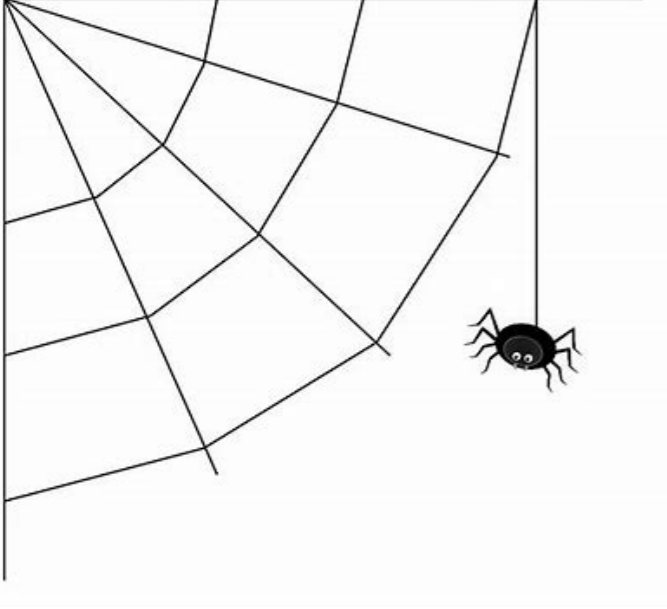
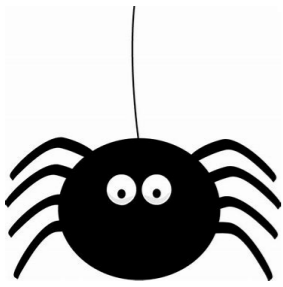


Spiders



By Laura Marsh

<https://www.getepic.com/app/read/43465>



Writing Expectation:

Write complete sentence with teacher modeling using a thinking map.

Standards:

K.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade- specific expectations for writing types are defined in standards 1-3 above.)

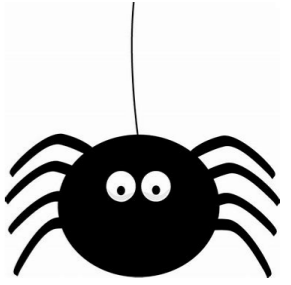
K.W.PDW.6 With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and share writing.

K.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

K.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.

K.W.TTP.1 With prompting and support, use a combination of drawing, dictating, and/or writing to compose opinion pieces.

K.W.TTP.2 With prompting and support, use a combination of drawing, dictating, and/or writing to compose informative/explanatory texts



Thinking Maps:

- Label the parts of a spider
- Tree Map - write descriptive words (can have are)
- Venn diagram - compare/contrast spiders and insects
 - T-Chart— Do You Like Spiders?

Implementation

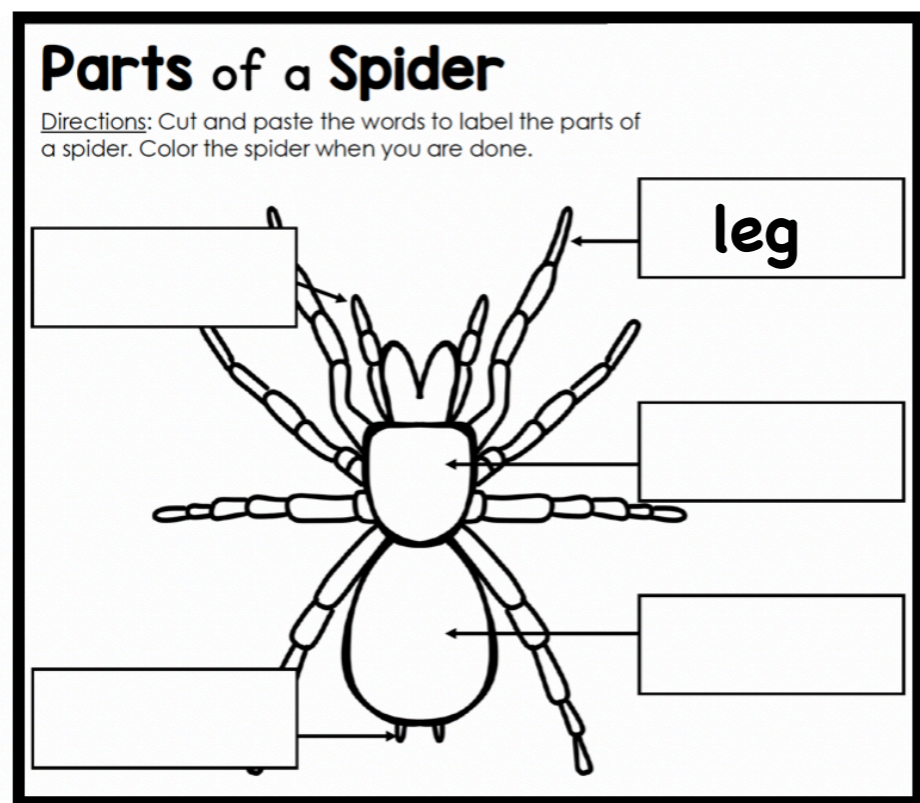
Large Group Shared Writing Experiences or Small Group Writing Experiences

Worksheets

Attached at the end of the ppt.

Date:

Spiders have 8 _____.

