

Write 3 sentences about things you learned about sound. Start with an opening sentence, 3 sentences about facts you learned and a closing sentence.



#### All About Sound Prompt 1

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There are different ways to make sounds. Using a bubble map and text evidence, identify ways to make sounds. Then write a paragraph with an opening sentence, 3 sentences about facts you learned and a closing sentence.



## All About Sound Prompt 2

There are different ways to make sounds. Using a bubble map and text evidence, identify ways to make sounds. Then write a paragraph with an opening sentence, 3 sentences about facts you learned and a closing sentence.



## All About Sound Prompt 2

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There are different ways to make sounds. Using a bubble map and text evidence, identify ways to make sounds. Then write a paragraph with an opening sentence, 3 sentences about facts you learned and a closing sentence.



Using a bubble map, identify instruments and how musical sounds are made. Write a paragraph using your bubble map information. Start with an opening sentence, 3 sentences about facts you learned and a closing sentence.



#### All About Sound Prompt 3

Using a bubble map, identify instruments and how musical sounds are made. Write a paragraph using your bubble map information. Start with an opening sentence, 3 sentences about facts you learned and a closing sentence.



#### All About Sound Prompt 3

Using a bubble map, identify instruments and how musical sounds are made. Write a paragraph using your bubble map information. Start with an opening sentence, 3 sentences about facts you learned and a closing sentence.



#### All About Sound Prompt 3

Using a bubble map, identify instruments and how musical sounds are made. Write a paragraph using your bubble map information. Start with an opening sentence, 3 sentences about facts you learned and a closing sentence.



#### All About Sound Prompt 3

Using a bubble map, identify instruments and how musical sounds are made. Write a paragraph using your bubble map information. Start with an opening sentence, 3 sentences about facts you learned and a closing sentence.



## All About Sound Prompt 3

Using a bubble map, identify instruments and how musical sounds are made. Write a paragraph using your bubble map information. Start with an opening sentence, 3 sentences about facts you learned and a closing sentence.



Using the following words, write a paragraph how high and low notes are made using a harp, xylophone and cello.

key pitch harp xylophone cello note



#### All About Sound Prompt 4

Using the following words, write a paragraph how high and low notes are made using a harp, xylophone and cello.

key pitch harp xylophone cello note



## All About Sound Prompt 4

Using the following words, write a paragraph how high and low notes are made using a harp, xylophone and cello.

key pitch harp xylophone cello note



## All About Sound Prompt 4

Using the following words, write a paragraph how high and low notes are made using a harp, xylophone and cello.

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Using the following words, write a paragraph how high and low notes are made using a harp, xylophone and cello.

key pitch harp xylophone cello note

# Prompt 5

## **All About Sound**

When do you hear sound?	What types of sounds can you hear? Ex: shaking
	1
	2
	3
	4
	5
	Identify the 3 ways in which sound waves travel.
	u did in class. Choose one of those experiments and write used and what happened involving sound in the experiment. ing this experiment?
Illustrate your experiment	