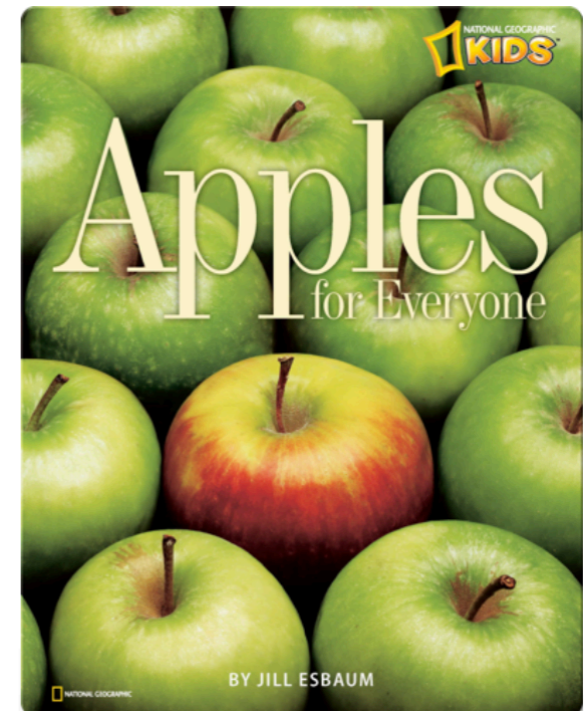
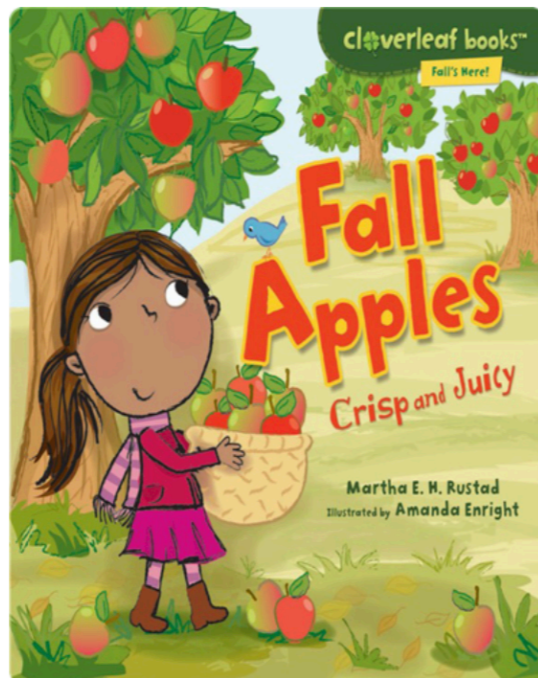


By Gail Gibbons  
<https://tinyurl.com/y9juddq5>

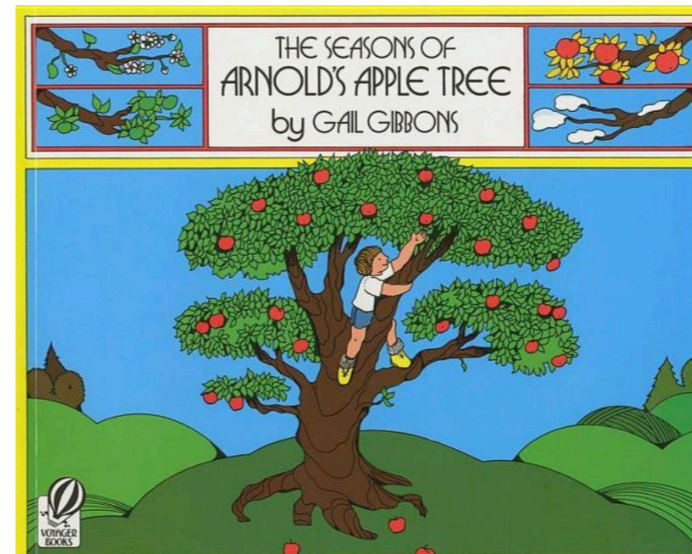
# Apples



By Jill Esbaum  
<https://tinyurl.com/yba484ha>



By Martha H. Rustad  
<https://tinyurl.com/ycg5mr4t>



By Gail Gibbons  
<https://tinyurl.com/ydfhagrp>

### Writing Expectation:

Label and/or write words naming key details with teacher modeling.

### Standards:

K.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

K.W.PDW.6 With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and share writing.

K.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

K.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.

### Thinking Maps:

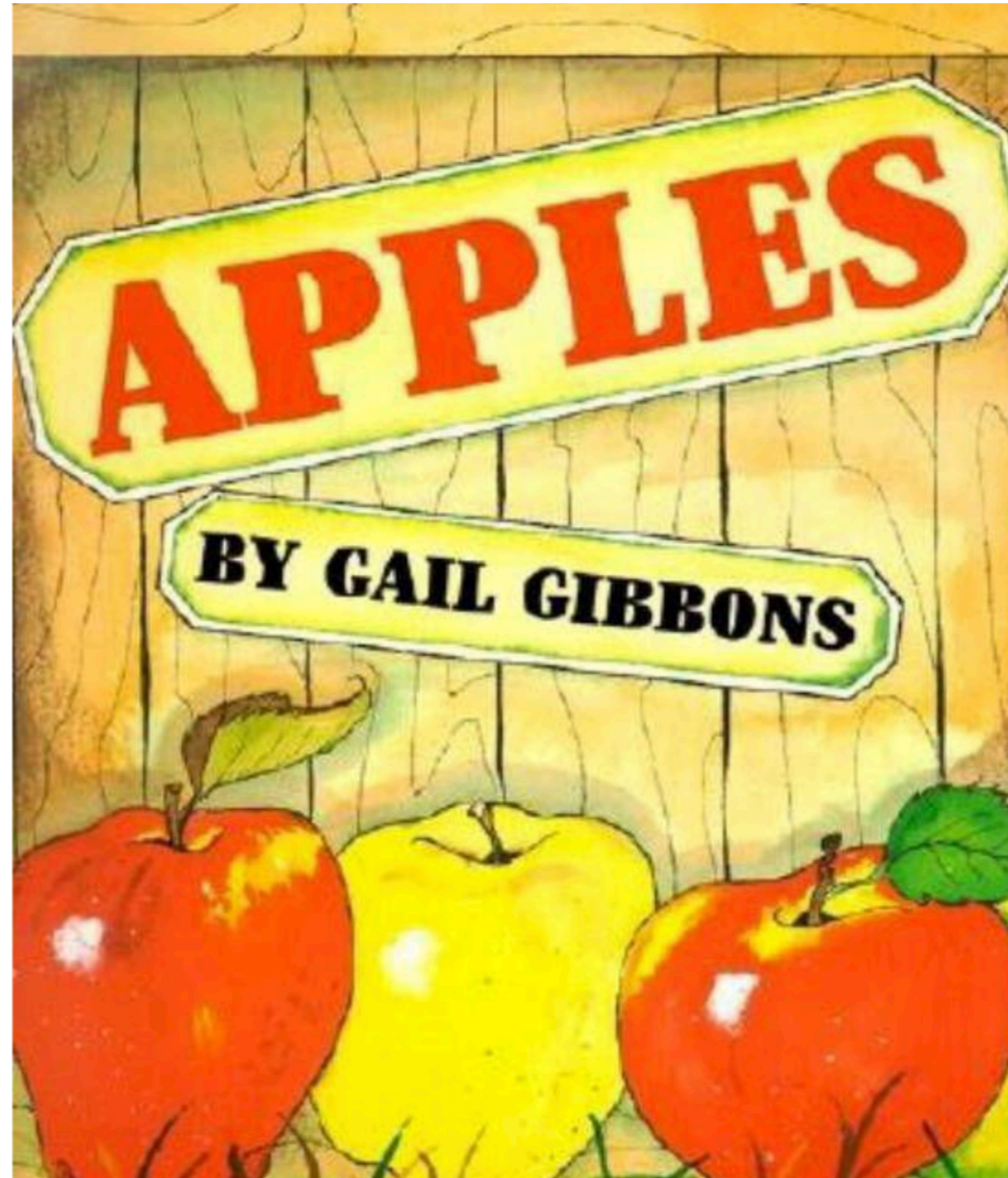
- Label the parts of an apple
- Tree Map – write descriptive words (What do apples look like, taste like, and have.)
  - Flow Chart – Draw the four seasons of an apple tree
  - Bubble Map- What are your favorite apple foods?
  - Circle Map – What do you know about apples?

### Implementation

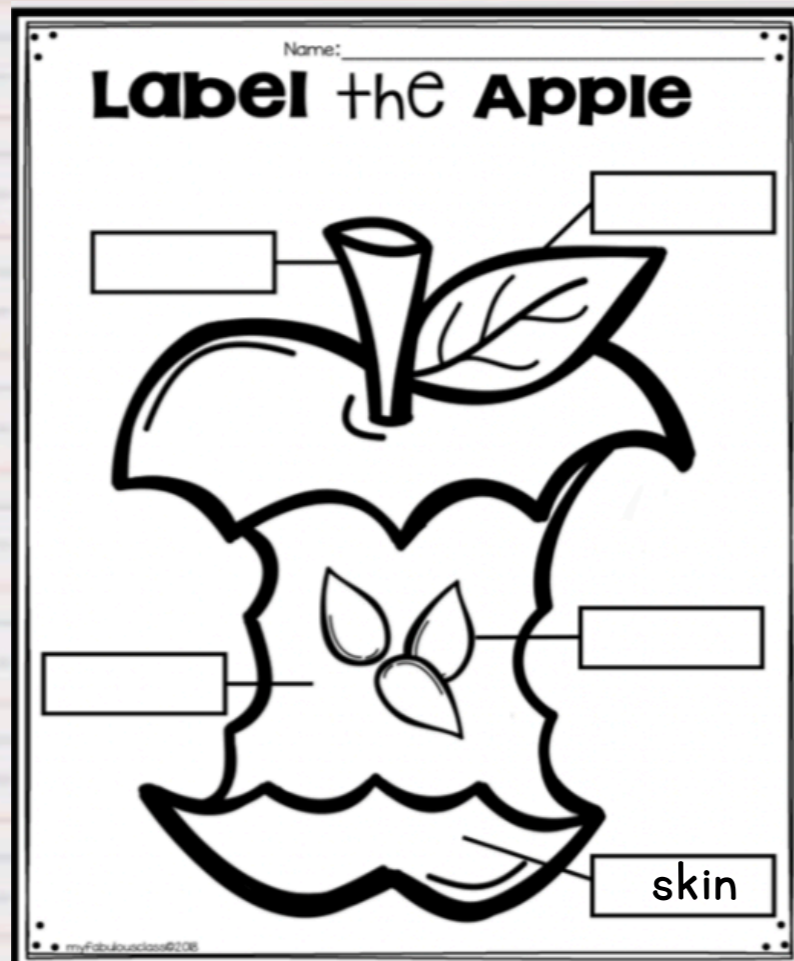
Large Group Shared Writing Experiences or Small Group Writing Experiences