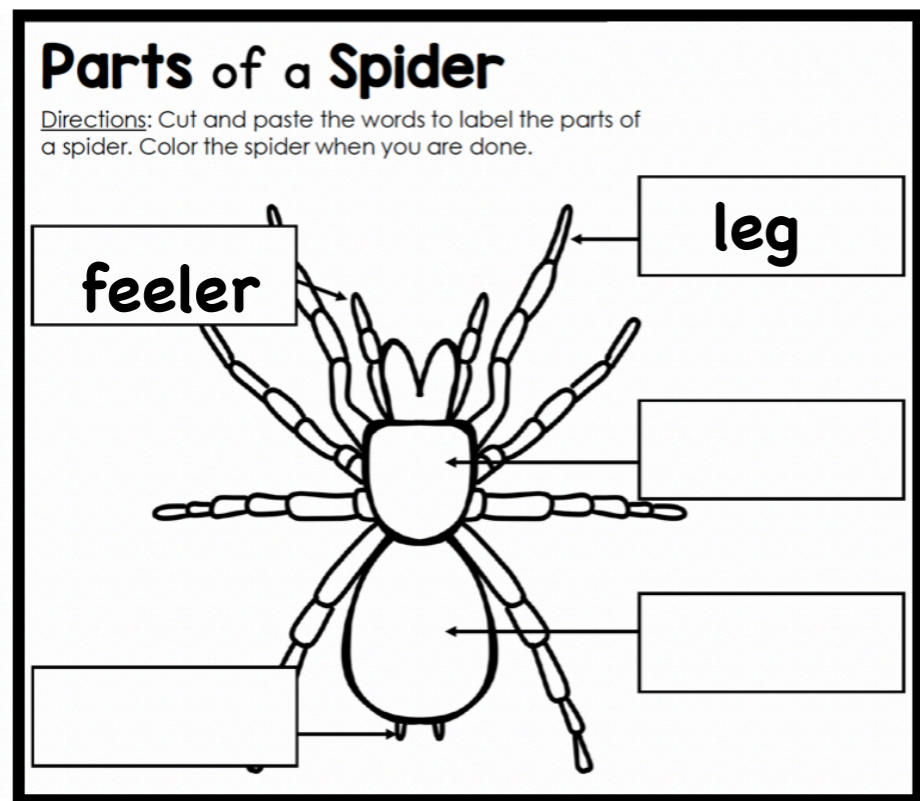


Write complete sentence with teacher modeling using a thinking map. This is an opportunity to work on forming plural nouns. (2nd nine weeks report card skill)

Date: _____

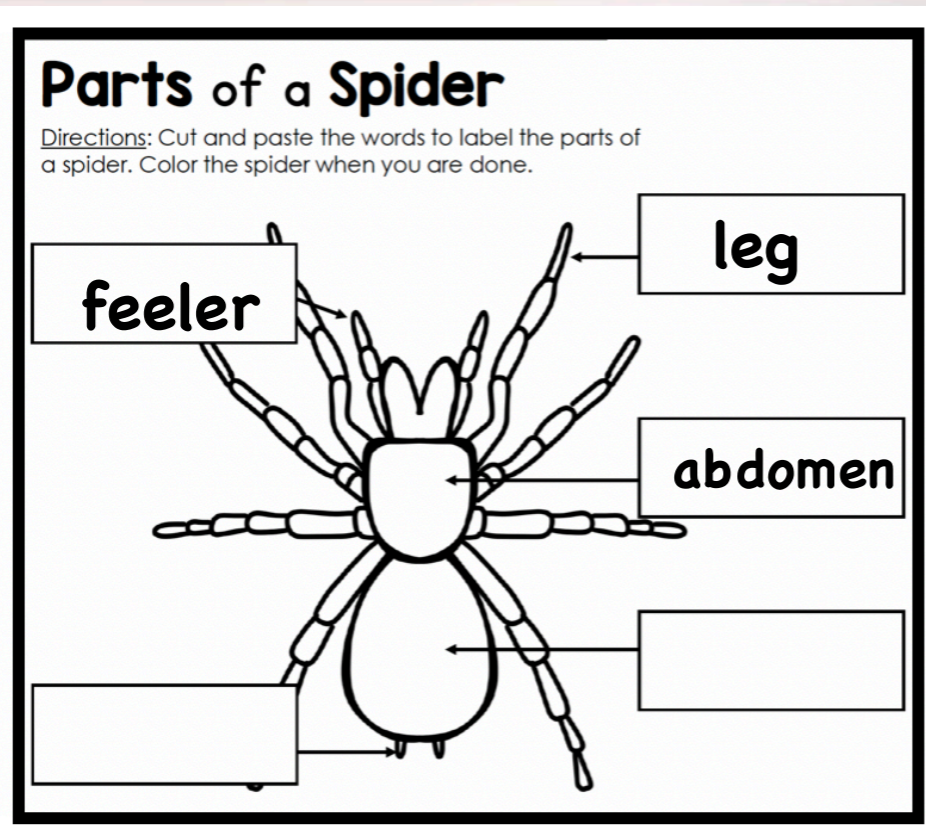
Spiders have 8 legs.

Spiders have _____.



