



Read to Be Ready plans for: Ox-Cart Man/Read Across America Week 2 of 2 2nd Grade

ELA Standards:

- 2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. g) Decode grade-level texts with purpose and understanding.
- 2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a) Read grade-level text with purpose and understanding.
- 2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. k) With prompting and support, link sentences into a simple, cohesive paragraph with a main idea or topic.
- 2.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.
- 2.RL.KID.3 Describe how characters in a story respond to major events and challenges.
- 2.RL.CS.5 Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action.
- 2.RL.IKI.7 Use information gained from illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
- 2.W.TTP.1 Write opinion pieces on topics or texts. a) Introduce topic or text. b) State an opinion. c) Supply reasons to support the opinion. d) Use linking words to connect the reasons to the opinion. e) Provide a concluding statement or section.
- 2.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing.
- 2.W.RBPK.8 Recall information from experiences or gather information from provided sources to answer a question.

Social Studies - Economics Standards:

- 2.04 Examine different types of producers and consumers in the U. S.
- 2.09 Explain why and how producers advertise to sell a product or service.
- 2.10 Describe the purpose of a budget.

Comprehension skill: **Phonics:**
Grammar/Writing: **Unit Focus:**
Culminating Task:

	Read Aloud/Shared Reading	Vocabulary Focus	Discussion Questions	Written Response	Small Group/Center ideas
M O N D A Y	<p>This week is Read Across America Week. Choose your own book. Ideas may be found at : https://www.readacrossamerica.org/about-read-across-america/</p> <p>There are 3 Studies Weekly that correlate with Ox-Cart Man to complete this week. #30 Imports and Exports #31 Catchy Jingles #32 Planned Saving</p> <p>(See TE in Clever, Studies Weekly)</p>				
T U E S D A Y					

W E D N E S D A Y					
T H U R S D A Y					
F R I D A Y		.			