### Worksheets

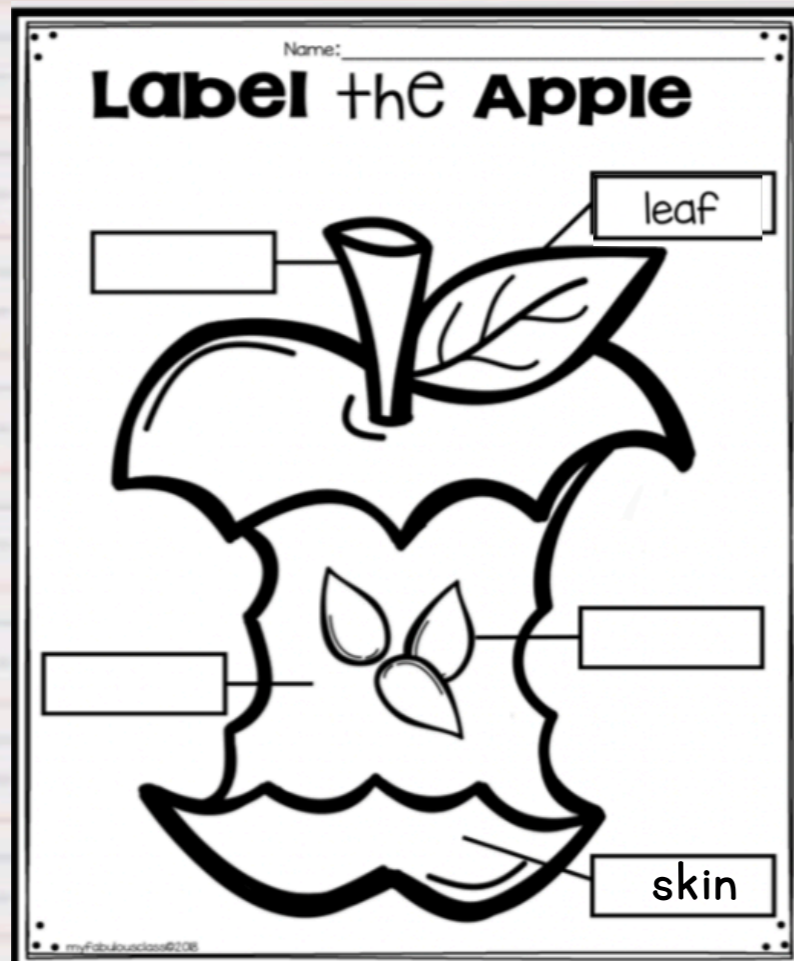
Attached at the end of the ppt.



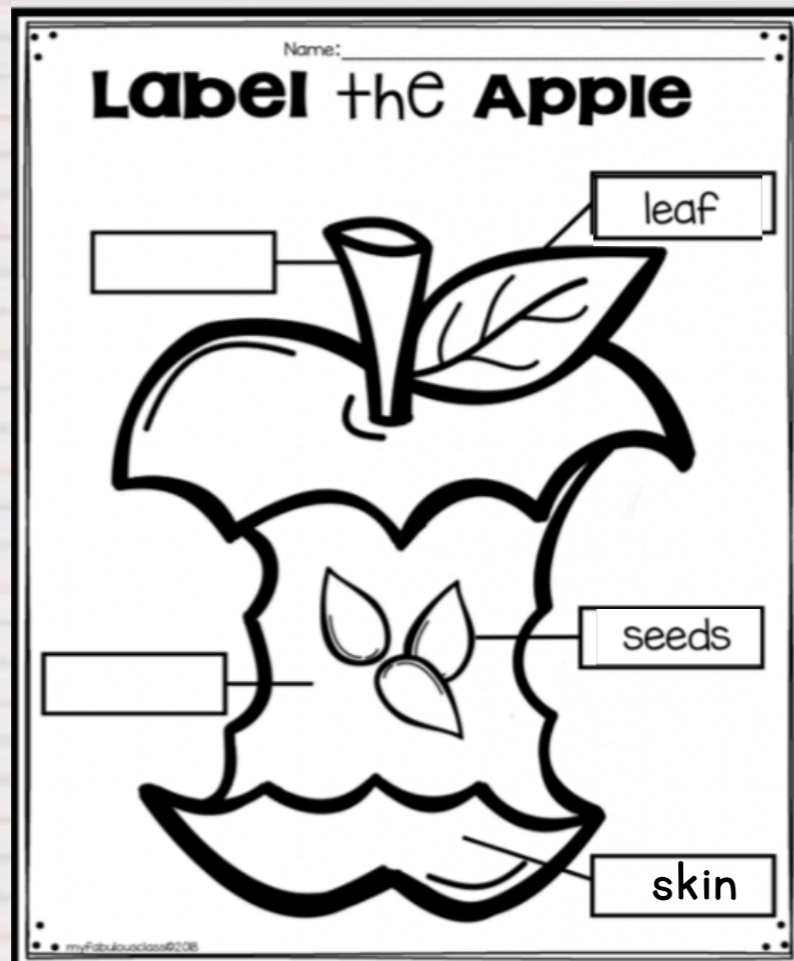
Date: \_\_\_\_\_



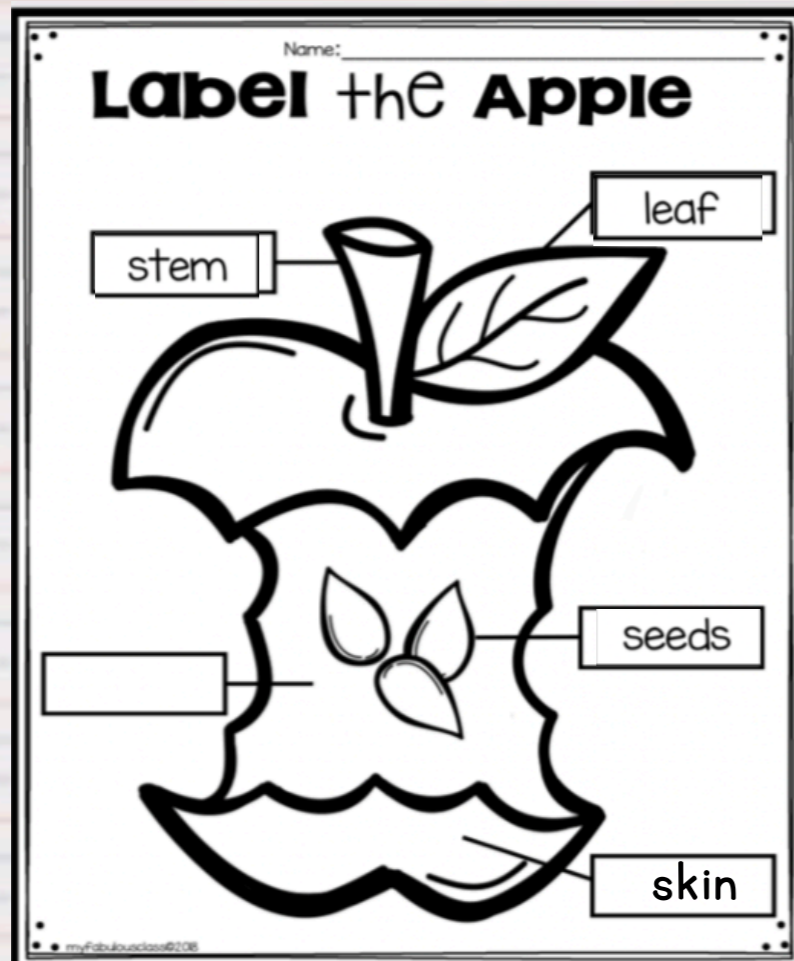
Date: \_\_\_\_\_



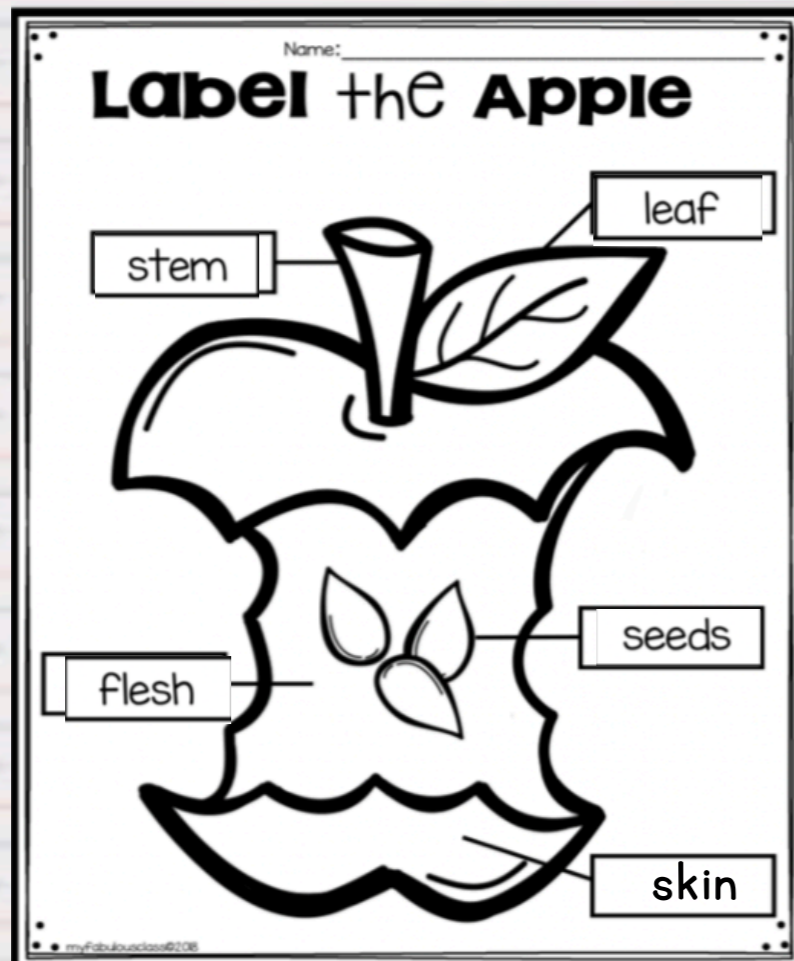
Date:



Date:

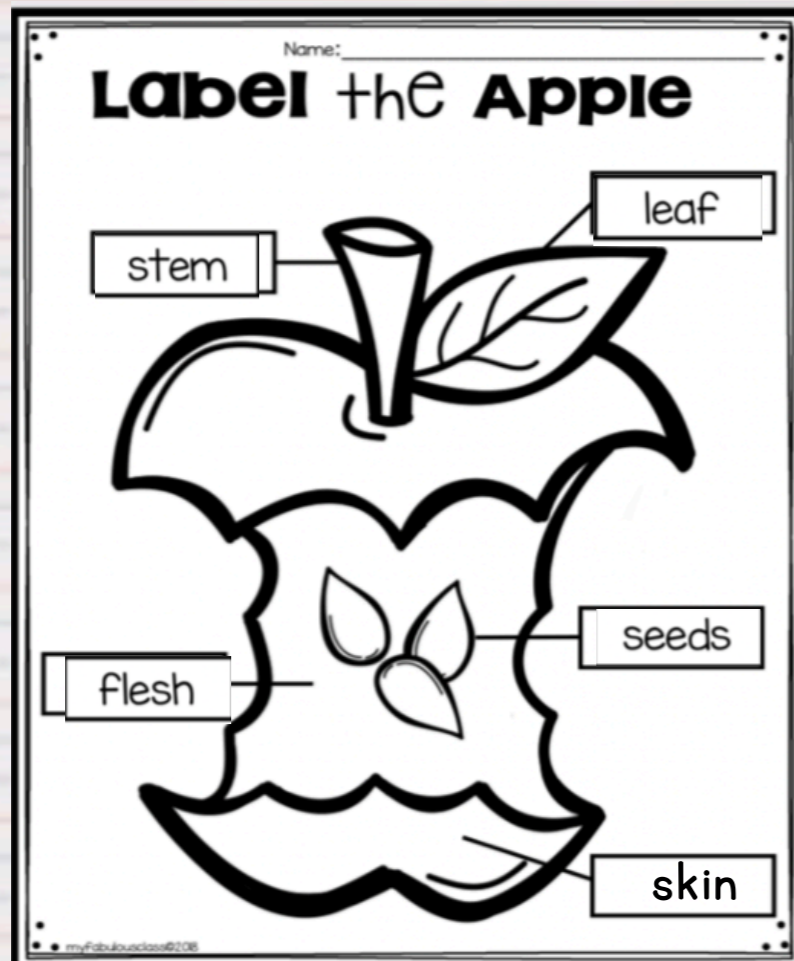


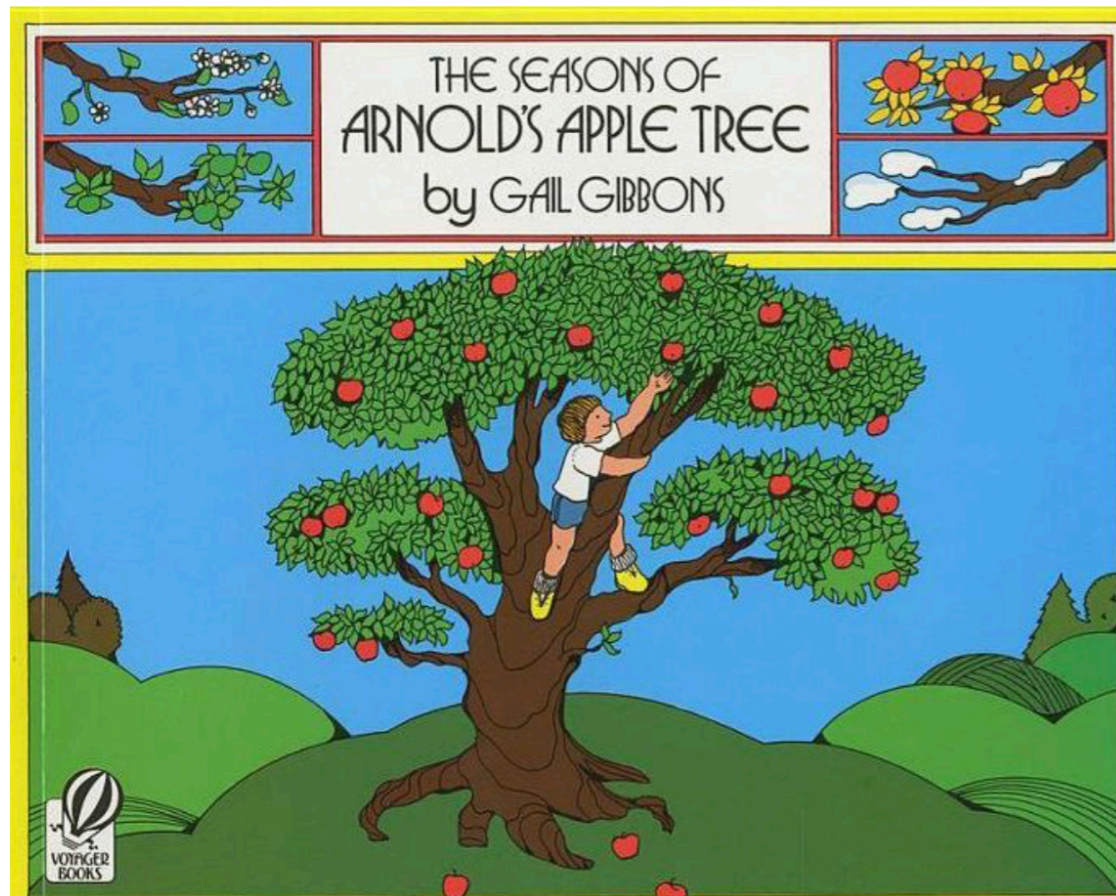
Date:



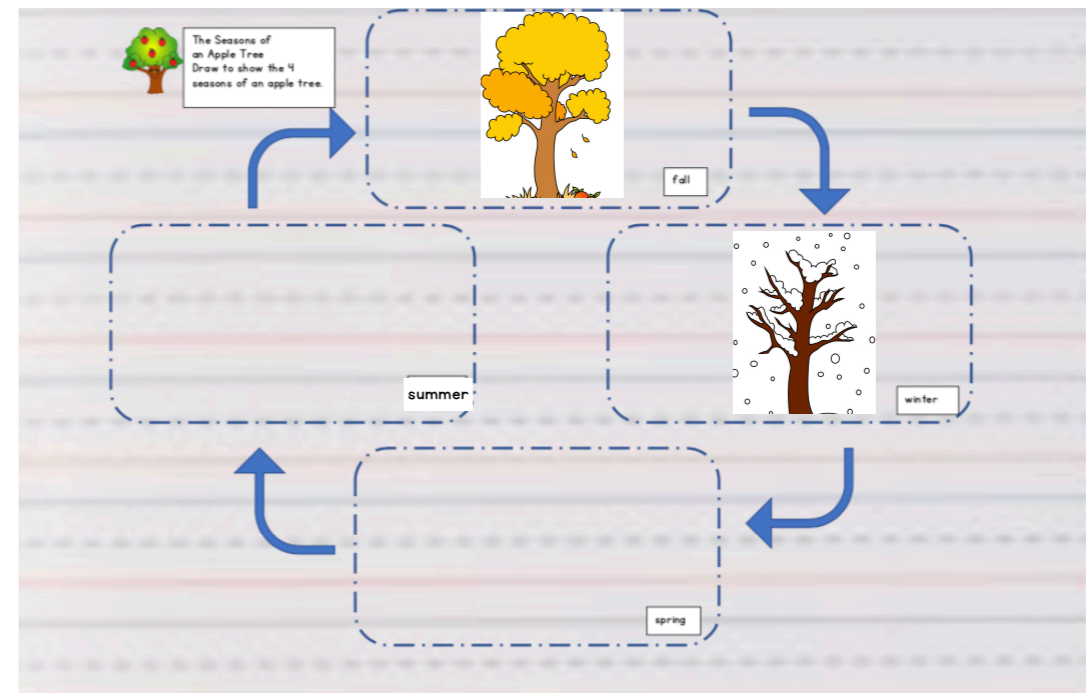


Date:





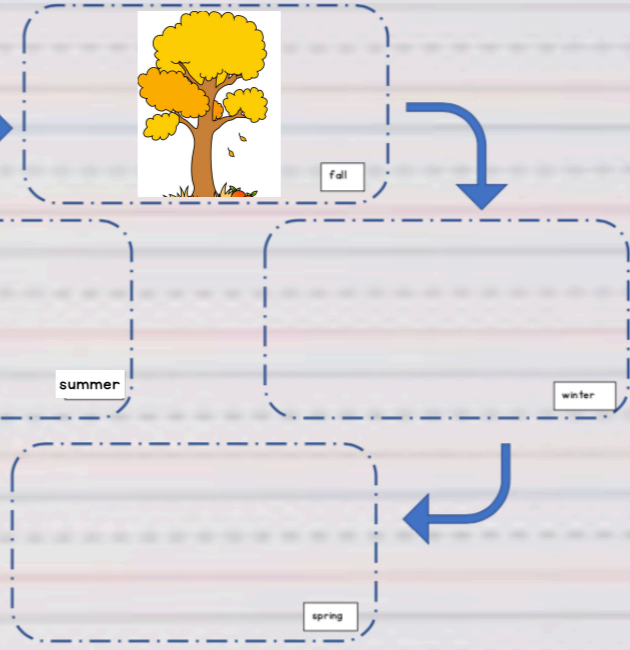
This is called a **flow map**. This flow map will follow the seasons of an apple tree.