Write complete sentence with teacher modeling using a thinking map. This is an opportunity to work on forming plural nouns. (2nd nine weeks report card skill)

Date: _____



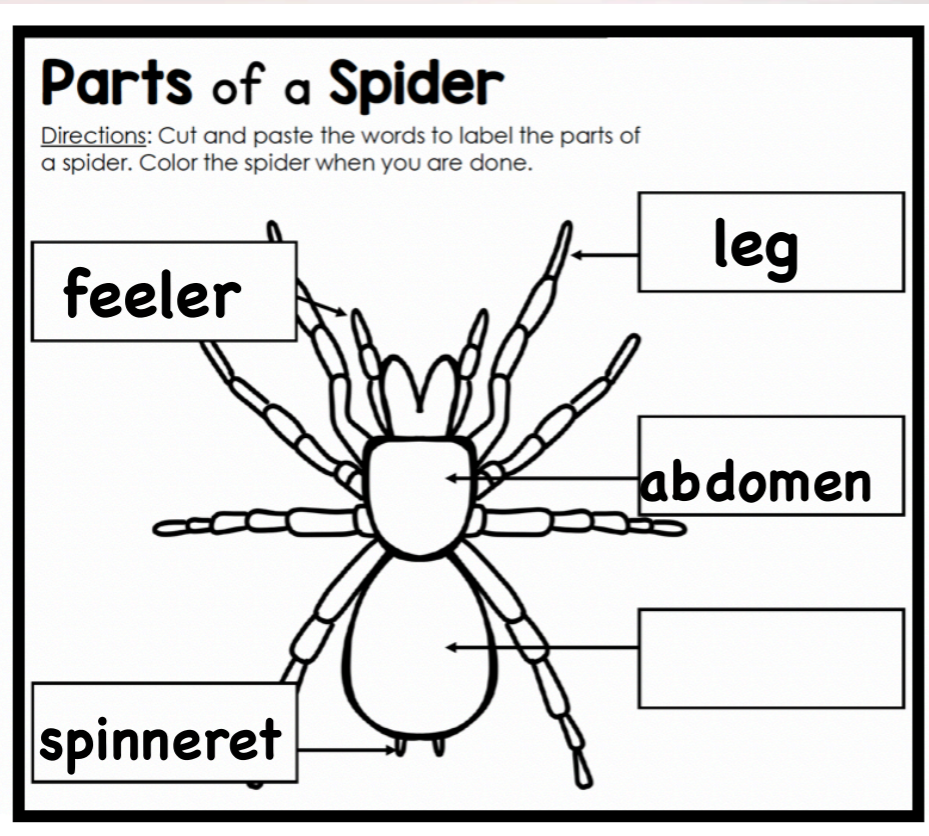
Spiders have 8 legs.

Spiders have feelers.

Spiders have an _____.

Write complete sentence with teacher modeling using a thinking map.

Date: _____



Spiders have 8 legs.

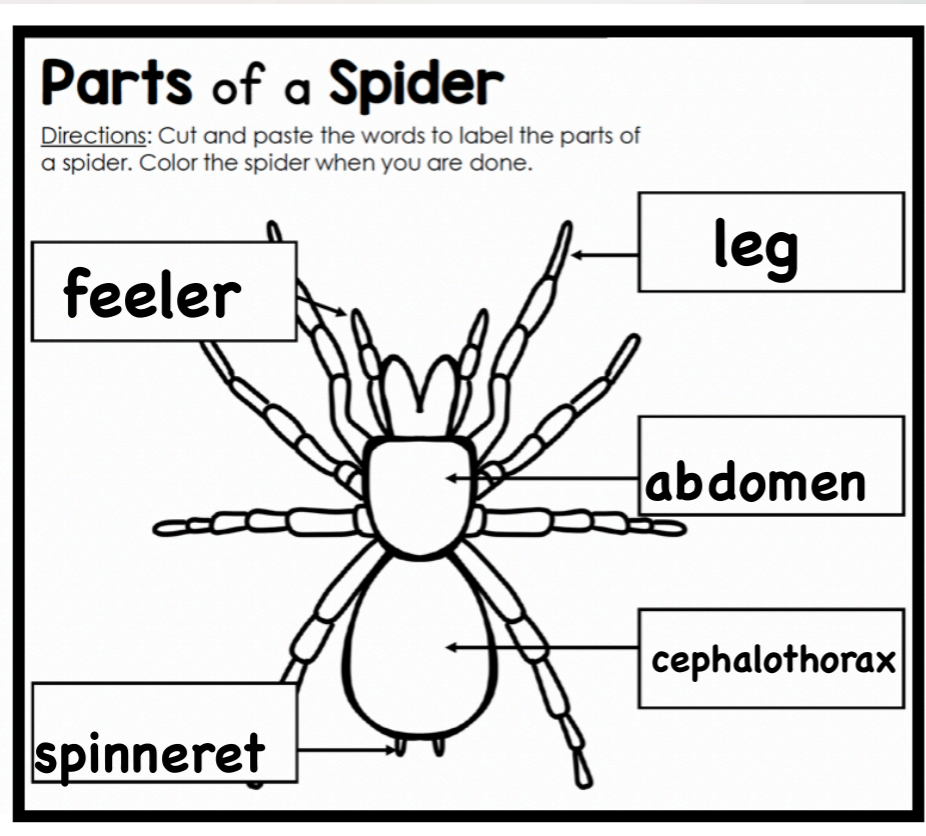
Spiders have feelers.

Spiders have an abdomen.

Spiders have a _____.

Write complete sentence with teacher modeling using a thinking map.

Date:



Spiders have 8 legs.

Spiders have feelers.

Spiders have an abdomen.

Spiders have a spinneret.

