

Unit At a Glance	BCS Q3	Kindergarten
Week 1 Lesson	Focus Standards: FL.PC.1, FL.PA.2, FL.PWR.3, FL.VA.7.b FL.WC.4, FL.SC.6, RI.CS.4, RL.KID.2, RL.KID.3, RI.IKI.9, SL.CC.1, SL.CC.2, SL.PKI.5 Sub Standards: RI.KID.1, SL.PKI.6, W.PDW.4, W.RBPK.8, W.RW.10	
Science ESS.2 Earth's Systems 2) Develop models to predict weather and identify patterns in spring, summer, autumn, and winter. ETS.1 Engineering Design 1) Ask and answer questions about the scientific world and gather information using the senses. ETS.1 Engineering Design 2) Describe objects accurately by drawing and/or labeling pictures.		
Social Studies History K.17 Use correct words and phrases related to chronology and time. History K.18 Identify the days of the week and months of the year.		
Social Studies Culture K.01 Describe familiar people, places, things and events, with clarifying detail about a student's home, school, and community.		
Students will participate in a read aloud of <i>The Year at Maple Hill Farm</i> and <i>The Mitten</i> with a focus on identifying story elements: setting. Tier 2 words for the week: mittens, gloves, knitting, crowded, perched, sail, sequence Sight words: all, one, zero; Letter: Ff The Year at Maple Hill Farm The Mitten		

Week 2	Focus Standards: FL.PC.1, FL.PA.2, RL.KID.3 RI.CS.4, RI.IKI.9, SL.PKI.5, W.TTP.1, W.TTP.2 Sub Standards: FL.WC.4, FL.SC.6, FL.VA.7b, RL.KID.1 SL.CC.1, SL.PKI.6, W.PDW.4, W.RBPK.8, W.RW.10	
Science ESS.2 Earth's Systems 2) Develop models to predict weather and identify patterns in spring, summer, autumn, and winter. ETS.1 Engineering Design 1) Ask and answer questions about the scientific world and gather information using the senses. ETS.1 Engineering Design 2) Describe objects accurately by drawing and/or labeling pictures.		
Social Studies History K.17 Use correct words and phrases related to chronology and time. History K.18 Identify the days of the week and months of the year.		
Students will participate in a read aloud of <i>Animals in Winter</i> and <i>Why Do Animals Hibernate?</i> with a focus on describing seasons as well as how animals respond to the winter season stories. SKILL: identify main topic and key details of informational text. Tier 2 words for the week: migrate, hibernate, gather, bury, store, tunnel, spread, discover; Sight words: they, you, of, two Letter: Oo long and short Animals in Winter		

Week 3	Focus Standards: FL.PA.2, RI.KID.2, RI.KID.3, RI.CS.4 SL.PKI.5, W.TTP.1, W.TTP.2, W.PDW.4, W.RBPK.8 Sub Standards: FL.PC.1, FL.PWR.3, FL.WC.4, FL.SC.6, FL.VA.7, RI.KID.1 SL.CC.1, SL.CC.2, SL.CC.3, W.PDW.4, W.RBPK.8, W.RW.10
Social Studies History K.17 Use correct words and phrases related to chronology and time. History K.19 Locate and describe events on a calendar, including: birthdays, holidays, cultural events, and school events. History K.20 Identify and discuss the following holidays, and analyze why we celebrate them: Martin Luther King Jr.	
Students will participate in a read aloud of <i>I am Martin Luther King Jr.</i> as well as reading from Social Studies Weekly. Students will focus on identifying the connection between pieces of information in a text. Tier 2 words for the week: celebrate, honor, equal, rights, responsibility, respect; Sight words: or, on, three; Letter: Oo Long and short	
I am Martin Luther King Jr.	

