

Read to Be Ready plans for: Martin Luther King, Jr. - Kindergarten


ELA Standards:

- K.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) b) Count, pronounce, blend, and segment syllables in spoken words.
- K.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. c) Read common high-frequency words by sight.
- K.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. f) Write some common, frequently used words (*am, and, like, the*).
- K.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support. h) Capitalize the first word in a sentence and the pronoun *I*.
- i) Recognize and name end punctuation.
- K.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
- RI.KID.1 With prompting and support, ask and answer questions about key details in a text.
- K.RI.KID.2 With prompting and support, orally identify the main topic and retell key details of a text.
- K.RI.KID.3 With prompting and support, orally identify the connection between two individuals, events, ideas, or pieces of information in a text.
- K.RI.CS.4 With prompting and support, determine the meaning of words and phrases in a text relevant to a Kindergarten topic or subject area.
- K.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate Kindergarten topics.
- K.SL.CC.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- K.SL.CC.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- K.SL.PK1.4 Describe familiar people, places, things, and events, and with prompting and support, provide additional detail.
- K.SL.PK1.6 With guidance and support, express thoughts, feelings, and ideas through speaking.
- K.W.TTP.2 With prompting and support, use a combination of drawing, dictating, and/or writing to compose opinion pieces.
- K.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- K.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.

Social Studies:

- History:** K.17 Use correct words and phrases related to chronology and time, including: *now, long ago, before, after, week, month, year...*
- K.19 Locate and describe events on a calendar, including: *birthdays, holidays, cultural events, and school events.*
- K.20 Identify and discuss the following holidays, and analyze why we celebrate them: *Martin Luther King, Jr. Day.....*

	Read Aloud/Shared Reading	Vocabulary Focus	Discussion Questions	Written Response	Resources/Small group instruction ideas
M O N D A Y	Martin Luther King Jr. Holiday is always the 3 rd Monday in January.		HOLIDAY!		

T U E S D A Y	<p>Begin this week by introducing the vocabulary cards and talking about each one.</p> <p>Next read Social Studies Weekly 10</p> <p>See Lesson Plans on the Studies Weekly Website.</p>	<ul style="list-style-type: none"> *celebrate *honor *equal *rights *responsibility *respect 	<p>Discuss the questions in the Studies Weekly lesson plans.</p>	<p>Write the first name of three of the people discussed in the Studies Weekly.</p> <p>Martin</p> <p>Ruby</p> <p>Rosa</p> <p>Medgar</p> <p>Joan</p>	<p>Have students play a matching game where they match a hwith a month.</p>
W E D N E S D A Y	<p>Read the first 14 pages of "I am Martin Luther King, Jr" by Brad Meltzer.</p> <p>Read up to the page where Martin says "I am a man of nonviolence, and I know that I do not stand alone."</p>		<p>What are some ways that Martin Luther King fell down when he was young?</p> <p>Did he learn to keep getting back up?</p> <p>What was one of his favorite things when he was young?</p> <p>What happened when Martin was 6 years old?</p> <p>Should we love or hate friends when they treat us unfairly?</p> <p>What happened when Martin was 14?</p> <p>When did Martin start college?</p> <p>Who were Martin's heroes that he read about in college?</p> <p>Why?</p> <p>How did Martin feel was the best way to solve problems?</p> <p>What did Martin Luther King Jr give speeches about? Why did he give these speeches?</p> <p>Did Martin Luther King Jr solve problems without fighting?</p>	<p>Make a bubble map together as a class about Martin Luther King Jr.</p>  <p>People carry posters about Martin Luther King Jr. in parades on the holiday.</p> <p>Use the bubble map to help you draw a poster about Martin Luther King Jr. Include 2 things you learned about him on your poster.</p>	<p>There are Youtube videos about Martin Luther King Jr. that may help students discuss him and his contributions.</p>
T H U R S D A Y	<p>Read the next 11 pages of "I am Martin Luther King, Jr." and stop on the page that ends with "Let Freedom Ring."</p>		<p>Did Martin Luther King help communities around the country?</p> <p>How did he help make changes?</p> <p>Explain why it was difficult.</p>	<p>I like helping my community by _____.</p>	

<p style="text-align: center;">F R I D A Y</p>	<p>Read the rest of the book, "I am Martin Luther King, Jr."</p>		<p>How do people honor Martin Luther King Jr.? What did Martin Luther King Jr. stand for in the story? When is Martin Luther King Jr. Day? What is equality? How does it feel to be left out of something? What is Martin Luther King's famous speech called? Why do we remember him and honor him? Why do people volunteer in the community on Martin Luther King Jr. Day? Discuss ways you could help your community. Is working in your community a good thing or a bad thing? Why? Do you have to wait for a special day to do things to help others?</p>	<p>My dream is _____</p> <hr/> <p>_____.</p>	
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