



Read to Be Ready plans for: Tennessee Week 3

Standards:

- 1.FL.PC.1 Demonstrate understanding of the organization and basic features of print (including a powerpoint)
 - 1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension
 - 1.RL.RRTC.10 With prompting and support, read stories and poems at appropriate complexity for grade 1.
 - 1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.
 - 1.RI.KID.1 Ask and answer questions about key details in a text.
 - 1.RI.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text.
 - 1.RI.IKI.7 Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas.
 - 1.RL.IKI.7 Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events
 - SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
 - 1.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- Social Studies
- 1.07 Recognize major products and industries found in Tennessee (e.g., agriculture, manufacturing, mining, music, and tourism).
 - 1.24 Interpret information from simple timelines
 - 1.22 Arrange the events from a student's life in chronological order.

Comprehension skill: Theme **Phonics:** prefixes un, re, long vowels pattern I, o **Phonemic Awareness:** segment and count
Grammar/Writing: More About Pronouns **Unit Focus:** Tennessee

Culminating Task: At the end of 3 weeks, students will be able to have a conversation with another student about important TN facts

	Read Aloud/Shared Reading	Vocabulary Focus	Discussion Questions	Written Response	Resources/Small group instruction ideas
M O N D A Y	Slides 41-47 Concentrate on p. 43 for today.	<ul style="list-style-type: none"> • Timeline 	What would be the purpose of a timeline? What could different timelines show?	Design a timeline. Explain its purpose. Include at least 4 dates.	
T U E S D A Y	Slides 44-45 https://staxmuseum.com/museum/collection/ Grand Ole Opry Backstage- https://www.tripadvisor.com/AttractionProductReview-g55229-d11988046-Grand_Ole_Opry_House_Guided_Backstage_Tour-Nashville_Davidson_County_Tennessee.html Country Music Hall of Fame https://www.tripadvisor.com/Attraction_Review-g55229-d106493-Reviews-Country_Music_Hall_of_Fame_and_Museum-Nashville_Davidson_County_Tennessee.html#photos;aggregationId=101&albumid=101&filter=7&ff=440614289	<ul style="list-style-type: none"> • Country Music • Blues • R&B • Soul Music • Rock and Roll Music 	Does music play an important role in Tennessee's history? Why? What is Bristol TN recognized as? What is Nashville, TN recognized as? What types of music is Memphis famous for?	Write a paragraph about the importance of music in Tennessee. Explain what types of music you would hear and where in TN you might hear it.	

W E D N E S D A Y	Slides 46-47 Graceland- https://www.youtube.com/watch?v=4-hvk5cNGH0 Chattanooga Aquarium https://www.youtube.com/watch?v=gCETDBGB35M Great Smoky Mountains https://www.youtube.com/watch?v=OZKH0abyRSE		Watch the three videos about Graceland, Aquarium and Great Smoky Mountains. Make a chart of items at each place.	Which place would you want to visit- Graceland, Chattanooga Aquarium or Great Smoky Mountain? Tell why including information you saw or heard about in the videos.	
T H U R S D A Y	Studies Weekly #30 Music and Tourism		Why is the music industry or business important for Tennessee?	Explain how music and tourism help the economy for Tennessee.	
F R I D A Y	Studies Weekly #7 Order for Life		What are some examples of things we've put in order? (Does not need to be by year)-life cycle of a frog, life cycle of a plant, person's life. What might you include on a person's life timeline?	Opinion writing-I think it is/is not good to put things in order. Explain why.	