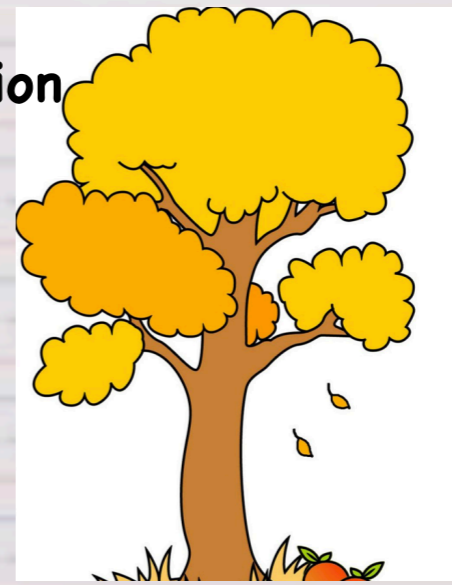
Date:



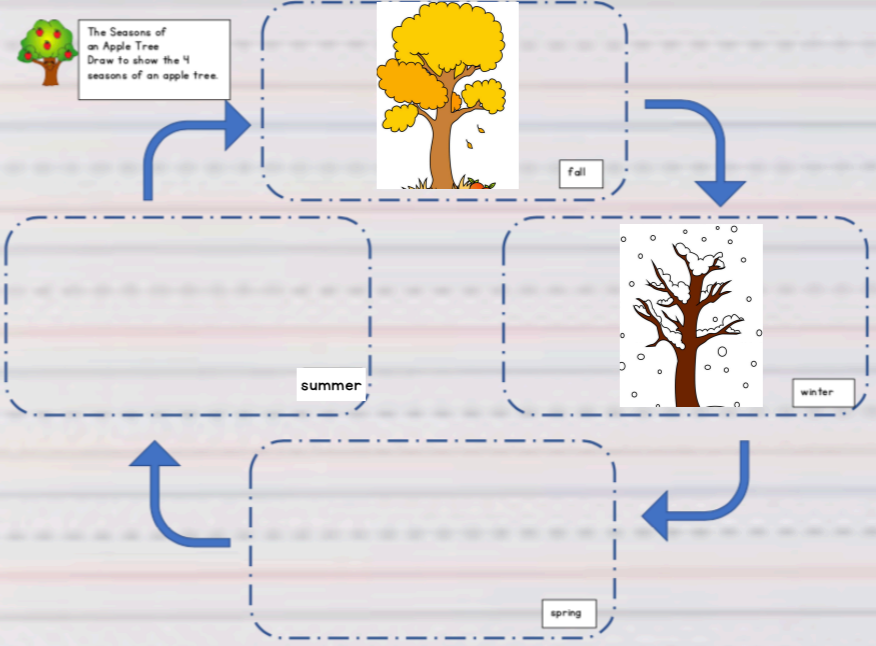
The Seasons of an Apple Tree  
Draw to show the 4 seasons of an apple tree.



Bigger version



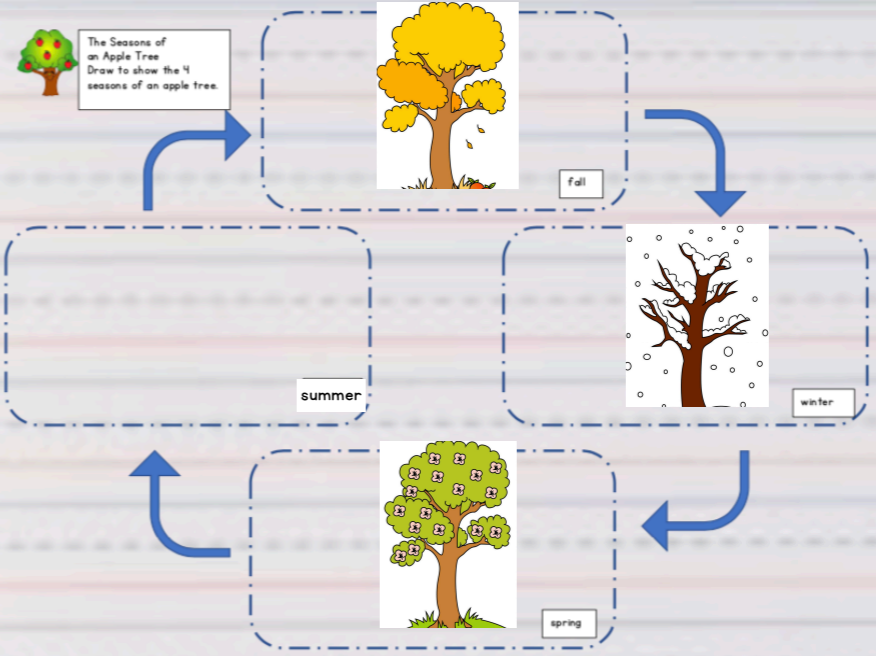
Date:



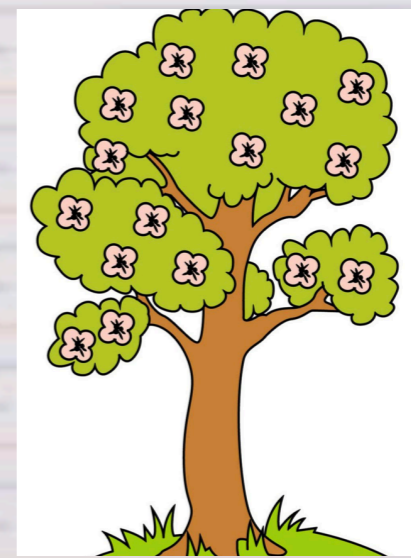
Bigger version



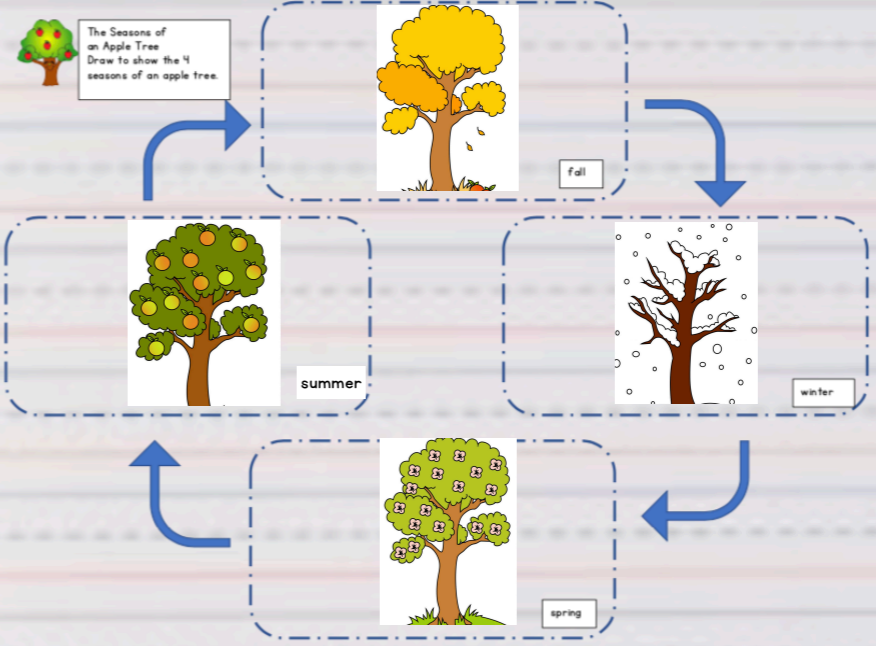
Date:



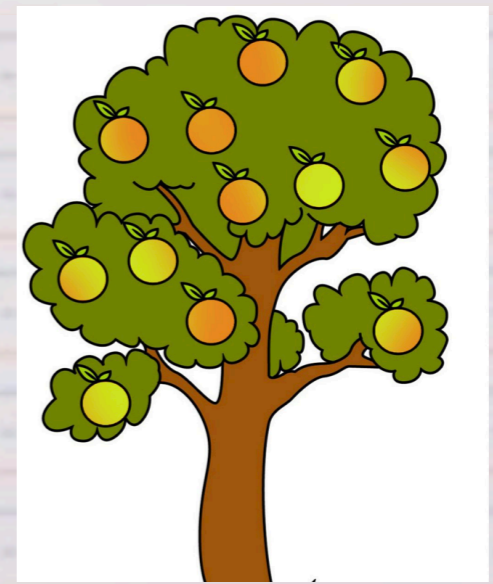
Bigger version

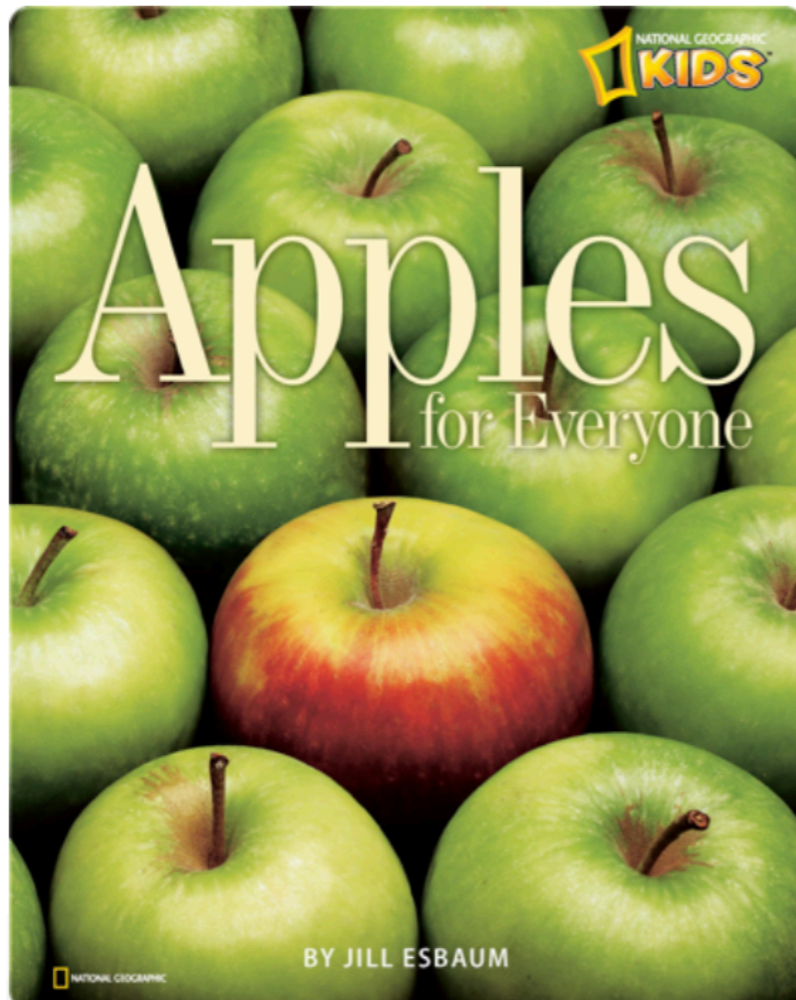


Date:

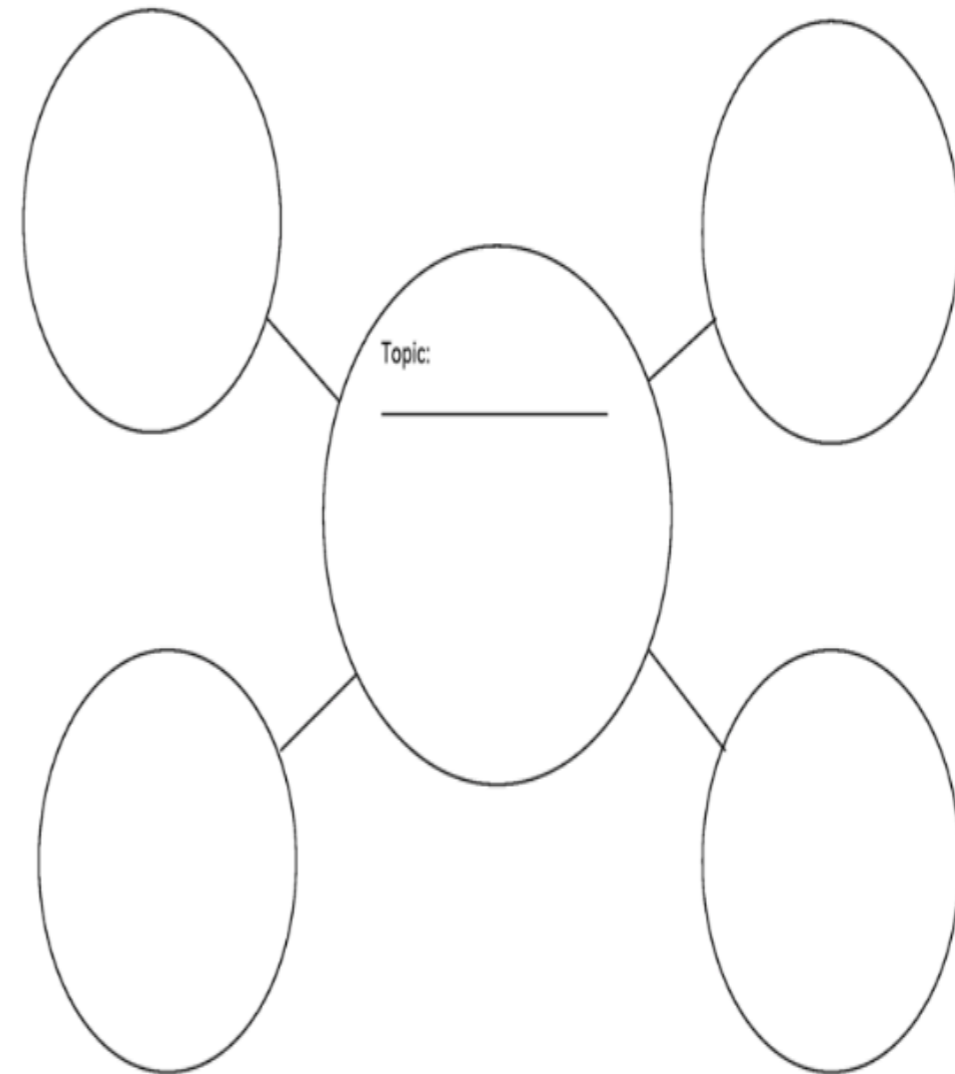


Bigger version



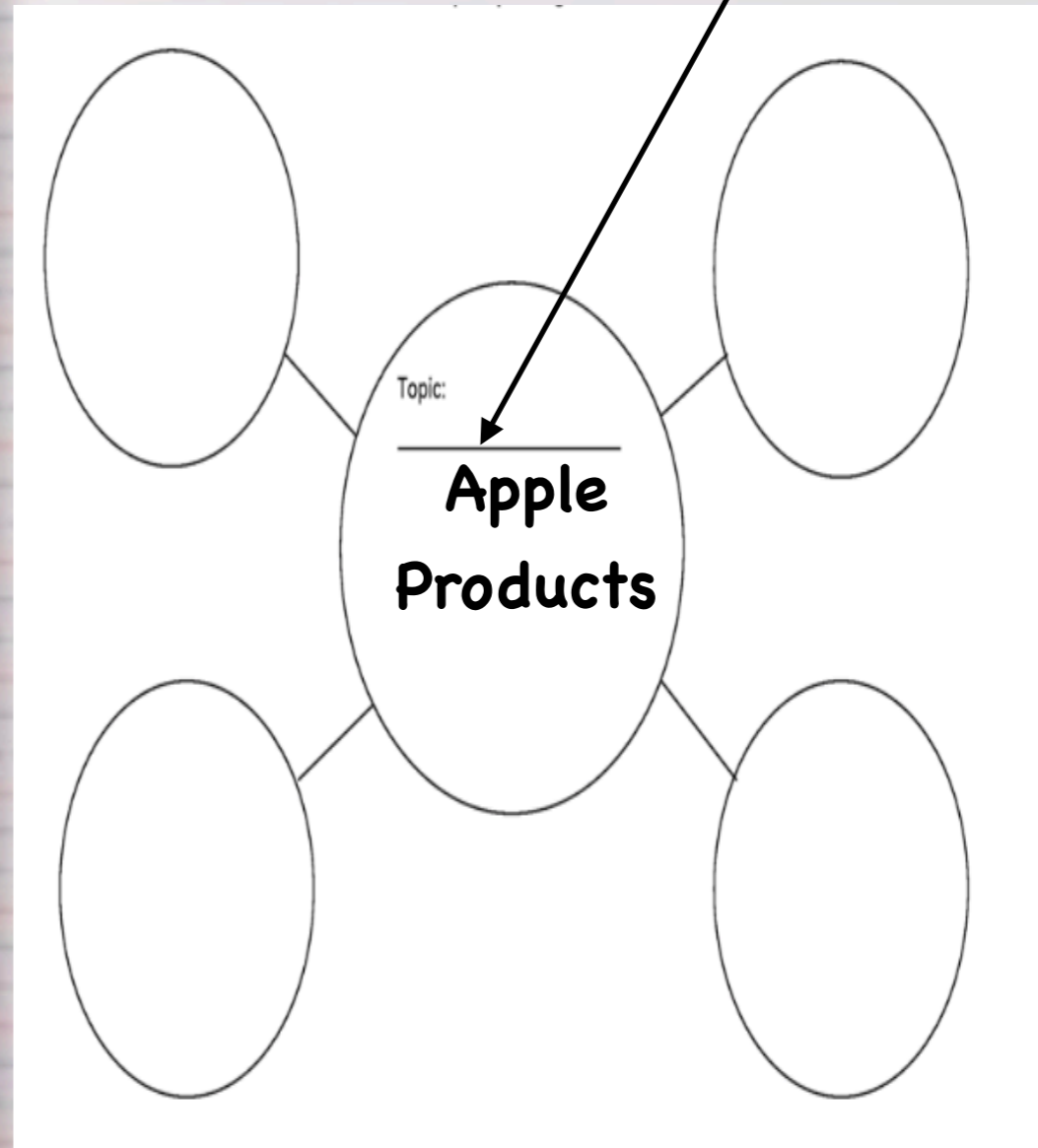


This is called a **bubble map**. This bubble map will show apple products.