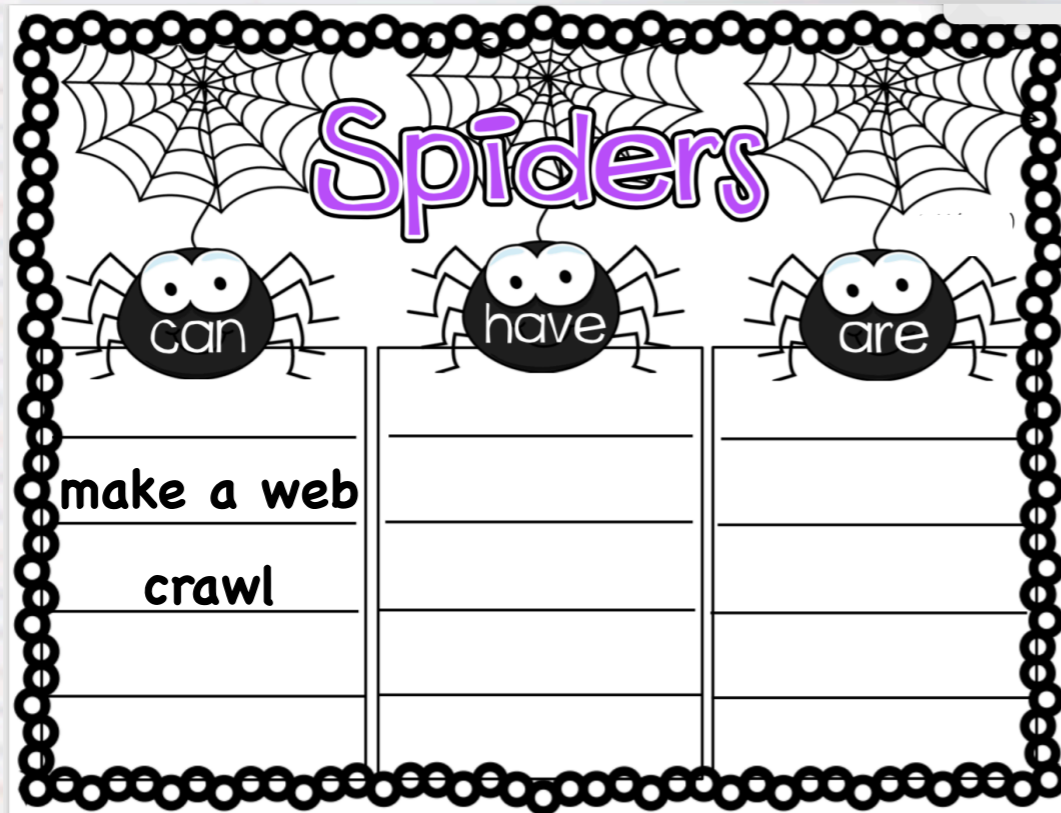
Spiders have a _____.

Write complete sentence with teacher modeling using a thinking map.



This is called a tree map. This tree map will show words that describe spiders.

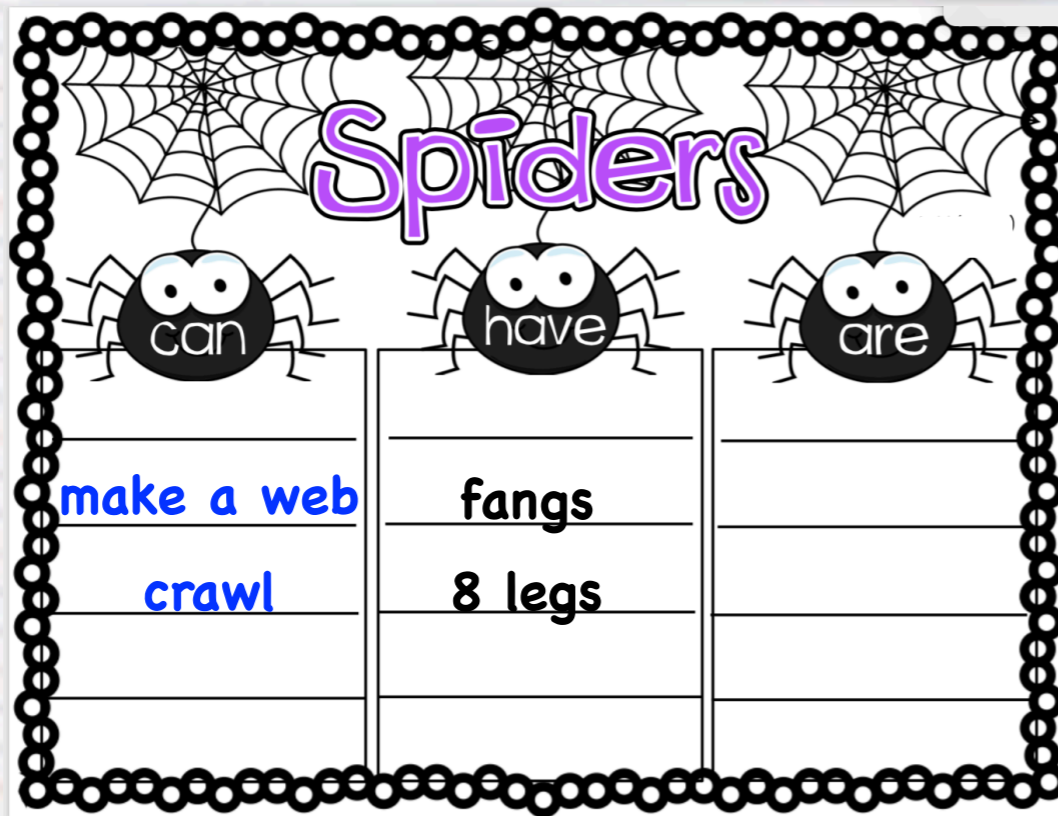
A tree map diagram for a spider. It consists of three columns. Each column starts with a spiderweb at the top, connected by a line to a black spider body with two large white eyes. The spider bodies contain the words "can", "have", and "are" respectively. Below each spider body is a downward-pointing arrow, which leads to three horizontal lines for writing.



