	<p>https://www.getepic.com/app/read/9693</p> <p>Studies Weekly #13 O, Say Can You See? See Clever for ideas for lesson plans</p> <p>US Military Chorus https://www.youtube.com/watch?v=nLXvAMDckNU</p>		<p>After showing the epic book, ask the following questions:</p> <p>What does the word patriotic mean?</p> <p>What was the name of the War?</p> <p>Where did this Battle take place?</p> <p>What was the purpose of the flag being there?</p> <p>How many verses are there to the Star Spangled Banner and do we sing them all?</p>	<p>What does the author say that people do when the Star Spangled Banner is being played? (Four things)</p>	
F R I D A Y	<p>Read p. 11-17 https://www.getepic.com/app/read/32553</p> <p>Music Only https://www.youtube.com/watch?v=ty7OpbaNzjU</p> <p>Have students practice singing the words to the first verse of the Star Spangled Banner.</p> <p>Studies Weekly #13. O, Say Can</p>		<p>The Epic story p. 11-17 give the biography of Francis Scott Key. What was Francis Scott Key's nickname?</p> <p>The Keys lived on a plantation. What do you think a plantation was?</p> <p>What kind of person was Mrs. Key? Find text evidence to verify your answer. (kind, nice—she taught the slaves how to read and write)</p>	<p>Informational Class Writing:</p> <p>The Star Spangled Banner</p> <p>(include who wrote it, when, why,)</p>	

	You See...? See Lesson Plans on Clever-Studies Weekly.		What kind of things did Mr. & Mrs. Key do with Francis? Although he thought about becoming a minister, what did Francis end up becoming?		
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