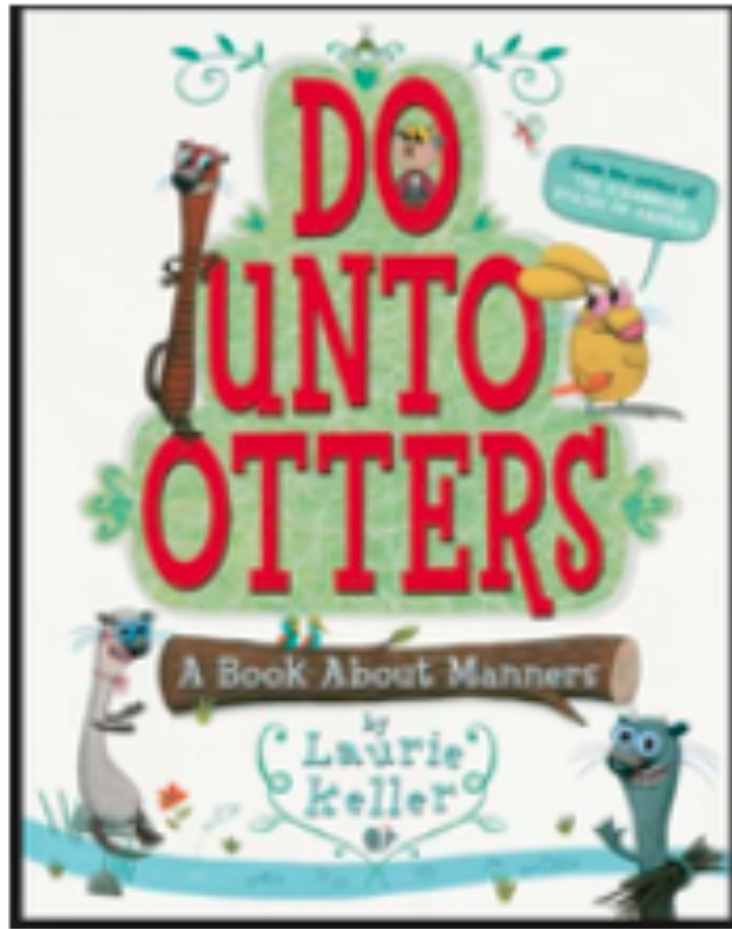


Do Unto Otters

Narrative Sentences using a thinking map



<http://tinyurl.com/yb5b7rwa>

Prompt: How can I be polite?

Expectations:

Teacher models how to make a thinking map. Teacher models how you can take one item on the thinking map and write a complete sentence.

Standards:

I.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

I.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.

I.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.

Thinking Maps:

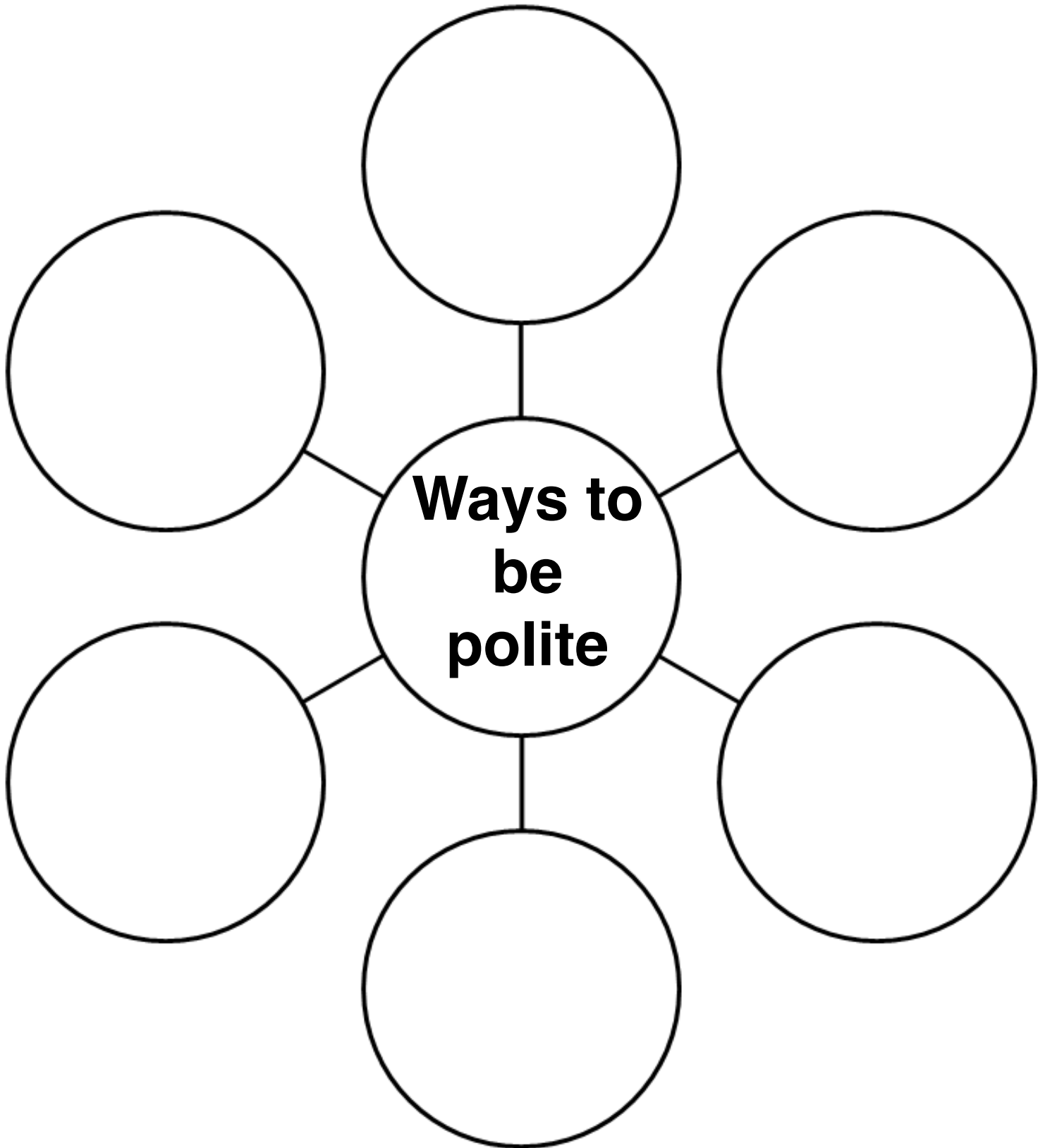
Bubble Map - What are different ways to be polite?

Implementation:

Teacher modeling and whole group instruction

Name _____

Date _____



Do Unto Otters

Name: _____

I can be polite by _____

I am polite when I _____

I am polite at school when _____

I am polite to my friends when I _____