Date: _____

Spiders can _____

Write complete sentence with teacher modeling using a thinking map. Students will make a list of words that tells what spiders can do. Students will choose a word to complete their sentence.



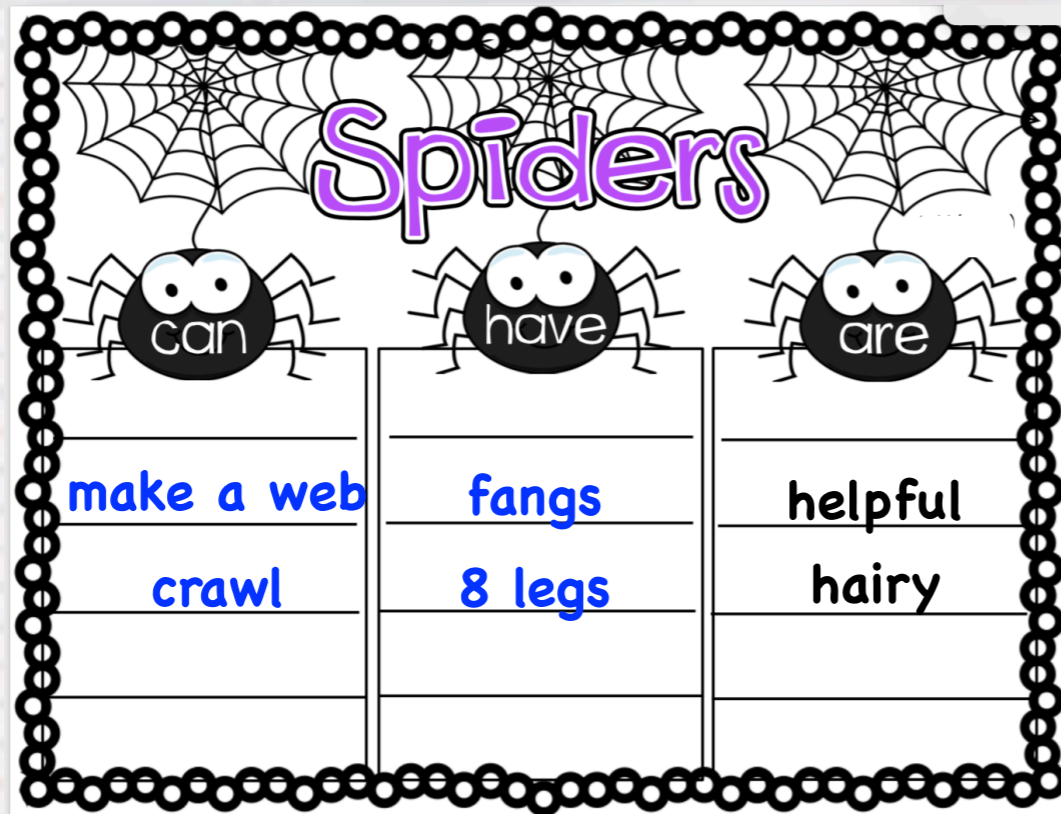
Date: _____

Spiders can _____

Spiders have _____

Spiders are _____

Write complete sentence with teacher modeling using a thinking map. Students will make a list of words that tells what spider have. Students will choose a word to complete their sentence.



