

Read to Be Ready plans for: *O, Say Can You See?* Week 2 2nd Grade

Standards: ELA Standards:

- 2.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.
- 2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. c) Spell words with suffixes that require consonant doubling, dropping silent -e, and changing y to i. f) Print legibly in manuscript; write many upper and lowercase letters in cursive.
- 2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. c) Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.
- 2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. j) Use an apostrophe to form contractions and frequently occurring possessives.
- 2.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.
- 2.RI.KID.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- 2.RI.KID.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within a text..
- 2.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
- 2.RI.CS.6 Identify the main purpose of a text, including what an author wants to answer, explain, or describe.
- 2.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts.
- 2.SL.CC.2 Recount or describe key ideas or details from a text read aloud or information presented orally, or through other media.
- 2.SL.PKI.5 Add audio or visual elements to stories or recounts of experiences, when appropriate, to clarify ideas, thoughts, and feelings.
- 2.W.TTP.2 Write informative/explanatory texts a) Introduce a topic. b) Use facts and definitions to provide information c) Provide a concluding statement or section.
- 2.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- 2.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing.
- 2.W.RBPK.8 Recall information from experiences or gather information from provided sources to answer a question.

Social Studies Standards: Government and Civics

- 2.21 Recognize that the U.S. has a constitution, which is the basis for our nation's laws
- 2.23 Describe the three branches of U.S. government and the basic role of each.

K.

Comprehension skill: compare and contrast

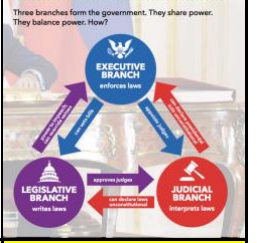
Phonics: Contractions

Grammar/Writing: Using capital letters

Unit Focus: Government and Civics

Culminating Task: Divide class into groups to design a poster/brochure about each of the parts listed below.

	Read Aloud/Shared Reading	Vocabulary Focus	Discussion Questions	Written Response	Resources/Small group instruction ideas
M O N D A Y	<p>Read about the U.S. constitution. P. 48-49</p> <p>Concentrate on the Constitution and the 3 branches of government.</p> <p>Social Studies Weekly #15 Constitutions are Critical See SSW in Clever for additional planning.</p>	<ul style="list-style-type: none"> • Constitution • Executive branch • Legislative branch • Judicial branch • Amendments 	<p>Describe the situation for writing the Constitution—four hot, sweaty, buggy months, arguing, etc. Does this sound like the ideal situation? Why/Why not?</p> <p>What does the executive branch do? What does the legislative branch do? What does the judicial branch do? How do all three branches work together?</p>	<p>Why do you think our federal government needs a constitution? What might happen if we didn't have one?</p> <p>Have students discuss this first in small groups and then write their paragraph.</p>	
T U E S D A Y	<p>Read p. 4-12 Epic: https://www.getepic.com/app/read/53113</p> <p>Concentrate only on the U.S. Constitution</p> <p>Social Studies Weekly #16 Tennessee Has a Constitution, Too See SSW in Clever for additional planning.</p>		<p>What is The Constitution? What was one disagreement the delegates had? Did they arrive at a fair compromise? Do you agree with it? Why? Why not? What are the three parts of the Constitution?</p> <p>Tennessee Constitution http://www.capitol.tn.gov/about/docs/tn-constitution.pdf</p>	<p>The Studies Weekly shows that Tennessee has a constitution too. What things might you see on a state constitution?</p>	

W E D N E S D A Y	<p>The Executive Branch https://www.getepic.com/app/read/57674</p> <p>Social Studies Weekly #14 Symbol Treasure Hunt See SSW in Clever for additional planning.</p>	<ul style="list-style-type: none"> Laws Elect Checks and Balances 	<p>What does the Executive Branch enforce? Who leads the Executive Branch? Where does the president live? Ask students who our current president is.</p>	<p>Write a paragraph beginning with: The President is the nation's top leader. He leads the Executive Branch. He _____.</p> <p>Write 3 things a president does?</p>	<p>Begin making this chart and complete over the next two days.</p> 
T H U R S D A Y	<p>The Judiciary Branch https://www.getepic.com/app/read/57675</p> <p>Social Studies Weekly #18 Need for Speed See SSW in Clever for additional planning.</p>	<ul style="list-style-type: none"> Justices 	<p>What does the Judicial Branch do? Do you know why we have courts? What is the highest court? Discuss how this court has nine justices and how they are chosen.</p>	<p>Write a paragraph beginning with: The Judiciary Branch is one of the three branches of government. It _____.</p>	
F R I D A Y	<p>The Legislative Branch https://www.getepic.com/app/read/57676</p> <p>Social Studies Weekly #17 Government Branches See SSW in Clever for additional planning.</p>	<ul style="list-style-type: none"> democracy 	<p>How many branches are there in the legislative branch? What are they? Does each state have the same number of representatives? Why not? What is it based on? What is a democracy? Look at the stages of what it takes for a bill to become a law. (p. 13)</p>	<p>How does a bill become a law? Write a paragraph beginning with: There are simple steps of how a bill becomes a law</p>	