**Date:**

**Add title**

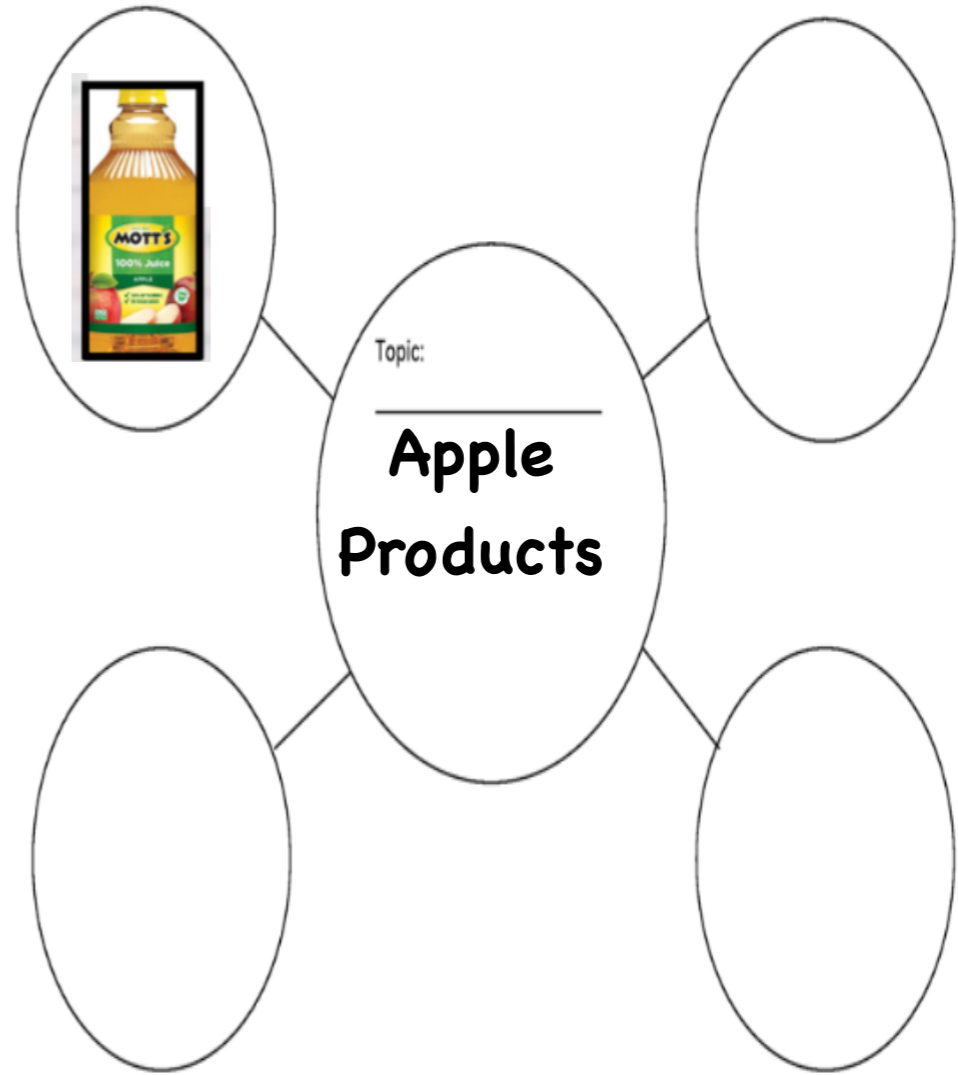






Topic:

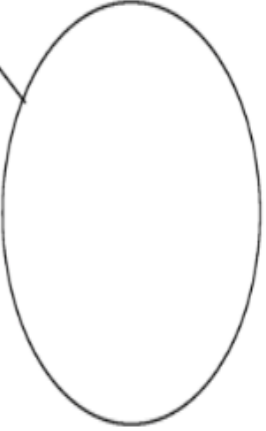
**Apple  
Products**

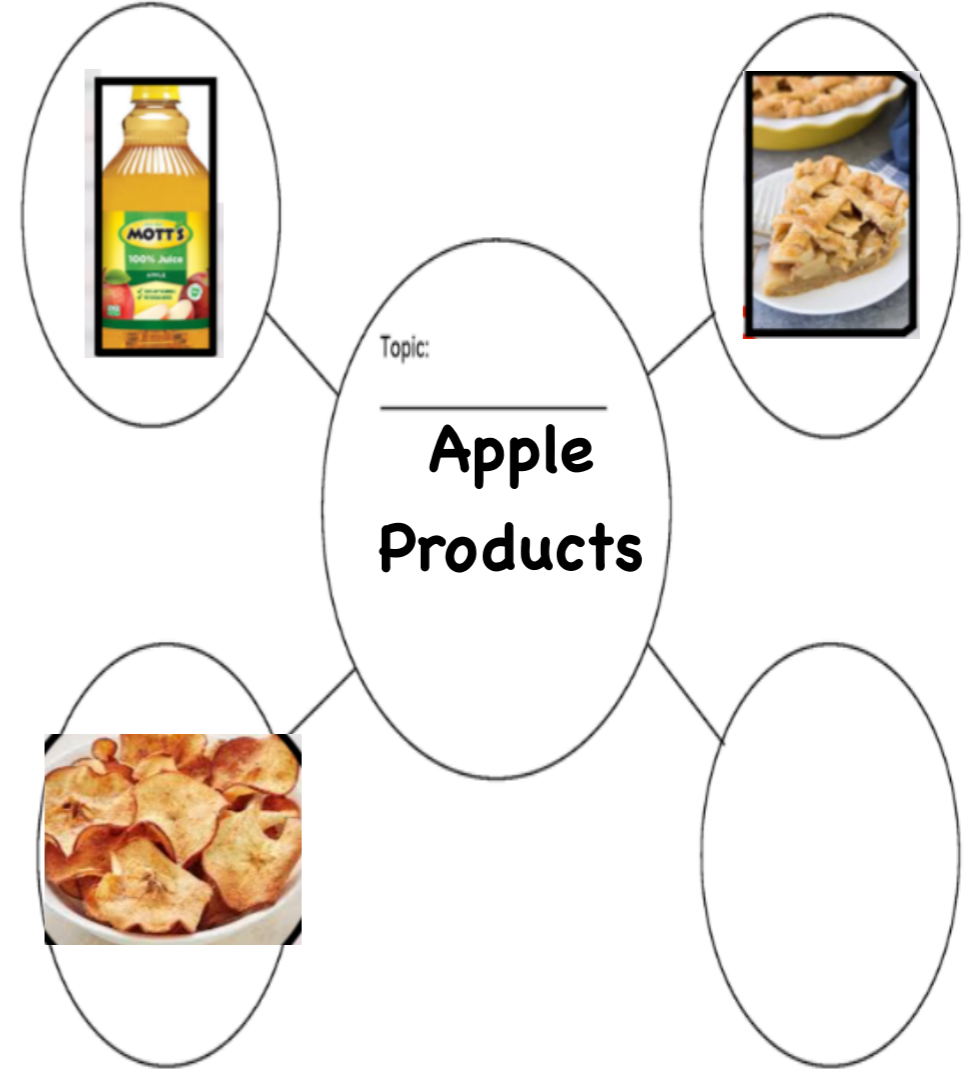




Topic:

**Apple  
Products**







**apple  
juice**



**apple  
pie**

Topic:

**Apple  
Products**



**apple chips**



**applesauce**



**Date:**

**Words that describe apples**



**Ask student to add a color word  
for an apple.**

**Date:**

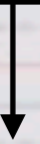
**Words that describe apples**



**Ask student to add a word to  
tell how an apple taste.**

**Date:**

**Words that describe apples**

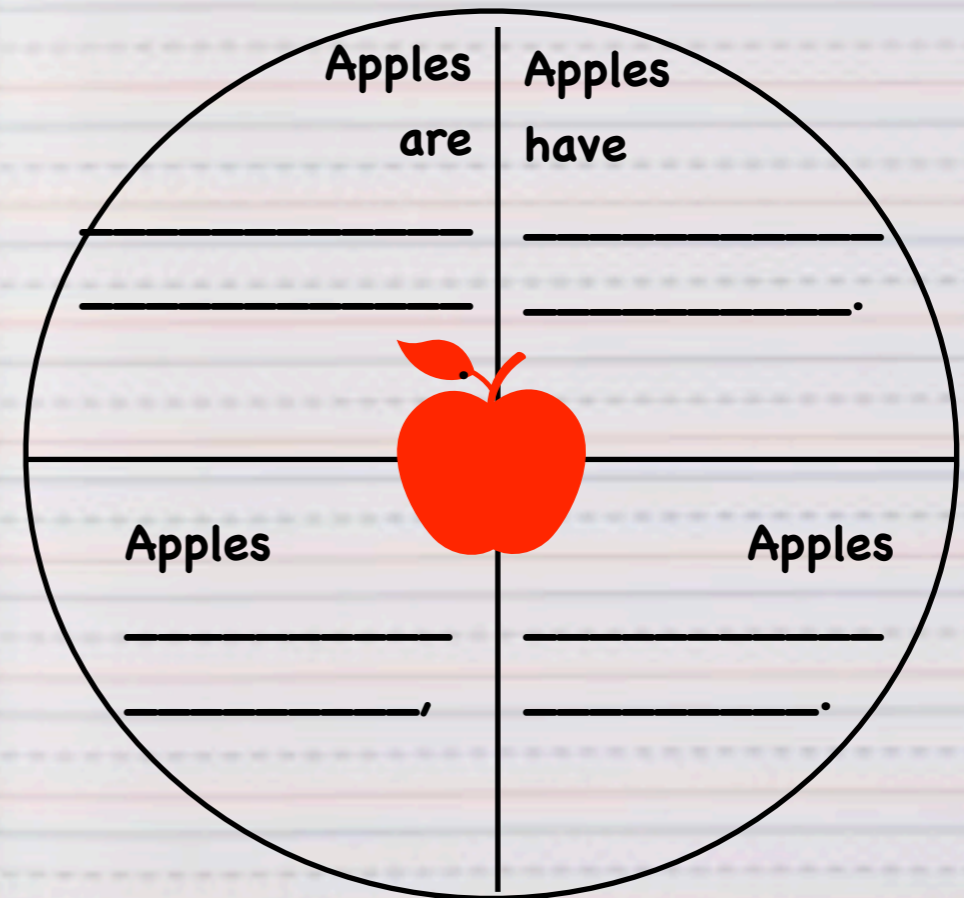


**Ask student to add another word to describe an apple.**



Date:

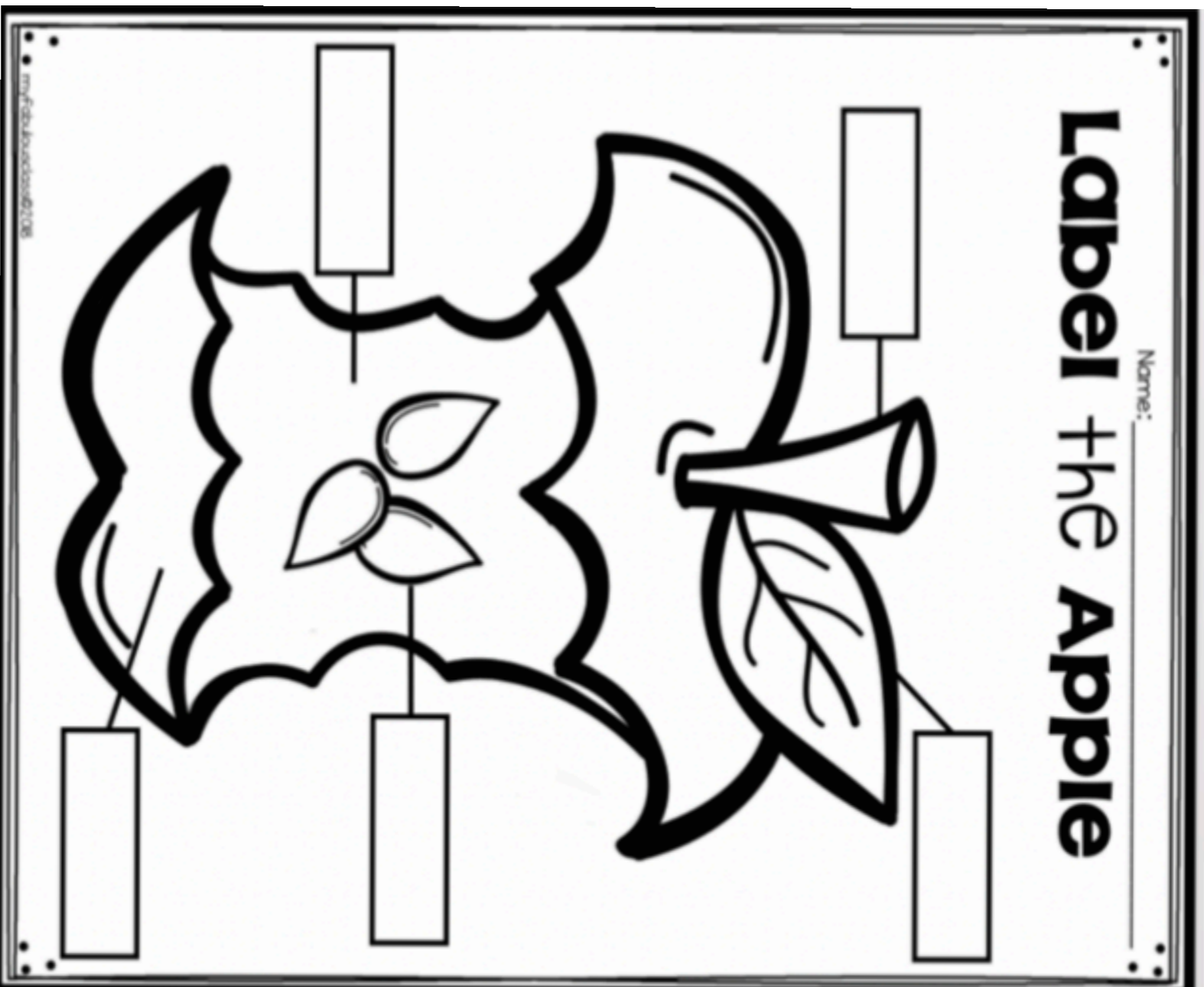
## Culminating Activity



This is called a **circle map**. This circle map will show facts we have learned about apples.

# Label the Apple

Name: \_\_\_\_\_



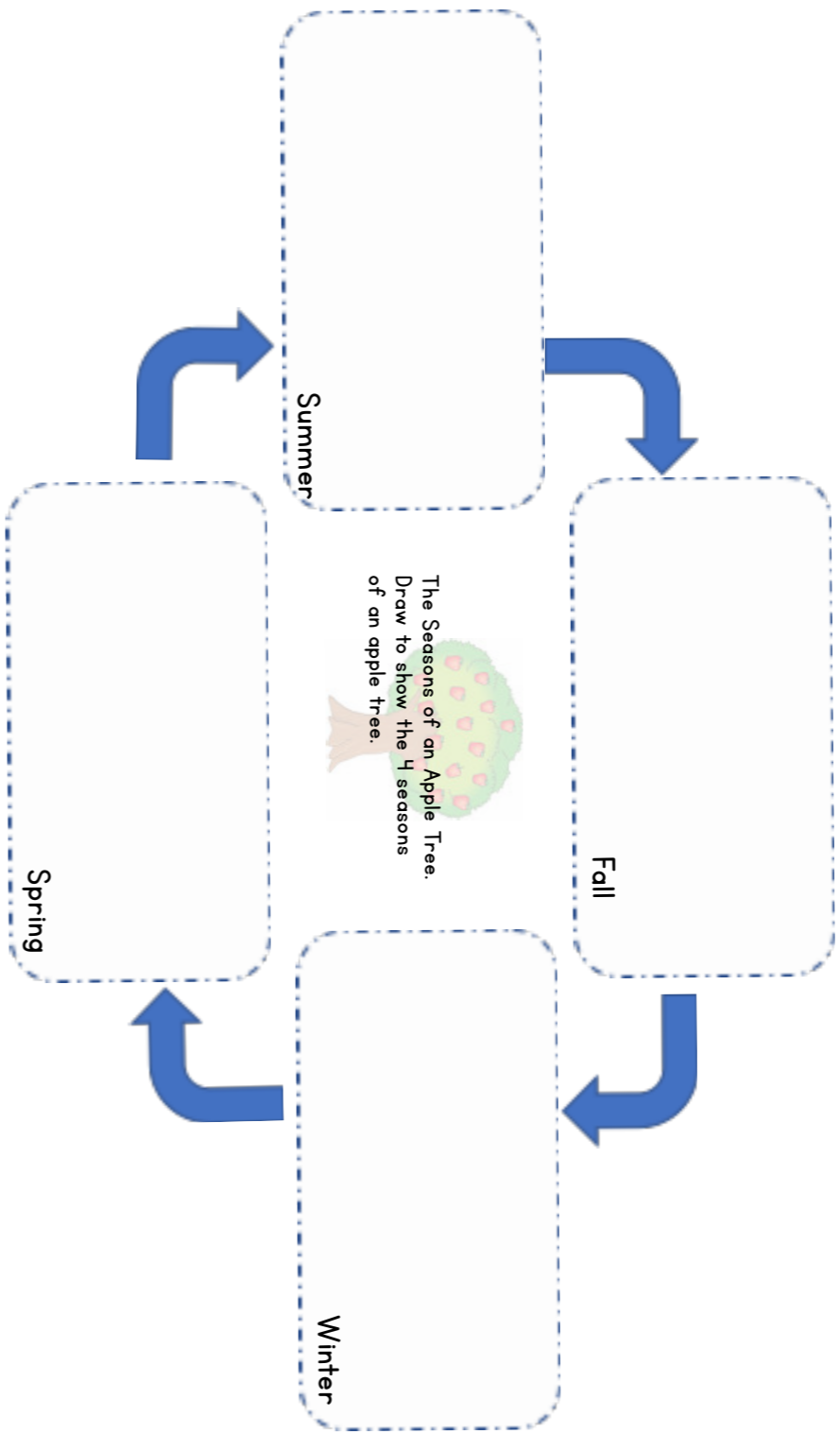
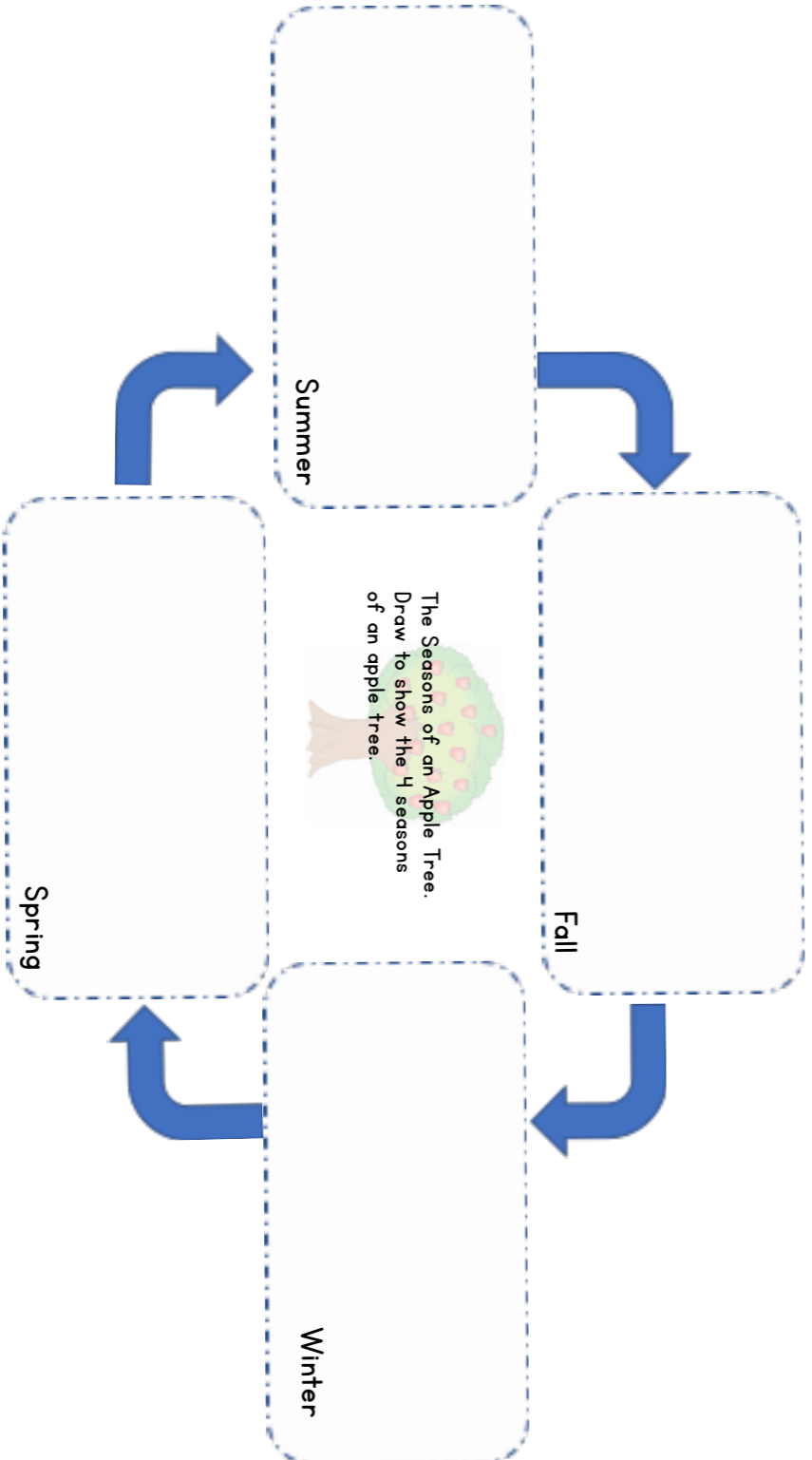
flesh

