

Unit At a Glance	BCS Q2	1st grade
Week 1 Lesson	Focus Standards: FL.PA.2, FL.PWR.3, FL.F.5, RI.CS.4, RI.IKI.7 SL.PKI.5, W.TTP.1 Sub Standards: FL.WC.4, FL.SC.6, FL.VA.7a, RI.KID.1, SL.CC.1 SL.CC.2, W.PDW.6, W.RW.10	
Government and Civics 1.15 Identify the Governor and President and explain their roles 1.18 Define citizenship, and recognize traits of good citizens, such as respecting the rights of others, voting, following laws, etc. 1.19 Explain that voting is a way of making choices and decisions.		
<p>Students will participate in a read aloud of <i>If I Ran for President</i> with a focus on main idea for comprehension instruction. They will study nouns for grammar and writing instruction. They will focus on digraphs sh, th, vowel sound in ball, and segment and count phonemes, blend and segment phonemes for phonics and phonemic awareness instruction.</p> <p>Additional texts: A Big Fish for Max</p> <p>Decodable Readers: 13-14, Leveled Books: All Kinds of Families, Fun for Families, School Rules</p> <p>If I Ran for President read aloud</p>		

Week 2	Focus Standards: FL.PA.2, RL.PWR.3, FL.F.5, RI.CS.4, RI.IKI.7 SL.PKI.5, W.TTP.1 Sub Standards: FL.WC.4, FL.SC.6, FL.VA.7a, RI.KID.1, SL.CC.1 SL.CC.2, W.PDW.6, W.RW.10	
Government and Civics 1.15 Identify the Governor and President and explain their roles 1.18 Define citizenship, and recognize traits of good citizens, such as respecting the rights of others, voting, following laws, etc. 1.19 Explain that voting is a way of making choices and decisions.		
<p>Students will participate in a read aloud of <i>Duck for President</i> with a focus on cause and effect and monitor & fix it up comprehension instruction. They will study proper nouns for grammar instruction. They will focus on Long a CVCe and c/s, g/j for phonics instruction and distinguish long/short vowels, blend and segment phonemes for phonemic awareness instruction.</p> <p>Additional texts: The Farmer in the Hat</p> <p>Decodable Readers: 15-16, Leveled Books: The Play, The Class, School Then and Now</p> <p>Duck for President read aloud</p>		

Week 3	Focus Standards: FL.PA.2, RL.PWR.3, FL.F.5, RI.CS.4, RI.IKI.7 SL.PKI.5, W.TTP.1 Sub Standards: FL.WC.4, FL.SC.6, FL.VA.7a, RI.KID.1, SL.CC.1 SL.CC.2, W.PDW.6, W.RW.10
Social Studies	1.19 Explain that voting is a way of making choices and decisions. 1.20 Recognize that a mayor is the leader of a town/city and explain his/her role.
Students will learn about voting and take part in a discussion with the Mayor of Bartlett. They will focus on author's purpose and asking questions for their comprehension instruction. They will study long I (CVCe) and digraphs wh, ch, tech for phonics instruction and distinguishing long/short vowels, blend and segment phonemes for phonemic awareness.	
Additional Texts: Who Works Here?	
Decodable Readers: 17-18 Leveled Books: My Neighborhood, Neighborhoods, Mayor Mom	

Week 4	Focus Standards: FL.PA.2, RL.PWR.3, FL.F.5, RI.CS.4, RI.IKI.7 SL.PKI.5, W.TTP.2 Sub Standards: FL.WC.4, FL.SC.6, FL.VA.7a, RI.KID.1, SL.CC.1 SL.CC.2, W.PDW.6, W.RW.10
Science	ETS1 Engineering Design 1) Solve scientific problems by asking testable questions, making short-term and long-term observations, and gathering information ETS2 Links among Engineering, Technology, Science, and Society 1) Use appropriate tools to make observations, record data, and refine design ideas.
Students will participate in a read aloud of <i>Muncha! Muncha! Muncha!</i> with a focus of understanding the sequence of events for comprehension instruction. They will study long O (CVCe) and contractions n't, 'm, 'll for phonics instruction and distinguish long/short vowel sounds, blend and segment phonemes for phonemic awareness instruction. They will study days, months, and holidays for grammar instruction.	
Additional Texts: The Big Circle	
Decodable Readers: 19-20. Leveled Books: We Look at Dinosaurs, Dinosaur Herds, Dinosaur Detectives	
Muncha! Muncha! Muncha! read aloud	