Date: _____

Spiders can _____

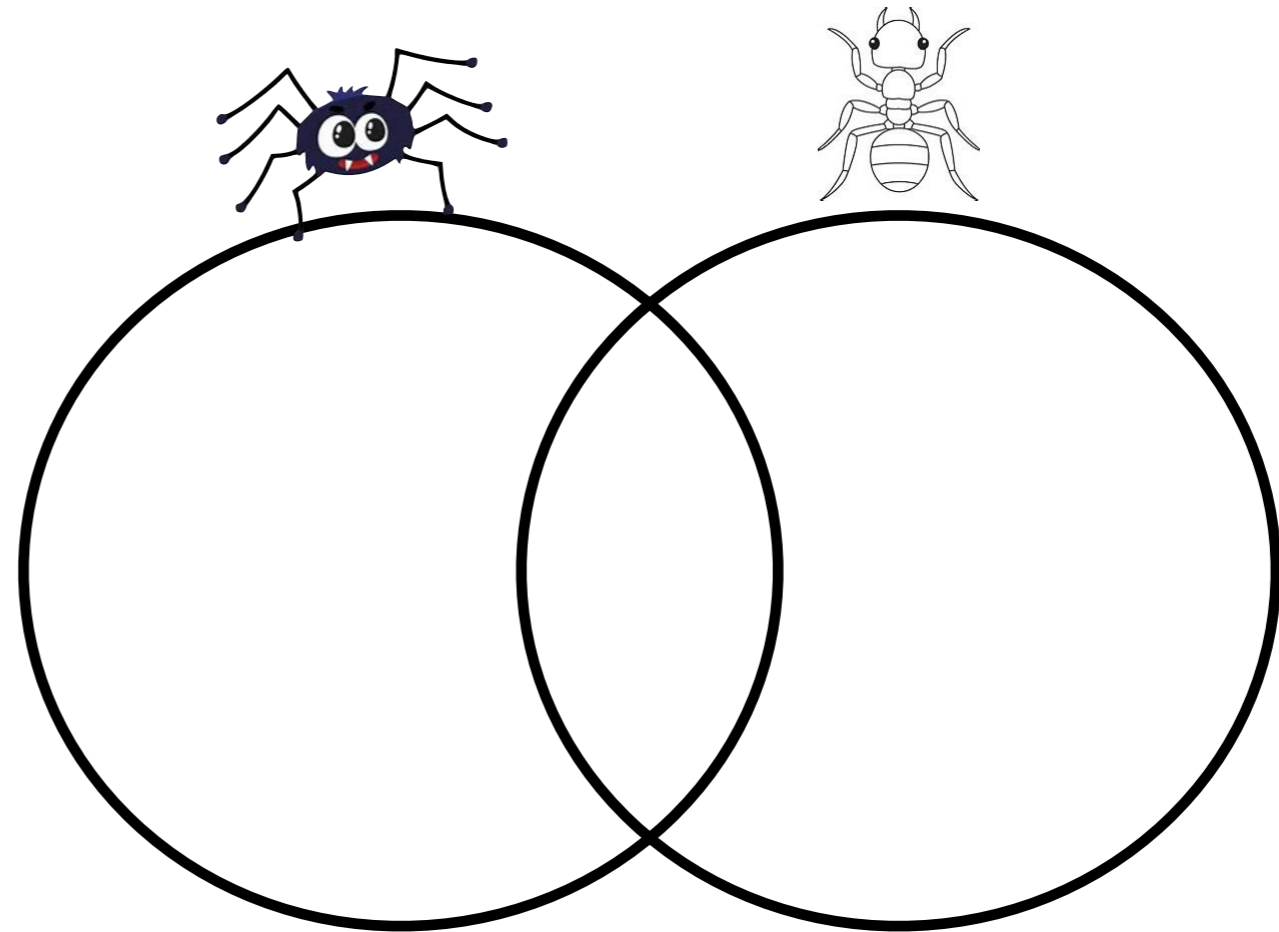
Spiders have _____

Spiders are _____

Write complete sentence with teacher modeling using a thinking map. Students will make a list of words that tells what spiders are. Students will choose a word to complete their sentence.

This is called a Venn diagram.

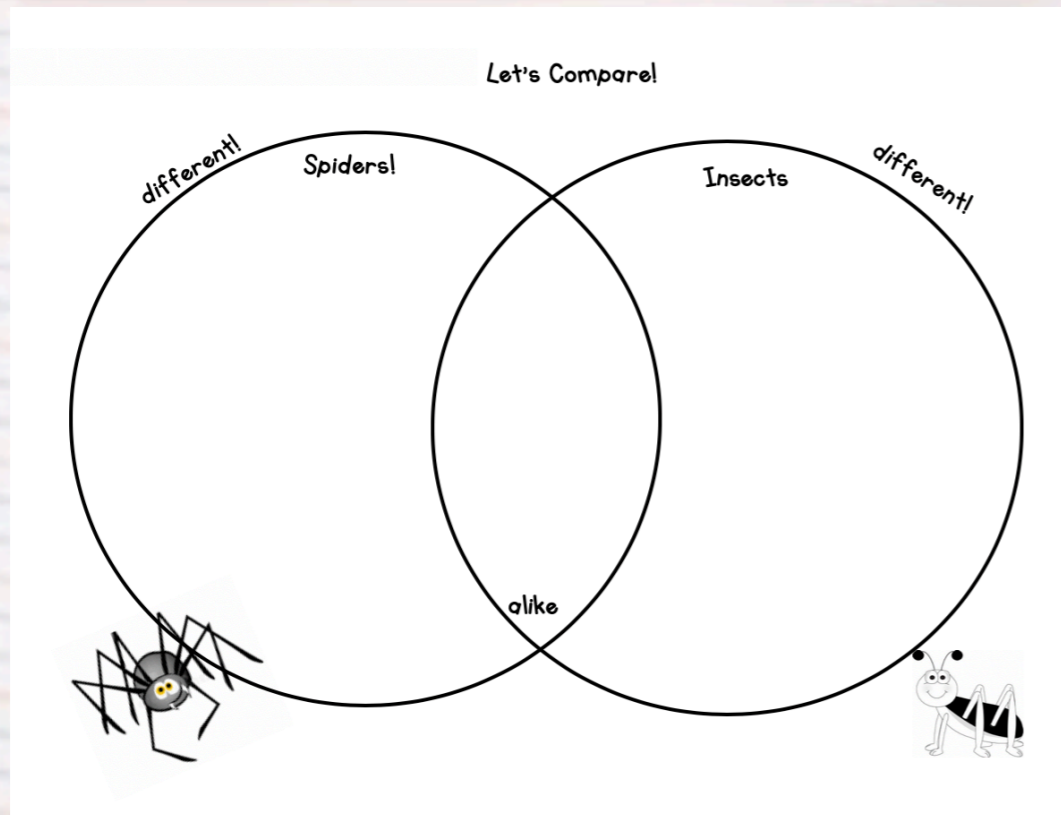
This Venn diagram will show how insects and spiders are both different and alike at the same time.



Date: _____

Spiders have _____

But, insects do not.

