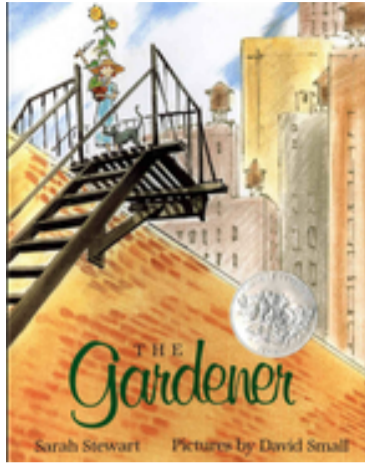


The Gardener



Q4 Narrative

Prompt

Pretend you planted a seed. Tell what kind of seed you planted and what happened to your seed.

Goal

Independent practice of building paragraphs in the genre of narrative, opinion, and informative.

Scaffold

Teacher modeling and assistance when needed, various thinking maps, and four square organizer

Writing Expectation

Weeks 1-3: Y'all do: Students make a thinking map together on day one (teacher can write as each student completes their own). After the thinking map is done, students will complete a 4 square organizer in response to the topic sentence given by the teacher (complete in 1-2 days). Student will use their organizer to write a complete paragraph (complete in 1-2 days).

Standards

- 1.W.TTP.3 With prompting and support, write narratives recounting an event, including some details to describe actions, thoughts, and feelings; use time order words to signal event order and provide some sense of closure.
- 1.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- 1.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- 1.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.

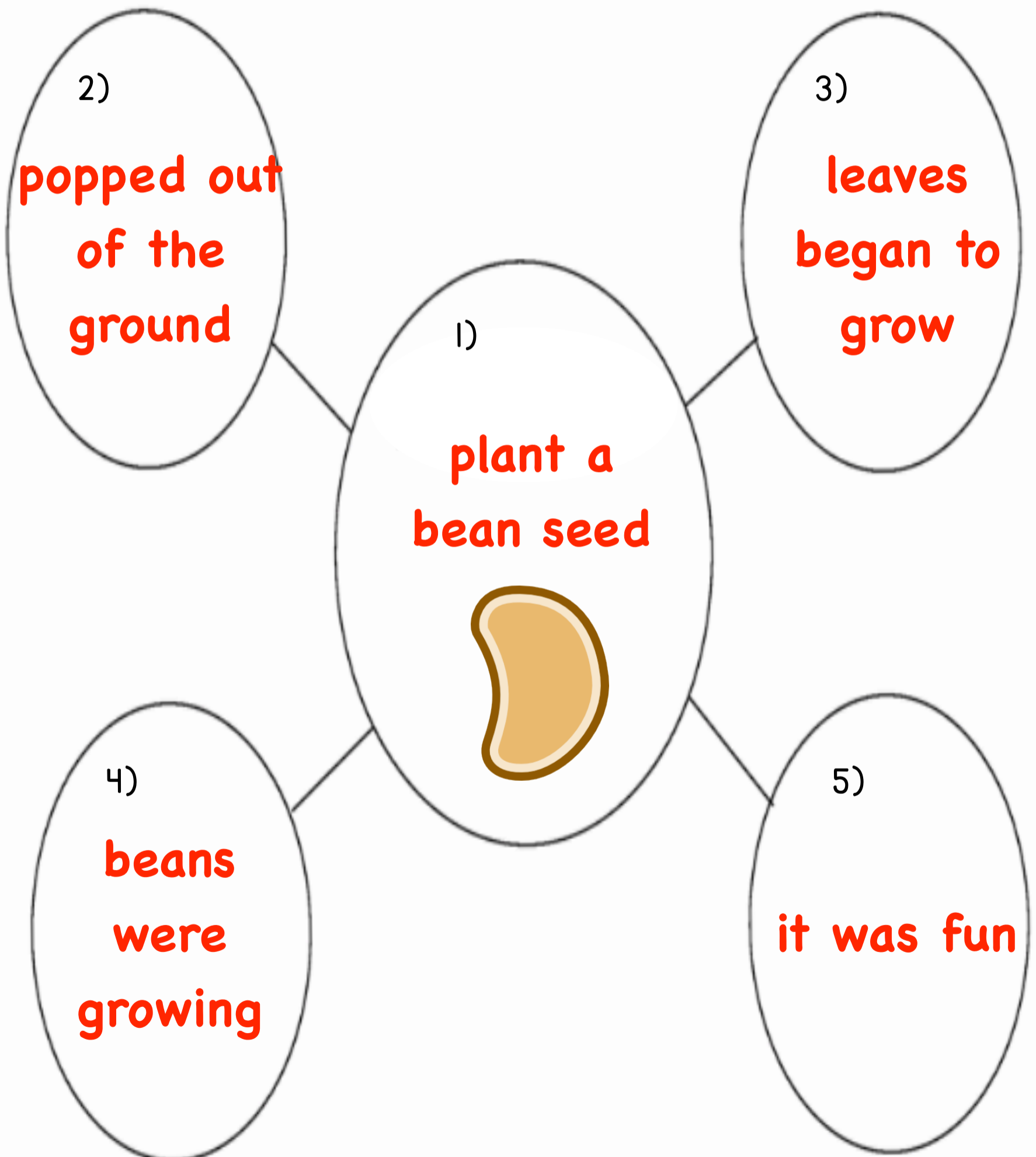
Implementation

Whole Group-make thinking map
Independently-4 square organizer, write paragraph

Day 1

Complete the bubble map: 1) jot down an opening sentence thought 2) what happened to the seed first 3) what happened to the seed next 4) what happened last to the seed 5) closing thought

This is a **bubble map**.



Day 1

Topic Sentence

One day, I
planted a
----- seed.

Date

One day, I planted a
bean seed.

First, it popped
out of the ground.

Topic Sentence

One day, I
planted a
----- seed.

Date

One day, I planted a bean seed. First, it popped out of the ground.

Day 3

First, it popped
out of the ground.

Then, the leaves
begin to grow.

Topic Sentence

One day, I
planted a
----- seed.

Date

One day, I planted a bean seed. First, it popped out of the ground. Then, the leaves begin to grow.

Day 2

First, it popped
out of the ground.

Then, the leaves
begin to grow.

Topic Sentence

One day, I
planted a
----- seed.

Last, the beans
were growing.

Date

One day, I planted a bean seed. First, it popped out of the ground. Then, the leaves begin to grow. Last, the beans were growing.

Day 2

First, it popped
out of the ground.

Then, the leaves
begin to grow.

Topic Sentence

One day, I
planted a
----- seed.

Last, the beans
were growing.

I had fun with my
bean seed.

Date

One day, I planted a bean seed. First, it popped out of the ground. Then, the leaves begin to grow. Last, the beans were growing. I had fun with my bean seed.

One day, I planted a bean seed. First, it popped out of the ground. Then, the leaves begin to grow. Last, the beans were growing. I had fun with my bean seed.