



Read to Be Ready plans for: **America the Beautiful, A is for America** Week 1 of 2 **Kindergarten**

**Standards:**

- K.FL.PC.1 Demonstrate understanding of the organization and basic features of print. d) Recognize and name all upper and lowercase letters of the alphabet in isolation and in connected text.
- K.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) a) Recognize and begin to produce rhyming words c) Blend and segment onsets and rimes of single-syllable spoken words.
- K.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. c) Read common high-frequency words by sight.
- K.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. c) Represent phonemes first to last in simple words using letters (graphemes) such as *rop* for *rope*.
- K.RI.KID.2 With prompting and support, orally identify the main topic and retell key details of a text.
- K.RI.KID.3 With prompting and support, orally identify characters, setting, and major events in a story.
- K.RI.CS.6 With prompting and support, define the role of an author and illustrator in presenting the ideas or information in a text.
- K.SL.CC.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- K.SL.PKI.5 Add drawings or other visual displays of descriptions as desired to provide additional detail.
- K.SL.PKI.6 With guidance and support, express thoughts, feelings, and ideas through speaking.
- K.W.TTP.2 With prompting and support, use a combination of drawing, dictating, and/or writing to compose informative/explanatory texts.
- K.W.PDW.6 With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and share writing.
- K.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- K.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.
- Social Studies:** Geography: K.09 Explain what a map and globe represent. K.10 Recall the student's.....city/town and state.
- Government and Civics: K.12 Identify the following state and national symbols: American flag, Tennessee Flag, and the words to the Pledge of Allegiance.

	Read Aloud	Vocabulary Focus	Discussion Questions	Written Response	Small Group/Center ideas/Resources
<b>M O N D A Y</b>	<p>This unit is designed to increase the sense of identification &amp; belonging to a country, our country – America.</p> <p>The End of Unit Task, next week, will be to assemble a booklet entitled, <i>What is America?</i></p> <p><b>Today-</b> Show this video: Song: This is our Country <a href="https://tinyurl.com/ybw254mr">https://tinyurl.com/ybw254mr</a></p> <p><b>**All videos in this unit are from Discovery Ed. After clicking on an active link in this lesson plan you will be directed to log into your DE account.</b></p>	<p>Tier 2 words:</p> <ul style="list-style-type: none"> <li>• Symbol</li> <li>• America</li> <li>• Flag</li> <li>• country</li> <li>• liberty</li> <li>• 50 states</li> </ul>	<p><i>What is the name of our country?</i></p> <p><i>When you think about America, what images or words do you see?</i> (*Teachers – create an anchor chart entitled AMERICA using student responses) – some responses might be flag, Statue of Liberty, President, freedom, fireworks, citizen, red-white-blue, etc.</p> <p>*Add to this anchor chart throughout the unit on America as a resource for students to use during writing activities.</p> <p><i>What is a symbol?</i></p> <p><i>What American symbols did we see in the video?</i></p>	<p>When I think of America I think of.....</p> <p>It is suggested that students be asked to write/draw at least 3 things that make them think of America.</p> <p>Differentiate this journal writing assignment according to ability – Complete sentences, labeled drawings, dictated responses, etc.</p>	<p>Review of letter names and sounds</p> <p>Alphabetical order of letters</p> <p>Nouns</p> <p>Writing complete sentences</p>