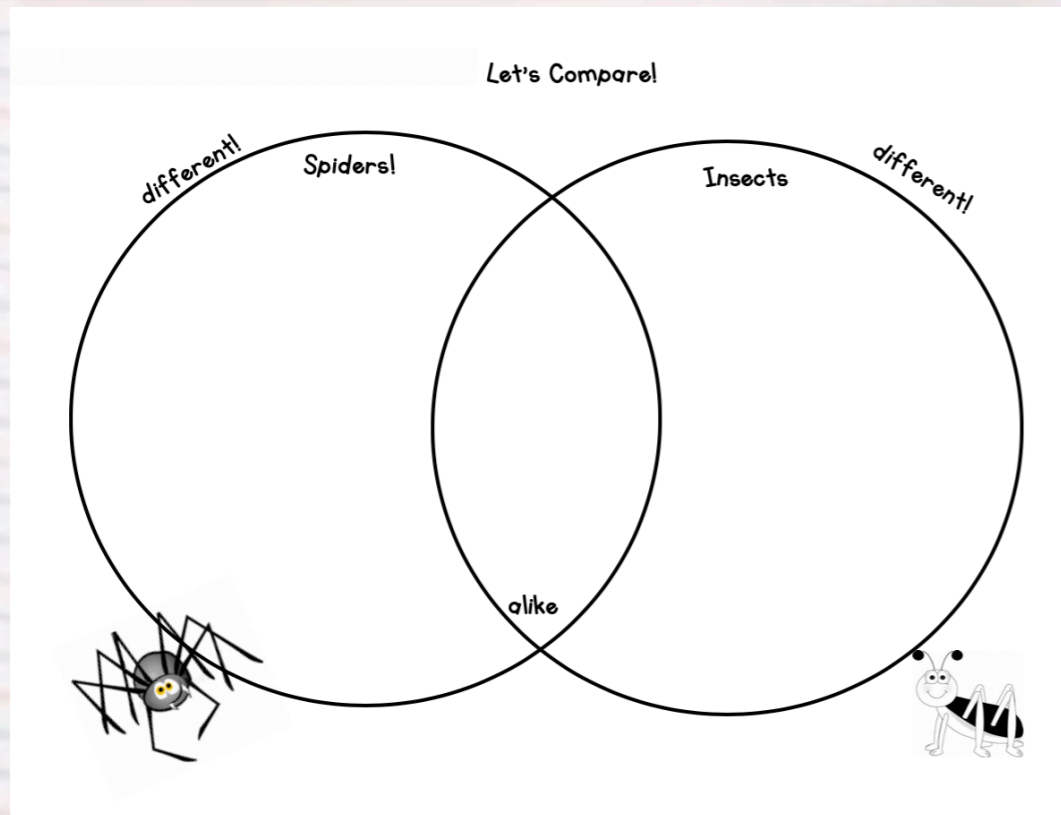


Write complete sentence with teacher modeling using a thinking map. In a large group setting, fill out the Venn diagram together, Allow students to copy the information into their Venn diagram. Choose words to complete the sentences. The verb for the sentence may change depending on the word chosen . The sentence may be Spiders have _____ – Spiders can _____ - or Spiders are _____

Date: _____

Insects have _____

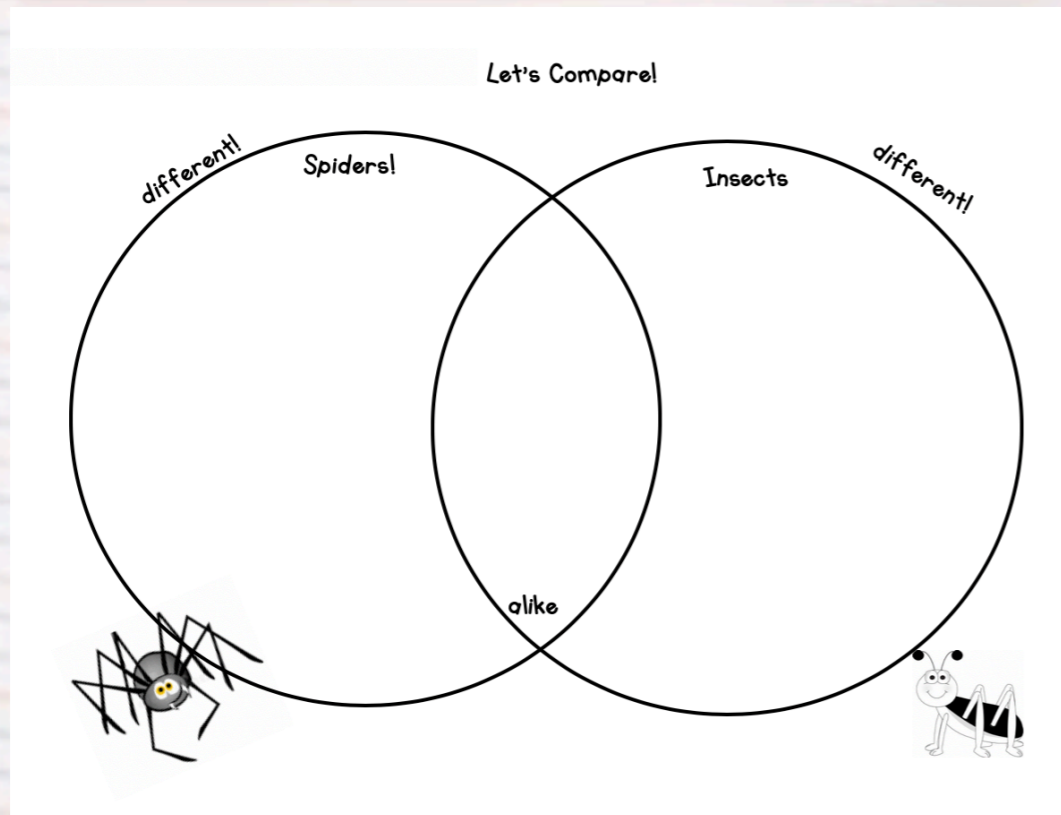
But, spiders do not.