Weeks 4-5	Focus Standards: FL.PA.2, RI.KID.2, RI.KID.3, RI.CS.4, RI.CS.6 SL.PKI.4, SL.PKI.5, SL.PKI.6, W.RBPK.8 Sub Standards: FL.PC.1, FL.PWR.3, FL.WC.4, FL.SC.6 FL.VA.7b, FL.VA.7c, RI.KID.1, RI.RRTC.10, SL.CC.1, W.RW.10
Social Studies Geography: K.09 Explain what a map and globe represent. Geography: K.10 Recall the student's....city/town and state. Government and Civics: K.12 Identify the following state and national symbols: American Flag, Tennessee Flag, and the words of the Pledge of Allegiance.	
Students will focus increasing the sense of identification and belonging to a country, our country-America. They will read <i>A is For America/ America the Beautiful</i> and <i>The Scrambled States of America</i> . Tier 2 words for these weeks: symbol, America, Flag, country, liberty, 50 states, individual, insist, immigrants, bicker, ordinary, neighbors, switch, prediction; Sight words: are, that, do, four, or, five; Letters: Hh and Ll	
A is For America	
America the Beautiful	
The Scrambled States of America	

Weeks 6 & 7	Focus Standards: FL.PC.1, FL.PA.2, FL.WC.6, FL.SC.6, FL.VA.7c RI.KID.2, RI.KID.3, W.TTP.2, W.PDW.6 Sub Standards: FL.PWR.3, LF.F.5, RI.CS.4, SL.CC.1, SL.CC.2, SL.PKI.4 SL.PKI.5, SL.PKI.6, W.RBPK.8, W.RW.10
Social Studies: Government and Civics K.11 Give examples of the following concepts: authority, fairness, responsibility, and rules K.13 Recognize and name the current President of the U.S. K.14 Explain that the President is the leader of the U.S. History: K.20 Identify and discuss the following holidays, and analyze why we celebrate them: President's Day	
Students will participate in a read aloud <i>Celebrating President's Day: What is a President?</i> by Jordano & Callela-Jones and <i>My Teacher for President</i> . Tier 2 words: president, leader, problem solver, decision maker, laws, patriot, election, attention, emergency, health care, media, citizen; Sight words: not, six, seven, has, had, eight; Letter: Gg	
Celebrating President's Day	
My Teacher for President	

Weeks 8 & 10	Focus Standards: FL.PA.2, FL.3, FL.WC.4, FL.SC.6, FL.VA.7b RI.KID.2, RI.KID.3, RI.CS.6, SL.PKI.5, SL.PKI.6, W.TTP.2 Sub Standards: FL.VA.7c, SL.CC.1, SL.PKI.4, W.RBPK.8, W.RW.10
Science: K.ESS.2 Earth's Systems 1) Analyze and interpret weather data to describe weather patterns that occur over time using simple graphs, pictorial weather symbols, and tools (thermometer, rain gauge) 2) Develop and use models to predict weather and identify patterns in spring, summer, autumn, and winter K.ESS.3 Earth and Human Activity 2) Explain the purpose of weather forecasting to prepare for, and respond to, severe weather in Tennessee. K.ETS.1 Engineering Design 1) Ask and answer questions about the scientific world and gather information using the senses. 2) Describe objects accurately by drawing and/or labeling pictures. K.ETS.2 Links Among Engineering, Technology, Science, and Society 1) Use appropriate tools to make observations and answer scientific questions.	
Students will participate in a read aloud of <i>Weather Forecasting</i> by Gail Gibbons. Tier 2 vocabulary: weather, meteorologist, thermometer, prediction, radar, instruments; Sight words: go, here, from, nine, ten; Ee long and short	
Weather Forecasting	

Week 9	Read Across America	Standards: W.PDW.4, W.PDW.6 W.RBPK.8, W.RW.10
Students will participate in activities throughout the week using the anchor text <i>Cat in the Hat</i> . They will respond to the writing prompt: Would you like the Cat in the Hat to come to your house?		
https://www.youtube.com/watch?v=Dd2b2OoLsb4		