The Spider and the Fly (Week 1)

Using the information from The Spider and the Fly create a thinking map that identifies the characters, setting, problem, what happened before the problem was solved and the solution.

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The Spider and the Fly (Week 1) #2

Using your tree map from yesterday and what you learned from the reread of the story today, summarize what happened in the story of The Spider and the Fly. Make sure you identify the characters, setting, problem, what happened before the problem was solved, and how the problem was finally solved.

The Spider and the Fly (Week 1) #2

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The Spider and the Fly (Week 1) #3

A fable teaches the reader a lesson. Use examples of text evidence to explain the lesson being taught in Anansi and the Moss-Covered Rock.

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The Spider and the Fly (Week 1) #4

Create a Tree map to show how repetition/pattern was used in our stories.

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The Spider and the Fly (Week 1) #5

Write a 4-6 line factual poem about spiders.

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