



Read to Be Ready plans for: Tennessee Week 1

Standards:

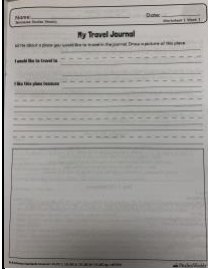

- 1.FL.PC.1 Demonstrate understanding of the organization and basic features of print (including a powerpoint)
 - 1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension
 - 1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.
 - 1. FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content.
 - 1.RI.KID.1 Ask and answer questions about key details in a text.
 - 1.RI.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text.
 - 1.RI.IKI.7 Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas.
 - 1.RL.IKI.7 Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events
 - 1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- Social Studies
- 1.21 Identify Tennessee symbols, including: state flag, state tree, state flower, state bird, state animal, and the significance of the state nickname.
 - 1.15 Identify the Governor (and the President) and explain their roles.
 - 1.14 Identify the three grand divisions of Tennessee on a map.
 - 1.11 Locate Tennessee, Nashville, (and Washington, D.C.) on a U.S. map.
 - 1.07 Recognize major products and industries found in Tennessee (e.g., agriculture, manufacturing, mining, music, and tourism).

Comprehension skill: Main Idea **Phonics:** diphthongs oi, oy, Suffixes er, or. **Phonemic Awareness:** substitute final phonemes
Grammar/Writing: Pronouns **Unit Focus:** Tennessee

Culminating Task: At the end of 3 weeks, students will be able to have a conversation with another student about important TN facts

Text Set:

	Read Aloud/Shared Reading	Vocabulary Focus	Discussion Questions	Written Response	Resources/Small group instruction ideas
MONDAY	<p>Use the powerpoint for Week 1. This week's concentration will be the location of Tennessee and Washington D.C., brief history of TN, governor and his role, three grand divisions, and major agriculture, manufacturing and mining.</p> <p>Show Slides 1-11. Read each slide, discussing and asking questions as you show the slides. Slides are referenced as pages.</p>	<ul style="list-style-type: none"> • Tennessee • Washington, D.C. • Tanase • Governor • Trait 	<p>Show beginning slide-ask students why they think those pictures are on the powerpoint.</p> <p>Looking at p. 4, have the students repeat the names of the states that TN borders.</p> <p>What area of the U.S. is TN located?</p> <p>After reading p. 5, ask students if they think music is an important part of TN history? Why? If students ask who Elvis Presley is, spend time explaining who he was.</p> <p>p. 6-7: has questions included in the reading. Allow students to look at the map and see how they might travel from Nashville to TN.</p> <p>p. 8 East Tennessee used to be part of what state?</p> <p>p. 8 How did Tennessee get its name? Is the Cherokee Indian Village still there now? Why not?</p> <p>p. 8 What two Indian tribes were settled in TN back before it became a state.</p> <p>p. 11 What is the governor responsible for?</p> <p>p. 11 Lead a discussion about traits. See</p>	<p>In the powerpoint, it states that Governor Lee has the following character traits: honest, caring, and knowledgeable. What characteristic traits do you have? Would you make a good governor? Why?</p>	<p>EPIC: Guess How Much I Love Nashville https://www.getepic.com/app/read/41537</p> <p>EIC: Great Smoky Mountains https://www.getepic.com/app/read/56077</p>