stem

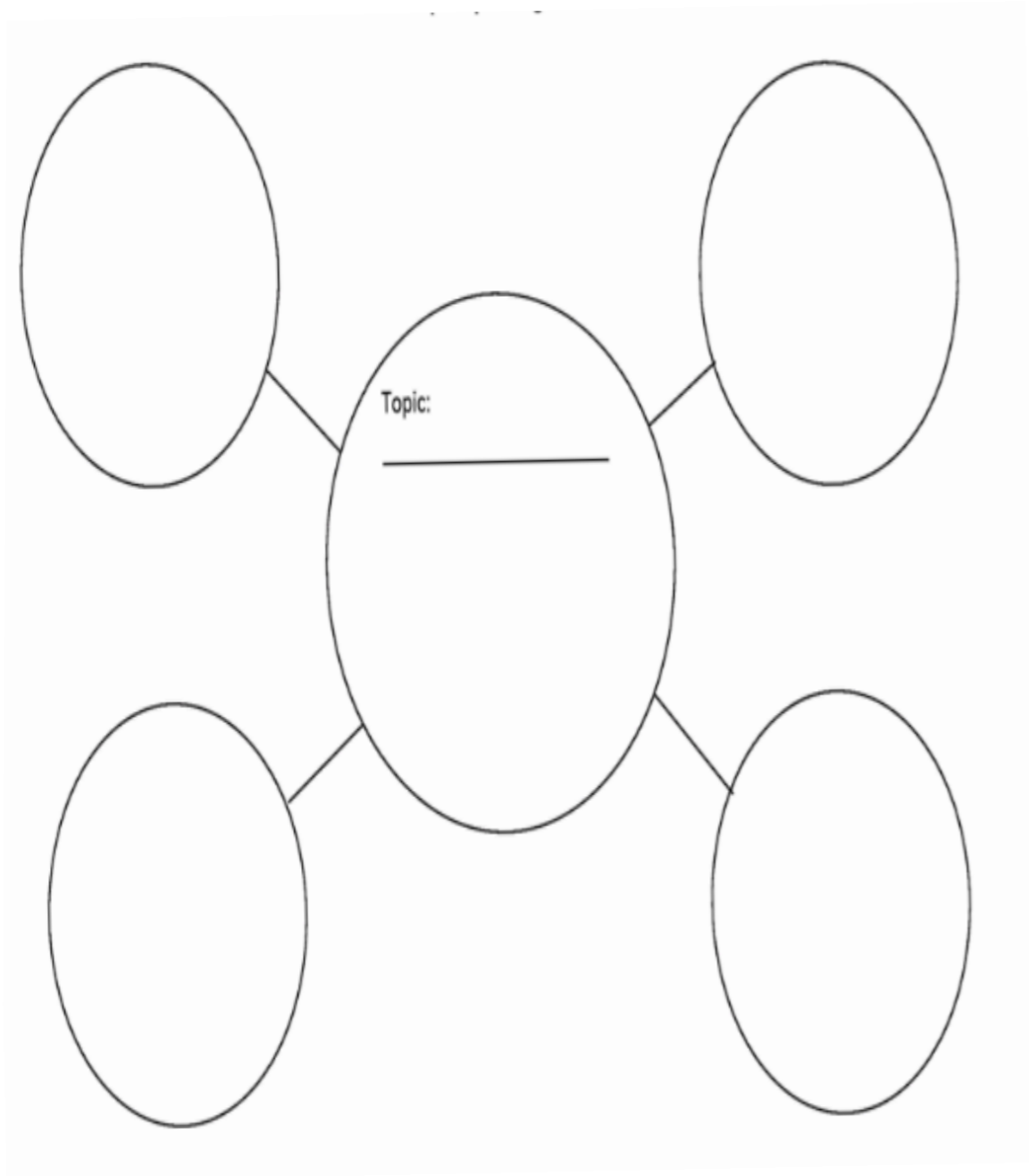
leaf

skin

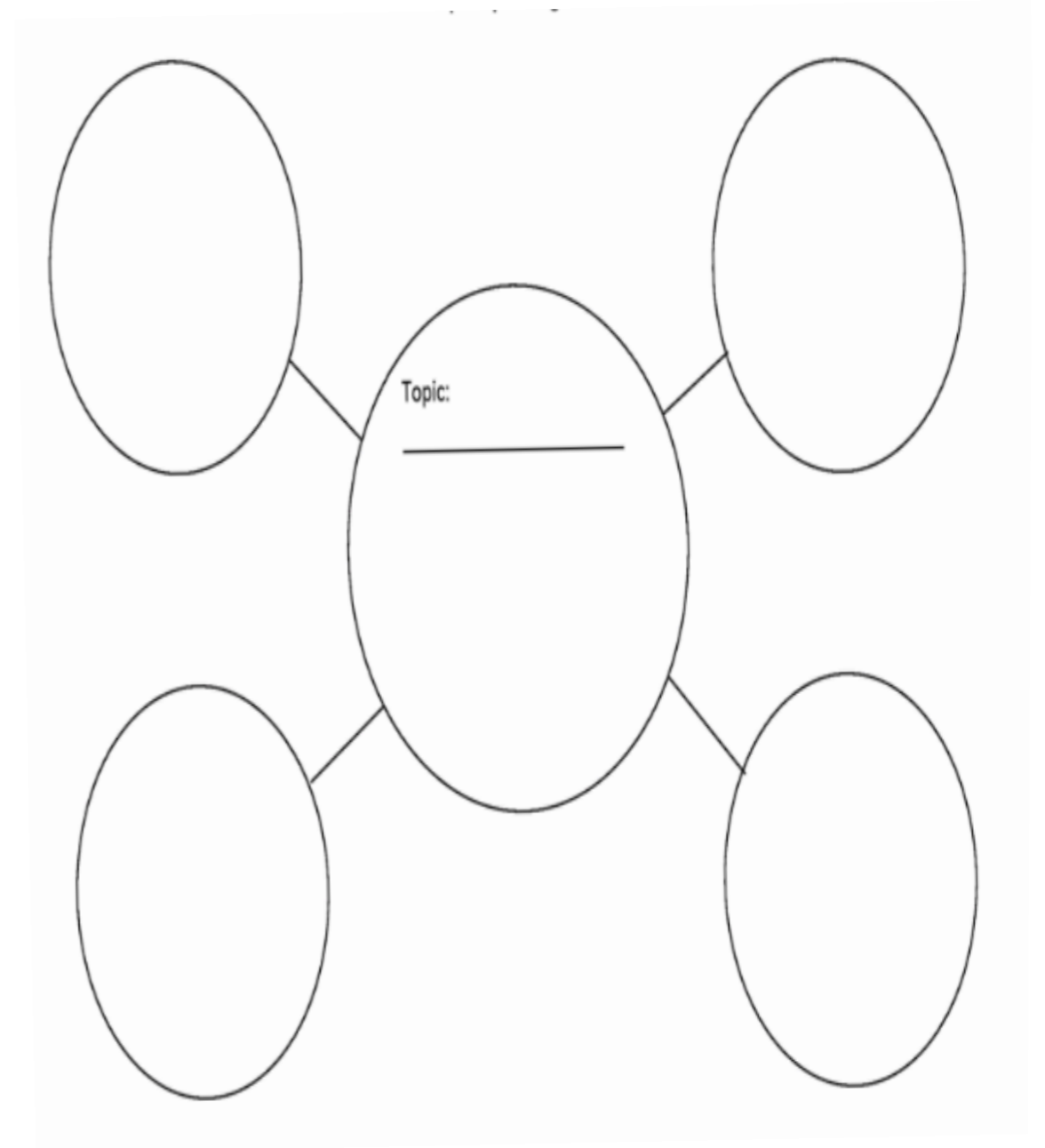
seeds



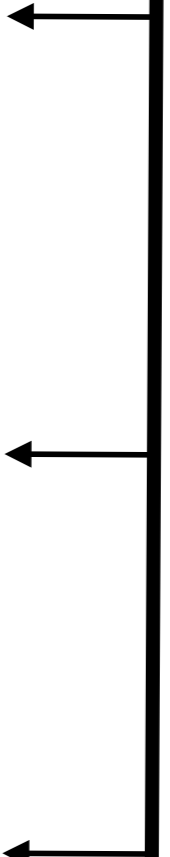
### Apples for Everyone Bubble Map



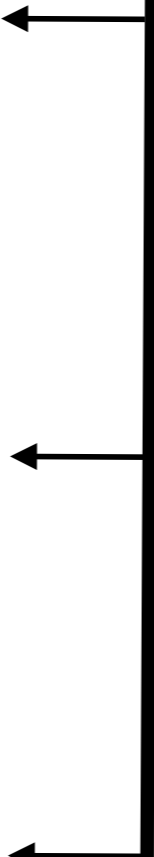
### Apples for Everyone Bubble Map



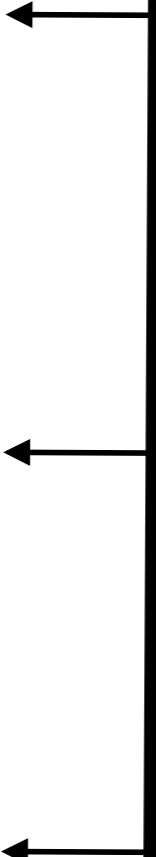
**Words that describe apples**



**Words that describe apples**



**Words that describe apples**



# Culminating Activity

Apples  
are

-----  
-----.

Apples  
have

-----  
-----.



Apples

-----  
-----  
-----.

Apples

-----  
-----  
-----.