Write complete sentence with teacher modeling using a thinking map. In a large group setting, fill out the Venn diagram together, Allow students to copy the information into their Venn diagram. Choose words to complete the sentences. The verb for the sentence may change depending on the word chosen . The sentence may be Spiders have _____ – Spiders can _____ - or Spiders are _____

Date: _____

Spiders and insects have _____ .





Write complete sentence with teacher modeling using a thinking map. In a large group setting, fill out the Venn diagram together, Allow students to copy the information into their Venn diagram. Choose words to complete the sentences. The verb for the sentence may change depending on the word chosen . The sentence may be Spiders have _____ – Spiders can _____ - or Spiders are _____



This is called a T-Chart. This T-Chart will show who likes and does not like spiders.



Do You Like Spiders?

	
Yes	No

Do You like Spiders?

	
Yes	No

Date: _____

I like _____.

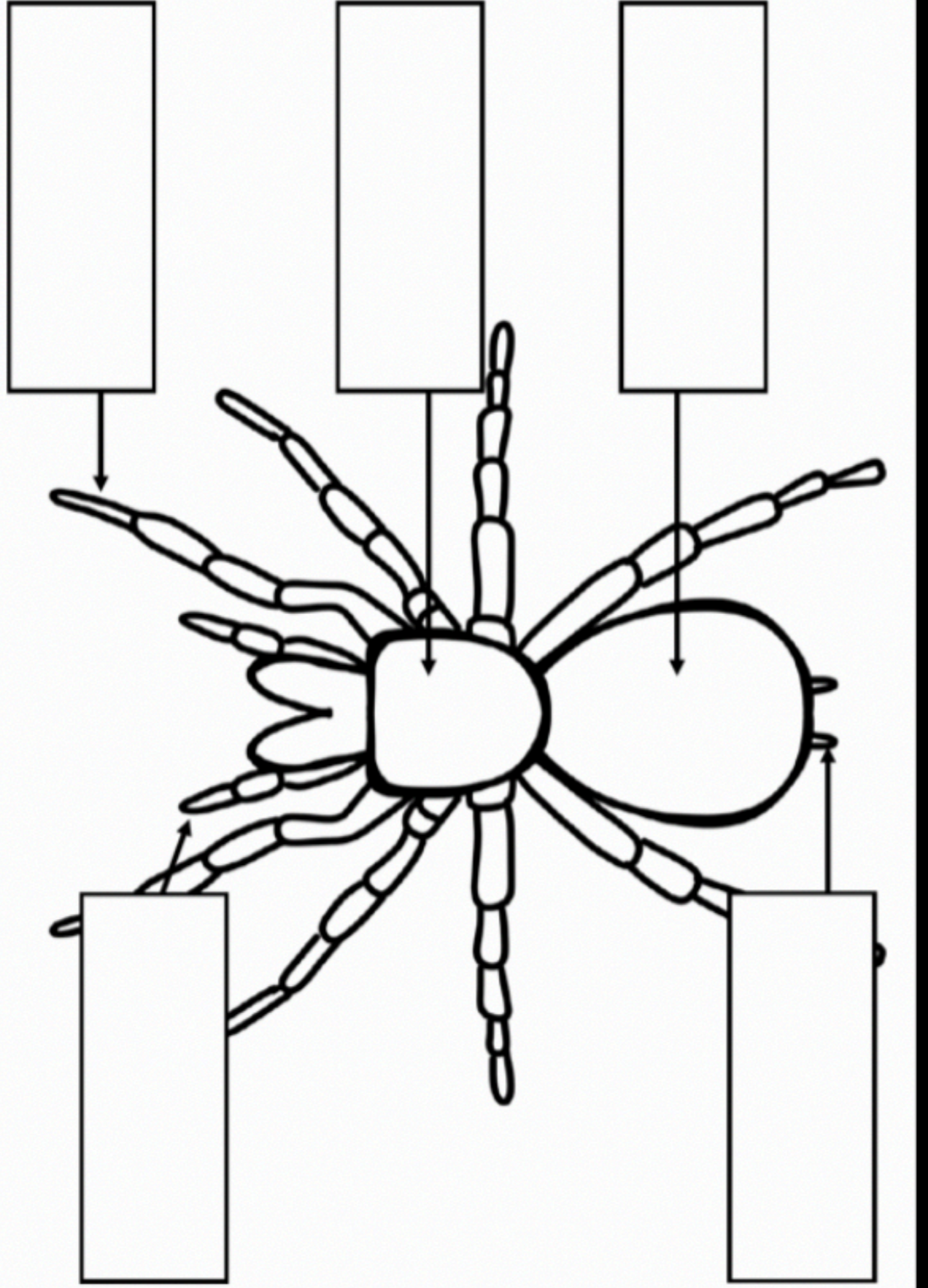
or

I do not like _____.

Write complete sentence with teacher modeling using a thinking map. This will probably be done best in a small group setting. Students will mark their answer. Their sentence will depend on their answer.

Parts of a Spider

Directions: Cut and paste the words to label the parts of a spider. Color the spider when you are done.



leg	feeler	abdomen
spinneret	cephalothorax	

Spiders



Let's Compare!

different!

Spiders!



Insects

different!



alike



Do You like Spiders?

	
Yes	No

Do You like Spiders?

	
Yes	No