T U E S D A Y	<p><b>Today-</b> Play “America the Beautiful” song/video from Discovery Ed: <a href="https://tinyurl.com/y74ono4h">https://tinyurl.com/y74ono4h</a></p> <p><b>Then,</b> read the book, <u>America the Beautiful</u>.</p> <p>America the Beautiful song without words/photos of symbols: <a href="https://tinyurl.com/ydyxwokd">https://tinyurl.com/ydyxwokd</a></p>	<p>Tier 2 Vocab phrases:</p> <ul style="list-style-type: none"> <li>• Spacious skies</li> <li>• Amber waves of grain</li> <li>• Purple mountain majesties</li> <li>• Fruited plain</li> <li>• Brotherhood</li> </ul>	<p><i>What does America <u>LOOK</u> like? What visual images come to mind?</i></p> <p><i>Does all of our country look like where we live, Bartlett, TN? Explain your answer.</i></p> <p><i>What is the main idea of the song, “America the Beautiful”?</i></p> <p><i>What do the illustrations tell us about America? (Guide students to notice the very, very different landscapes all across our country)</i></p> <p><i>*Explicitly teach the vocab phrases prior to assigning writing prompt for today.</i></p>	<p>Illustrate the following phrases:</p> <ul style="list-style-type: none"> <li>• Spacious skies</li> <li>• Amber waves of grain</li> <li>• Purple mountain majesties</li> <li>• Fruited plain</li> </ul>	<p><b>Option:</b> Provide a large map of America in room on which groups of students add large illustrations of the different water/land forms listed above. This will allow placement of the features on the map. Could also add Smokey Mountains in East TN.</p>
W E D N E S D A Y	<p>Re-read <u>America the Beautiful</u> book and its theme – the dramatic difference between the different parts of our country, but how we are unified.</p> <p>Pledge of Allegiance: Video from Discovery Ed – <a href="https://tinyurl.com/y9cx7i4k">https://tinyurl.com/y9cx7i4k</a></p>	<ul style="list-style-type: none"> <li>• Pledge</li> <li>• allegiance</li> <li>• Indivisible</li> <li>• Liberty</li> <li>• Justice</li> <li>• laws</li> <li>• flag</li> </ul>	<p><i>*After viewing video of Pledge of Allegiance, explicitly teach the vocabulary words.</i></p> <p><i>What are we promising to do when we say the Pledge of Allegiance every day? (Promising to obey the laws and to not do anything to harm our country)</i></p> <p><i>What is meant by the word ‘indivisible’? In what other parts of our lives could this word be important? (families, classmates, sports teams, etc.)</i></p> <p><i>Liberty means.....</i></p> <p><i>In the pledge we say ‘justice for all’. What does that mean? How is justice important in our everyday lives? (Fairness in games we play, opportunities to do things, etc.)</i></p>	<p>When I say the Pledge of Allegiance I am promising to.....</p>	
T H U R S D A Y	<p>First read of <u>A is for America</u>. Today introduce this book with a quick <u>picture walk</u> showing the alphabetical order, then <u>read only the pages for letter A, letter F, and letter S</u>.</p> <p>Show the Flag video from Discovery Ed, a little over 5 minutes: <a href="https://tinyurl.com/y9yimprw">https://tinyurl.com/y9yimprw</a></p> <p>This video is a great mini history lesson on our flag.</p>	<ul style="list-style-type: none"> <li>• America</li> <li>• Flag</li> <li>• Fifty States</li> <li>• Thirteen colonies</li> <li>• Stars</li> <li>• Stripes</li> <li>• symbol</li> </ul>	<p><u>Book questions:</u> <i>In what way did the author choose to order the pages of the book, A is for America? (alphabetical)</i></p> <p><i>Why do you think the author did this? (helps reader with sounds, makes it fun to read in ABC order, etc.)</i></p> <p><i>What did the author want us to learn from this book and how do you know? (learn about America – it is the main idea of every page, it is in the title)</i></p> <p><u>Questions after video:</u> <i>What does our flag look like and why?</i></p>	<p>Our flag is a symbol of our country. It has _____ stars, _____ stripes, and its colors are _____, _____, and _____.</p>	

			<p>(50 stars for states, 13 stripes for colonies, red-white-blue)</p> <p><i>Why was the decision made to add stars, not more stripes?</i></p> <p><i>Why do we face the flag with our hands over our hearts during the Pledge? (the flag is a symbol of our country, to which we are promising to honor)</i></p>		
<b>F</b> <b>R</b> <b>I</b> <b>D</b> <b>A</b> <b>Y</b>	<p>2<sup>nd</sup> read of <u>A is for America</u>.</p> <p>Today read pages <b>A through F</b>.</p> <p>Read only the larger font passages next to the large alphabet letter on each page – not the detail paragraphs.</p> <p>SW#14 See Lesson Plans on Studies Weekly on Clever.</p>		<p>Page B –</p> <p><i>What symbols of our country do you see on these pages?</i></p> <p><i>How does the early flag look different from our flag today?</i></p> <p><i>How do you think the bell came to be known as the Liberty Bell? (liberty means freedom)</i></p> <p>Page C – Explain that the word constitution means a list of all of our ideas and laws as a new country. <i>Why was it important to begin our newly formed country with a constitution?</i></p> <p>Page D – Show Tennessee on the map and talk about its shape and location on the map. Explain what a map is used for and how it is flat.</p> <p>Page E – Discussion about the eagle as a national symbol.</p> <p><i>The writer uses a certain technique to write the sentences. What is it? (rhyming words)</i></p> <p>Page F-Discussion about the 4<sup>th</sup> of July – Independence Day.</p>	<p>Here are two more American symbols to illustrate –</p> <p>Liberty Bell</p> <p>Bald Eagle</p>	