

FIRST GRADE ELA CURRICULUM MAP

Quarter 1 2020-2021		FLUENCY: By the end of the 1st nine weeks 20-60 WPM.	Fall
		Goal for Aimsweb is 64 scoring at the 90%	
Date/Wk	Main Selection	Reading Skill/Strategy/Phonics/Grammar	
8/10 Week 1	R2BR: Do Unto Otters! AD460L (Social Studies/Science) SW# Shared Reading: Small Group: Decodable Readers:	Phonics/Phonemic Awareness: Grammar:	
8/17 Week 2	R2BR: Officer Buckle and Gloria 570L (Social Studies) SW# 17 Rules and Laws SW# 20 Honor and Respect Small Group:	Reading Skill/Strategy: Review of K skills Phonics: Review of K skills Grammar: Review of K skills Writing Focus: R2BR Prompts	
8/24 Week 3	R2BR: Enemy Pie. AD550L (Social Studies) SW# Shared Reading: Sam, Come Back Small Group: Decodable Readers: 1, 2 Leveled Books: Mack the Cat, Sam the Duck, Carlos Picks a Pet	Reading Skill/Strategy: Characters, Words and Sentences make sense, Sequence, Fluency, Comprehension Phonics: Short a, final ck Phonemic Awareness: blend and segment phonemes (ex: /a/t/), isolate final sounds Grammar: Sentences Writing Focus: Teacher Directed Explicit Writing (Opinion)	
8/31 Week 4	R2BR: The Great Kapok Tree. 590L. (Science) SW# Shared Reading: Pig in a Wig Small Group: Decodable Readers: 3, 4 Leveled Books: They are Sick, Look at Bix, Look at That Cat	Reading Skill/Strategy: Realism and Fantasy, Summarize, Comprehension, Fluency Phonics: Short i and final x Phonemic Awareness: Blend and Segment phonemes, isolate final sounds Grammar: Naming Parts of a Sentence Writing Focus: R2BR Prompts	
9/7 Week 5	R2BR: Crinkleroots 880L. (Science) SW#: 4 Landforms Shared Reading: The Big Blue Ox Small Group: Decodable Readers: 5, 6 Leveled Books: : Tom and Pam, Rob, Mom and Socks, Loni's Town	Reading Skill/Strategy: Character and Setting, Strategy- Visualize, Comprehension, Fluency Phonics: Short o and -s plurals Phonemic Awareness: Blend and Segment phonemes, add ending phonemes /s/, /z/ Grammar: Action Parts of a Sentence Writing Focus: R2BR Prompts	

**If your principal purchased a phonics program, please follow the Scope and Sequence of that program.

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9/14 Week 6	R2BR: I See a Kookaburra. AD690L. (Science) SW#: Shared Reading: A Fox and a Kit Small Group: Decodable Readers: 7, 8 Leveled Books: This Fox and That Fox, Time to Eat, Baby Animals of the Rain Forest	Reading Skill/Strategy: Main Idea, Strategy-ask questions, fluency Phonics: Short o and -s plurals Phonemic Awareness: add ending phonemes /s/, /z/, blend and segment syllables with -ing Grammar: Word Order Writing Focus: R2BR Prompts	
9/21 Week 7	R2BR: Mapping Penny's World AD640L (Social Studies) SW# 1 Where is Revere's Rat Cage? Shared Reading: Get the Egg Small Group: Decodable Readers: 9, 10 Leveled Books: What Animals Do You See?, They Help Animals, A Wildlife Buffet	Reading Skill/Strategy: Realism and Fantasy, Strategy- Story Structure, comprehension, fluency Phonics: Short e and initial blends Phonemic Awareness: blend and segment phonemes, add initial phonemes Grammar: Telling Sentences Writing Focus: R2BR Prompts	
9/28 Week 8	R2BR: Me on the Map 280L (Social Studies) SW#: 2 Is That a Road or a River? Shared Reading: Animal Park Small Group: Decodable Readers: 11, 12 Leveled Books: Animals in the Sun, Will We See Animals, Animals Around the World	Reading Skill/Strategy: Cause and Effect, Strategy- Monitor and Fix Up (notice illustrations or photographs) Phonics: Short u and final blends Phonemic Awareness: Blend and Segment Phonemes, Delete Final Phonemes Grammar: Questions Writing Focus: R2BR Prompts	
10/5 Week 9	R2BR: Columbus Day. (Social Studies) SW#: 14 Columbus Day-Three Ships and a Long Trip Shared Reading: Small Group:	Reading Skill/Strategy: Review Week Phonics: Review Week Grammar: Review Week Writing Focus: Teacher Directed Explicit Writing (Explanatory)	
10/14	FALL BREAK WEEK		

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