Week 5

**Focus Standards: FL.PA.2, RL.PWR.3, FL.F.5, RI.IKI.7, RI.KID.2
RI.KID.3, RI.CS.4, RI.CS.5, SL.PKI.4, SL.PDW.6, W.TTP.1**
Sub Standards: FL.WC.4, FL.SC.6, FL.VA.7a, RI.KID.1, SL.CC.1
SL.CC.2, W.PDW.6, W.RW.10

History

- 1.22 Arrange events from a student's life in chronological order.
- 1.23 Use correct words and phrases related to chronology and time including: past, present, and future.
- 1.24 Interpret information from simple timelines.
- 1.25 Compare ways people lived in the past to how they live today, including: forms of communication, modes of transportation, and types of clothing.

Students will participate in a read aloud of *The Keeping Quilt* with a focus on determining author's purpose for comprehension instruction. They will study Long u (CVCe) and inflected ending -ed for phonics instruction and substitute phonemes and adding final phonemes /t/, /d/, /ed/ for phonemic awareness instruction. They will study one and more than one for grammar instruction.

Additional text: Life in the Forest

Decodable Readers: 21-22. Leveled Books: The Forest, Help the Forest, Links in the Food Chain

[The Keeping Quilt read aloud](#)

Week 6

**Focus Standards: FL.PA.2, RL.PWR.3, FL.F.5, RI.IKI.8, RI.KID.2
RI.KID.3, RI.CS.4, RI.CS.5, RI.CS.6, SL.PKI.4, SL.PDW.6, W.PDW.4**
Sub Standards: FL.WC.4, FL.SC.6, FL.VA.7a, RI.KID.1

History

- 1.23 Use correct words and phrases related to chronology and time including: past, present, and future.
- 1.24 Interpret information from simple timelines.
- 1.25 Compare ways people lived in the past to how they live today, including: forms of communication, modes of transportation, and types of clothing.

Students will participate in a read aloud of *The Patchwork Quilt* with a focus on comparing and contrasting for comprehension instruction. They will study Long e: e, ee, syllables VCCV for phonics instruction and substitute phonemes, blend and segment syllables, identify and isolate medial phonemes for phonemic awareness instruction. They will study nouns in sentences for grammar instruction.

Additional text: Honey Bees

Decodable Readers: 23-24. Leveled Books: Worker Bees, We Use Honey, A Beekeeper's Work

[The Patchwork Quilt read aloud](#)

Week 7

**Focus Standards: FL.PA.2, RL.PWR.3, FL.F.5, RI.IKI.7, RI.KID.2
RI.KID.3, RI.CS.4, RI.CS.6, SL.PKI.4, SL.PDW.5, W.TTP.1**
Sub Standards: FL.WC.4, FL.SC.6, FL.VA.7a, RI.KID.1, SL.CC.1
SL.CC.3, W.RBPK.8, W.RW.10

Social Studies: Culture

- 1.01 Describe the cultural aspects of a place, including a student's community and state.
- 1.02 Define multiculturalism as many different cultures living within a community and state.
- 1.03 Compare and contrast family traditions and customs among different cultures within a student's community and state.

Students will participate in a read aloud of *Too Many Tamales* with a focus on comparing and contrasting for comprehension instruction. They will study vowel sound Y and long vowels CV for phonics instruction and segment and blend phonemes for phonemic awareness instruction. They will study action verbs for grammar instruction.

Additional texts: An Egg is an Egg

Decodable Readers: 25-26 Leveled Books: Just Like Me, Nothing Stays the Same, Your Amazing Body

[Too Many Tamales read aloud](#)