



## Read to Be Ready plans for: Beginner's World Atlas 2<sup>nd</sup> Grade (Week 2 of 4 Maps)

### ELA Standards:

- 2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a) Use conventional spelling for one-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vowel-r combinations, contractions, homophones, plurals, and possessives.
- 2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. b) Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
- 2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. a) Use collective nouns h) Capitalize holidays, product names, and geographic names.
- 2.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. v) Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
- 2.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.
- 2.RI.KID.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- 2.RI.CS.5 Know and use various text features to locate key facts or information in a text efficiently.
- 2.RI.IKI.7 Identify and explain how illustrations and words contribute to and clarify a text.
- 2.SL.CC.3 Ask and answer questions about what a speaker says in order to gather information or clarify something that is not understood.
- 2.SL.PKI.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
- 2.W.TTP.2 Write informative/explanatory texts a) Introduce a topic. b) Use facts and definitions to provide information c) Provide a concluding statement or section.
- 2.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- 2.W.PDW.6 With guidance and support from adults, and in collaboration with peers, use a variety of digital tools to produce and publish writing.
- 2.W.PDW.7 Participate in shared research and writing projects, such as exploring a number of books on a single topic or engaging in science experiments to produce a report.

### Geography:

- 2.13 Recognize that the U.S. is part of the North America continent and identify the U.S. land/water borders including Canada, Mexico, Atlantic Ocean, Pacific Ocean and Gulf of Mexico
- 2.14 Recognize the difference between physical and political maps
- 2.15 Use legends and cardinal directions to determine locations on physical and political maps.

**Comprehension skill:** Sequence, Predict      **Phonics:** r-controlled ar, or, ore

**Grammar/Writing:** Nouns      **Unit Focus:** North America, Types of Maps

**Culminating Task:** One-page flyer about U.S.

	Read Aloud/Shared Reading	Vocabulary Focus	Discussion Questions	Written Response	Resources/Small group instruction ideas
<b>M O N D A Y</b>	Concentration this week is on North America and types of maps (physical and political)  Review What is a Map p. 4-7 What this Atlas will Teach you? p. 8-9 Today spend more time on the Physical World Map p. 10-13	<ul style="list-style-type: none"> <li>Atlas</li> <li>Canada</li> <li>Mexico</li> <li>Atlantic Ocean</li> <li>Pacific Ocean</li> <li>Gulf of Mexico</li> <li>Physical Map</li> <li>Political Map</li> </ul>	Ask students what they think a reference book might be? Discuss. BWA is a reference book. p.8-9 Make a web of what the physical world map vs the political world map would include.	Write a paragraph about the differences between a physical world map and a political world map.	
<b>T U E S D A Y</b>	Concentration on Political World Maps p. 14-15  Epic: Political Maps <a href="https://www.getepic.com/app/read/10662">https://www.getepic.com/app/read/10662</a> p. 4-7 p. 10-13 p. 26-27		Review what a physical world map is? What does it include? Look back the web you made yesterday. After reading p. 14-15 ask what is a political map? What things make it different from a physical map. What do political maps have to separate places? (borders) What landforms might be on a political map? Why might they be included? Discuss. When creating a political map, what does a mapmaker start with? (base map) How do political maps differ from	Write about what specific things are included on a political map?	

			ones made long ago to today? (Map Facts p. 11) When coloring a political map, how many colors does a mapmaker usually use and why? Why do people use a political map?		
W E D N E S D A Y	Read BWA p. 16-21  Look at p. 19. Share the Map Key and let the students read the map key and locate where in the NA things are.		What shape is North America like? What mountain chain runs along the west side of NA through Mexico? What two rivers make up the longest river in NA? What happens as you move south as far as climate in NA? Why do you think this occurs? What types of plant life are in NA?	Write 3 facts you learned about North America.	
T H U R S D A Y	Read BWA p. 22-23 Review about North America. Today concentrate on the United States.		How many states make up the United States? What is the national's capital? What are the top two major languages? What are considered to be the chief products of the U.S.	Write a paragraph about the United States. Include how many states, types of people, languages and major products.	•
F R I D A Y	Studies Weekly 7 & 8 See Lesson Plans in Studies Weekly on Clever.		Review political map, physical map, and what makes up the U.S.	Design a one page flyer about the U.S. encouraging people to visit. Include items you learned about this week.	