

The Keeping Quilt #1

Students will copy the class timeline into their writing journals.
Encourage students to use pictures and words to place one important event/memory on the timeline for each of the months.

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The Keeping Quilt #2

I can draw an illustration using colors on just the parts I want you to know are important. Have students draw a picture of something familiar to them with varied items in the picture. They will then choose only one or two of the items they've drawn to add color.

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The Keeping Quilt #3

Using Studies Weekly #8 and the page on ordering the pictures. Have students number the pictures and then in their journals write a sentence about each picture.

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The Keeping Quilt #4

Use a tree map to name and explain how things have changed from the past to present. Categories for tree map should include: transportation, children's games, clothing, food sources

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The Keeping Quilt #5

How do you see yourself in the future when you are a decade old?
Draw a picture and write about this.

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