



Read to Be Ready plans for: Homes Around the World 1st Grade Week 1

ELA Standards:

- 1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) c) Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- 1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. c) Know the final –e and common vowel team conventions for representing long vowel sounds, including r-controlled vowels. d) Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. e) Decode two-syllable words following basic patterns by breaking the words into syllables.
- 1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. b) Use conventional spelling for one-syllable words with common vowel spelling patterns including VCVe, common vowel teams, final –y and r-controlled vowels.
- 1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. c) Use context to confirm or self-correct word recognition and understanding of words, reread as necessary.
- 1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. d) Use verbs to convey a sense of past, present, and future.
- 1.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.
- 1.RI.KID.1 Ask and answer questions about key details in a text.
- 1.RI.KID.2 Identify the main topic and retell key details of a text.
- 1.RI.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text.
- 1.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a grade 1 topic or subject area.
- 1.RI.CS.5 Know and use various text features to locate key facts or information in a text.
- 1.RI.IKI.8 Identify the reasons an author provides to support points in a text.
- 1.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for grade 1.
- 1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- 1.SL.PKI.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- 1.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Geography: 1.08 Determine the difference between basic wants and needs (Needs referring to different types of homes)

1.01 Describe the cultural aspects of a place, including a student's community and state.

Science 1.ETS1:Engineering Design-Solve scientific problems by asking testable questions, making short-term and long-term observations and gathering information.

	Read Aloud/Shared Reading	Vocabulary Focus	Discussion Questions	Written Response	Resources/Small group instruction ideas
M O N D A Y	Read <u>Homes Around the World</u> with little interruptions.	<ul style="list-style-type: none"> • Adobe • Bamboo • Cone-shaped • Reeds • Stilts • Igloos <p>Other words you will come across in this story: Beehive House Tongkonan Yurt</p>	<p>Questions from p. 4-17</p> <p>What is a table of contents?</p> <p>Why do you think people have different types of homes? Let this be a student-led discussion. Ask why people need different types of home.</p> <p>Why are treehouses made from bamboo, vines and wood? (easily accessible)</p> <p>If you take some play-do and leave the top off of it, what happens to the play-do? Explain the play-do is like clay and it dries up.</p> <p>Where might you see a beehive house? How does the design of the beehive house help with the cooling and heating?</p> <p>What might be the advantage of living by the lake? (playing in the water, fishing, etc) Why do the people have to replace the reeds every few months as shown in the picture?</p> <p>Lead the children in a discussion of houses being built on stilts. Why are they so far up from the water?</p>	<p>The author says that most houses are made of bricks or concrete. Why do you think this is so?</p> <p>(Tell students to recall the story of the Three Little Pigs)</p>	<p>https://www.abcya.com/games/build_a_house</p>

			<p>(water level rises)</p> <p>Why would some people build their houses on stilts and have the animals live underneath? (limited amount of land but food comes from the animals)</p> <p>What might happen to houses built on stilts? (Wood rots and needs to be replaced)</p>		
T U E S D A Y	<p>Review vocabulary words.</p> <p>Reread the story <i>Homes Around the World</i>.</p> <p>Ask children what they learned about the houses they discussed yesterday. Do they have a favorite kind of house they would want to live in?</p>		<p>p. 18 to the end</p> <p>How are the houses of the Toraja people different than the houses we live in?</p> <p>Have you ever been camping? In a tent? How does the yurt remind you of a tent? How is it different than our houses? Can you fold up our houses? Are our houses covered with animal skins?</p> <p>Compare the material of a straw tent to the of houses in the area where you live. Would our houses hold up in straw? Why or why not?</p> <p>Do you think you could live in a straw house in Antarctica? Explain. How much fun would it be to live in an igloo? Would you stay warm? How?</p> <p>Do you think the people who live in cave homes have many luxuries (electricity, inside bathrooms)? Would this be a place you might want to permanently live in?</p> <p>Look at the old shipping containers on p. 29. What do they look like? Why are these types of homes better?</p>	<p>If you could create your own home, what materials would you use? Why do you want this type of home and where would you live?</p>	
W E D N E S D A Y	<p>EPIC: Homes in Different Places https://www.getepic.com/app/read/45461</p>		<p>What is a basic need? Why is a shelter considered a basic need?</p> <p>The author says that people that live in places with cold, snowy climates, build homes with slanted roofs. What might happen if they didn't? (weight of the snow would make the roof sink)</p> <p>List all the materials this author suggests for building a home. Where might you see bamboo houses?</p> <p>How are steel and concrete different than bamboo and straw? (man-made)</p>	<p>Write a paragraph about 4 new facts you learned in this book.</p> <p>In the story <i>Homes in Different Places</i>, I learned many new facts. I learned.....</p>	

T H U R S D A Y	Epic: Homes Then and Now https://www.getepic.com/app/read/59530		Today we learned about a home that Great Plains Native Americans built. What was it called? Describe a farmhouse. Did it have electricity? Water? Bathrooms? When settlers built log cabins, it was hard to find nails. Why do you think this was so? What did they use in place of nails? What changed around the late 1800's that made building houses with wood much easier? Show the video of a sawmill at work. What are the advantages of a sawmill cutting the wood?	Make a timeline showing the different style of homes over the years.	If a student has a set of Lincoln logs, this would be perfect to show the notched wood. Watch the video of a sawmill. https://www.youtube.com/watch?v=NvbgwdTGoyo
F R I D A Y	EPIC: Homes Then and Now https://www.getepic.com/app/read/64893		As you read through this book, make a column of then and now. Write the differences.	How are homes different from then to now? Use your chart you made in class to help you write a paragraph.	