

Give it a Push! Give it a Pull! #1



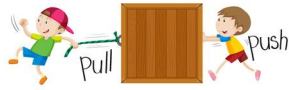
- 1) Describe the difference in push and pull as it relates to force.
- 2) Describe the difference in stronger forces and gentler forces and the distance.

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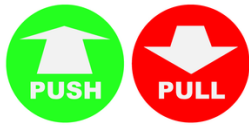
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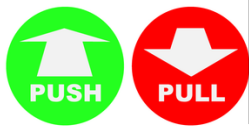
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Give it a Push! Give it a Pull! #2



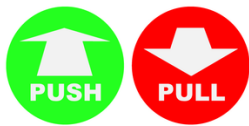
Using a flow map, choose 5 objects you would push and 5 objects you would pull. Write an opening sentence followed by a sentence with each of your objects. (ex: I can push the stroller up the hill.)

Give it a Push! Give it a Pull! #2



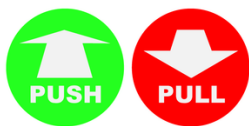
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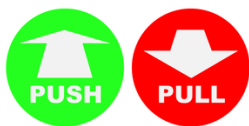
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Give it a Push! Give it a Pull! #3



Compare how a wall will stop something from moving yet a glass window will not.

Give it a Push! Give it a Pull! #3



Compare how a wall will stop something from moving yet a glass window will not.

Give it a Push! Give it a Pull! #3



Compare how a wall will stop something from moving yet a glass window will not.

Give it a Push! Give it a Pull! #3



Compare how a wall will stop something from moving yet a glass window will not.

Give it a Push! Give it a Pull! #3



Compare how a wall will stop something from moving yet a glass window will not.

Give it a Push! Give it a Pull! #4



Write 2 facts you learned from this book. It might be identifying an object that uses push or pull.

Give it a Push! Give it a Pull! #4



Write 2 facts you learned from this book. It might be identifying an object that uses push or pull.

Give it a Push! Give it a Pull! #4



Write 2 facts you learned from this book. It might be identifying an object that uses push or pull.

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Write 2 facts you learned from this book. It might be identifying an object that uses push or pull.

Give it a Push! Give it a Pull! #4



Write 2 facts you learned from this book. It might be identifying an object that uses push or pull.

Give it a Push! Give it a Pull! #5



Recall the Read Aloud for this week Give it a Push! Give it a Pull! A Look at Forces and compare it to the EPIC book, Newton and Me. (2.RI.RRTC.10)
Make a bubble map together and have students write about the comparison.

Give it a Push! Give it a Pull! #5



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