



## Read to Be Ready plans for: Tennessee Week2

### Standards:

- 1.FL.PC.1 Demonstrate understanding of the organization and basic features of print (including a powerpoint)
  - 1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension
  - 1.RL.RRTC.10 With prompting and support, read stories and poems at appropriate complexity for grade 1.
  - 1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.
  - 1.RI.KID.1 Ask and answer questions about key details in a text.
  - 1.RI.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text.
  - 1.RI.IKI.7 Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas.
  - 1.RL.IKI.7 Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events
  - 1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- Social Studies
- 1.21 Identify Tennessee symbols, including: state flag, state tree, state flower, state bird, state animal, and the significance of the state nickname.
  - 1.03 Compare and contrast family traditions and customs among different cultures within a student's community and state.
  - 1.02 Define multiculturalism as many different cultures living within a community and state.
  - 1.01 Describe the cultural aspects of a place, including a student's community and state.

**Comprehension skill:** Drawing Conclusions

**Phonics:** vowels aw, au, Short e: ea

**Phonemic Awareness:** segment and count

**Grammar/Writing:** Using I and Me

**Unit Focus:** Tennessee

**Culminating Task:** At the end of 3 weeks, students will be able to have a conversation with another student about important TN facts

	Read Aloud/Shared Reading	Vocabulary Focus	Discussion Questions	Written Response	Resources/Small group instruction ideas
M O N D A Y	<p>Use the powerpoint for Week 2. This week's concentration will TN state symbols, culture, multiculturalism and traditions. Show Slides 25-31. Read each slide, discussing and asking questions as you show the slides. Slides are referenced as pages.</p> <p><a href="https://www.getepic.com/app/read/48959">https://www.getepic.com/app/read/48959</a></p>	<ul style="list-style-type: none"> <li>• Culture</li> <li>• Multicultural</li> <li>• Tradition</li> </ul>	<p>What does Multicultural mean? Can you see within your own classroom or school how many different cultures are brought together under one roof?</p> <p>Discuss the importance of learning about another person's culture.</p> <p>Pull out the book Mama Panya's Pancakes and read the section on people at the back of the book. What cultures did the Kenya village have?</p> <p>Discuss the pictures found on p. 29. Do a chart as to how many people have eaten the products shown in the picture. Explain that although other cultures have brought this food with them to your area, we all eat it.</p> <p>What traditions do you have at your house? It may not involve food. Do you have your whole family get together at grandma's house for holidays? Do you make raviolis together?</p>	<p>Is it helpful to accept people and their different cultures? Why?</p> <p>You may want to do a chart listing some reasons to get the students started...so we all get along, we learn from each other....</p>	

T U E S D A Y	<p>Show Slides 32-35. Emphasis today is on the State Bird and State Wild Animal.</p> <p>Epic: Raccoon (students should be able to read this aloud as it is projected)  <a href="https://www.getepic.com/app/read/48085">https://www.getepic.com/app/read/48085</a></p> <p>Make a list of characteristics of a bird and a raccoon. See writing prompt.</p>		<p>What size bird is a mockingbird considered to be?          Is the mockingbird a fat bird? How do you know.          Find text evidence showing the size of the bird.          What does a mockingbird eat?          Why is it called a mockingbird?</p> <p>Show the students a yardstick. Have students show you on the yardstick how long a raccoon usually is.          What does it mean when it says a raccoon is nocturnal? Do you know of other animals that are nocturnal?          What do raccoons eat?</p>	<p>Using the list of characteristics, compare a bird with a raccoon.          (Example: Today we learned about the state bird and the state animal. The bird has feathers and the raccoon has fur.....)</p>	<p>Tennessee Passport: As an exit idea, have students share one fact with you about the bird and raccoon. Have them glue those pictures in their passport booklet.</p>
W E D N E S D A Y	<p>Show Slides 36-37. Emphasis today is on the State Flower, State Tree and State Insects.</p> <p>Read the Ladybug Poem together. See directions at the bottom. (On R2BR page)</p> <p>Myon: Ladybugs by Lisa Amstutz          Myon: Firefly Summer by Loren Hardy</p> <p>After reading these two books, explain that one is fiction and one is non-fiction. Ask students which is which.</p>		<p>Although Iris can be different colors, which color represents Tennessee.</p> <p>What does the word perennial mean? Why are perennials very resourceful? (They come back every year without having to be planted again.)</p> <p>Fireflies are not flies, they are _____.</p> <p>What does it mean that fireflies are nocturnal?</p> <p>From looking at the sentence #5. They emit a yellow, pale red or green light", what does the word emit mean?</p> <p>How do ladybugs help the farmers?</p> <p>What does it mean that ladybug adults hibernate?</p> <p>What was the Tulip Poplar used for in early days?</p> <p>Have students share two facts they learned after reading about the Tulip Poplar.</p>	<p>If you were one of the state insects—the firefly or the ladybug, which would you be and why?</p>	<p>Exit slip: Have student share with you one fact about the flower, ladybug firefly and tree. Have them glue those pictures in their passport booklet.</p>
T H U R S D A Y	<p>Show Slides 38-40. Emphasis today is flag, seal and how Tennessee got its name.</p> <p><a href="https://www.youtube.com/watch?v=v6T19VFXoql">https://www.youtube.com/watch?v=v6T19VFXoql</a></p> <p>or  <a href="https://www.youtube.com/watch?v=fyuHqWqp5Y">https://www.youtube.com/watch?v=fyuHqWqp5Y</a></p>	<ul style="list-style-type: none"> <li>•</li> </ul>	<p>Pair students up. Have students close their eyes and visualize the TN flag. Tell their partner what it looks like.</p> <p>What do the three stars represent?</p> <p>Why are the three stars surrounded by a blue circle? What does the blue mean?</p> <p>What are the three symbols on the seal that represent agriculture?</p> <p>Why is the riverboat a part of the seal?</p> <p>How did Tennessee get its name?</p> <p>What is Tennessee's nickname? Do you think it is a good nickname for Tennessee?</p>	<p>Do you think the flag is a good representation of the state of TN? Why? Would you add anything else if we could redo the flag?</p>	

<p>F R I D A Y</p>	<p>Studies Weekly #22 Tennessee Cultures and #21 What Makes Our State Great?</p>		<p>Each culture in Tennessee adds something special to the overall culture in our state. Can you think of some things that a culture brings that make life here better?</p> <p>There are many different cultures in TN. Do you think it is important for cultures to be nice to one another? Why?</p> <p>Share with a partner about the culture in Memphis. Give examples of culture that you like or don't like? (Do they all like blues music or rock music?)</p> <p>How do you think things become state symbols? Discuss.</p>	<p>What is culture? Why is it an important part of living in Tennessee?</p> <p>Or</p> <p>Your family has its own culture. Tell a story of doing something with your family that is part of your culture.</p>	
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