			<p>https://www.teachervision.com/writing/character-traits for other traits. Make a chart of traits. Discuss what other traits might a governor exhibit?</p>		
<p>T U E S D A Y</p>	<p>Show Slides 12-18 Concentration is on the 3 Grand Divisions of TN. Read each slide showing how the 3 divisions make up the state. Make a chart of West, Middle and East TN. List important details about each section. (See writing prompt for today)</p>		<p>p. 12 Tell the students this type of map shows the different counties in the state of TN. We live in Shelby County. Point this out to them.</p> <p>After showing the different divisions, ask what might be grown in the different areas and why? Flat area would be good for growing plants, etc.</p> <p>p. 13 Explain that this is called a topographical map and is a representation of where the hills/mountains are as well as the flat land.</p> <p>p. 14 What division do we live in? Most students will recognize Memphis, tell them Bartlett is a suburb in Shelby County. Show pictures on p. 15 and ask the student if they recognize anything in the pictures. These are things they might see in any of the 3 divisions but are very pertinent to West TN as there are hubs here.</p> <p>p. 15-18. Ask questions similar to those of West TN. Students may want to share their thoughts on places they have visited in TN.</p> <p>What do you think the flat parts are good for? How does the land being flat affect the people who live there?</p> <p>What do you think the mountains are good for? How does the land being hill affect the people living there?</p>	<p>Using the worksheet found in Studies Weekly, have students choose either Middle TN or East TN as a place they would want to visit. Students will need to write why they want to visit that division.</p>  	<p>ART project: Using cardboard for each student, have them trace or design the state of TN. Divide the playdough into 3 sections and color using three different colors. Have students place for three divisions. Add the rivers using a blue marker, add mountains using a brown marker, Add major cities using M&Ms.</p>
<p>W E D N E S D A Y</p>	<p>Show Slides 20-23 Concentration is on agriculture, manufacturing and mining in TN. EPIC: Crops on the Farm https://www.getepic.com/app/read/12232 This is a good book for students to see how flat the land is needed for growing crops.</p>	<ul style="list-style-type: none"> • Agriculture • Manufacturing • Mining • Nursery (not the baby nursery) • Broilers • Divisions (separation into parts, regions of TN) 	<p>Before beginning this section, ask students if anyone knows what the word agriculture means.</p> <p>Why is Tennessee a good state for growing crops or raising animals? What would happen if it snowed over 75% of the time? How would it affect the plants?</p> <p>What kind of crops are grown in TN? What kind of livestock?</p> <p>Before showing slide 21, ask students if they have ever had a GooGoo Cluster or eaten Bush's Beans. Show Slide 21 and tell them if they have, they are helping TN's economy. They are manufactured here in TN.</p> <p>Ask students if they know of anything else manufactured in TN. Perhaps they have seen signs on the interstate, or their parents work at a manufacturing company.</p> <p>Where do you get coal or other minerals?</p> <p>What is clay used for?</p>	<p>Farmer John wants to grow a field of cotton. Which area of Tennessee would be best for growing cotton and why? (Encourage students to write about the land and the climate.)</p>	<p>How are Goo Goo Clusters made? https://www.youtube.com/watch?v=JpuvCLSOyn8</p> <p>Deep Down Under https://www.getepic.com/app/read/27587 This is a good book to show students mining pictures.</p>

			Explain to students that the economy is helped through agriculture, manufacturing and mining.		
THURSDAY	<p>Show complete slide show reviewing all components.</p> <p>If you feel you need to address any topics further, today is the day to do that.</p> <p>Read Epic book: https://www.getepic.com/app/read/32901</p> <p>Make a double bubble map with facts for use in writing prompt.</p>	<ul style="list-style-type: none"> valleys 	<p>Compare the powerpoint to the book. Were there things mentioned in the book that are not mentioned in the powerpoint? Discuss with students how when writing a report or answering a question, multiple sources should be used.</p> <p>What are valleys? Where are they found in TN?</p> <p>Why does it say that Tennessee has a strong military history?</p> <p>Name the singers mentioned that are from Tennessee. (you might want to play a song from each of them)</p> <p>What does the quarter for Tennessee have on it? Why?</p>	<p>How were the powerpoint and the book similar? How were they different? Is it important to get information from more than one resource to get all the facts? Explain.</p>	<p>https://www.youtube.com/watch?v=t1-xvZVEgYg&feature=channel_page</p> <p>This video shows the 6 physical regions of TN (not a standard but it will help students see the different types of land as they travel across the state.</p>
FRIDAY	<p>SW #5 Three Grand Divisions</p> <p>SW#3 From Nashville, TN to Washington, D.C.</p> <p>See Lesson Plans under Clever using Studies Weekly.</p>		<p>Students will share their knowledge gained this week. Pair each student with a partner. One student will ask the following questions to their partner:</p> <p>What are the three grand divisions in TN called?</p> <p>Look at a picture of TN and identify each division.</p> <p>What is our nation's capital?</p> <p>What is our state's capital?</p> <p>Who is the Governor of TN?</p> <p>Name one thing the governor's job entails.</p> <p>Name a plant that grows in TN.</p> <p>Name a manufacturing plant in TN.</p> <p>What is the clay used to make in TN?</p> <p>See premade sheet on R2BR page.</p>	<p>No writing.</p>	