



Read to Be Ready plans for:

Standards:

ELA Standards:

- 1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) a) Distinguish long from short vowel sounds in spoken single-syllable words.
- 1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. a) Know the sound-spelling correspondence for common **consonant digraphs**. h) Read grade-level decodable text with purpose and understanding.
- 1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a) Use conventional spelling for one-syllable words with common consonant spelling patterns, including **consonant digraphs**, double letters, and initial and final consonant blends.
- 1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. c) Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.
- 1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. a) Use common, proper, and possessive nouns. j) Capitalize names of people and dates.
- 1.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. i) Use sentence-level context as a clue to the meaning of a word or phrase.
- 1.RL.KID.1 and 1.RI.KID.1 Ask and answer questions about key details in a text.
- 1.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a grade 1 topic or subject area.
- 1.RI.IKI.7 Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas.
- 1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1st grade topics and texts.
- 1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- 1.SL.PKI.5 Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings.
- 1.SL.PKI.6 With prompting and support, speak in complete sentences when appropriate to task and situation.
- 1.W.TTP.1 With prompting and support, write opinion pieces introducing the topic or text, stating an opinion, supplying a reason for the opinion, and providing some sense of closure.
- 1.W.PDW.6 With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.
- 1.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina. **Social Studies**
- 1.19 Explain that voting is a way of making choices and decisions.
- 1.20 Recognize that a mayor is the leader of a town/city and explain his/her role.

Comprehension skill: author's purpose **Phonics:** Long I (CVCe), digraphs wh, ch **Phonemic Awareness:** Distinguish long/short vowels
Grammar/Writing: Special Titles **Unit Focus:** Local Government
Culminating Task: Technology activity about What a mayor is and his/her duties.

	Read Aloud/Shared Reading	Vocabulary Focus	Discussion Questions	Written Response	Resources/Small group instruction ideas
M O N D A Y	Show the powerpoint on the Mayor of Bartlett. (on R2BR website)	<ul style="list-style-type: none"> • Mayor • Duties 	Who is the Mayor of Bartlett? Share with a partner about the Mayor's life (married, children, grandchildren). Where did Mayor McDonald work before becoming mayor? Do you think a teenager would be qualified to be mayor-why or why not? What year was the mayor first elected? Can you name the 3 cities that the mayor received his education? What people does the mayor work with? Is it important for him to try and get along with other people? Why? Would you consider the mayor your friend? Why?	The Bartlett Mayor is _____ . His duties include _____ .	<i>Know Your Government: Mayor</i> by Jacqueline Gorman
T U E S D A Y	Reshow the powerpoint on the Mayor of Bartlett. (on R2BR website)		What character traits must a mayor have? Why wouldn't someone who steals make a good mayor? If the mayor was not a compassionate person, would he/she make a good mayor? Discuss. Does the mayor need to be a good	Compare the duties of a President, Governor and Mayor. (Make a web for each position and add duties). Write a paragraph about the duties.	

			listener? Why?		
W E D N E S D A Y	Epic: https://www.getepic.com/app/read/12810 Working at City Hall	<ul style="list-style-type: none"> • Council • Services • Taxes 	Who are the other people that work at city hall? Have students discuss what issues might be discussed at a city hall meeting? Would you discuss what was going on in another state? Explain how taxes are used to pay for different services or fees (garbage) that are collected monthly help pay for these services.	After discussing who else works at city hall, why do you think the mayor needs other people to help him? Could the mayor do it all by himself? Teachers-discuss how in a school you have a principal, asst. principal, librarian, secretaries, nurse and others who all work together as a "community" to help the school.	
T H U R S D A Y	https://www.myon.com/reader/index.html?a=og_citymayor_f14 Myon-The City Mayor https://www.myon.com/reader/index.html?a=ft_cityh_f05 Myon-Out and About at City Hall		What requirements do you think a mayor must have? Age, Education, does he have to be married? Have children? How does where you live influence whether you should be a mayor of that town or not? What kind of questions do you think a candidate for mayor might be to ask himself? (is my family behind me in this election?, do I have the money to fund a campaign?, How does the structure of the local government play a part in the state and national government? If you just moved into a city, should you run for mayor right away? Why or why not?	Pretend you want to run a campaign for mayor of your city. What steps would you take? Write a paragraph about who you would talk to and what questions you might ask?	
F R I D A Y	Show the powerpoint. Have students read aloud. Have students compare their lives to Mayor McDonalds and how one day they could become a Mayor. What would they need to do?		Divide students into groups and have them come up with specific issues/concerns they would like to discuss with the mayor. Example; recycling in our town, better bicycle paths	Write about a specific issue that you would talk to the mayor about. Be specific about what the issue is and what suggestions you have in fixing the issue.	Greenscreen activity where students could pretend to be the mayor and discuss various issues.
					