

FIRST GRADE ELA PACING

Quarter 4—2019-2020

[R2BR Website](#)

FLUENCY: By the end of the 4th nine weeks 100-126 WPM.

Aimsweb Spring Goal 126

Date	Wk	Main Selection	Reading Skill/Strategy/Phonics/Grammar	SS/Science
3/23	1	<p>R2BR: <i>National Geographic Readers: Seed to Plant</i> SW# Shared Reading: <i>From Seed to Plant</i>, (Peter’s Chair) Small Group: Decodable Readers: 45, 46 Leveled Readers: Sue and Drew, A Good Big Brother, Double Trouble</p>	<p>Reading Skill/Strategy: character, setting and plot Strategy-story structure Phonics: compound words, vowels ew, ue, ui Phonemic Awareness: segment and count syllables, substitute initial phonemes, Grammar: Adjectives for how many Writing Focus: R2BR Prompts</p>	Science
3/30	2	<p>R2BR: <i>The Gardener</i> SW# Shared Reading: <i>A Tree is a Plant</i> (10), Henry and Mudge Small Group: <i>Nature Walk Seeds</i> by R. Glaser Decodable Readers: 47, 48 Leveled Readers: The Kids Care Club, Does a Babysitter...? Special Buildings</p>	<p>Reading Skill/Strategy: Cause and Effect, Strategy-Preview Phonics: Suffixes -ly, -ful, Vowels in moon Phonemic Awareness: segment and count syllables, blend and segment phonemes Grammar: Adjectives that compare Writing Focus: R2BR Prompts</p>	Science
4/6	3	<p>R2BR: <i>Frog on His Own</i> SW# Shared Reading: Tippy-Toe Chick, GO! Small Group: Decodable Readers: 49, 50 Leveled Readers: Pumpkins and Apples, What the Dog Saw, The Ant and the Grasshopper</p>	<p>Reading Skill/Strategy: Character, Setting, Plot, Strategy- Story Structure Phonics: Diphthong ow/ou, syllables C +le Phonemic Awareness: Substitute Initial Phonemes, Grammar: Commands Writing Focus: R2BR Prompts</p>	Science
4/13	4	<p>R2BR: <i>The Big Buck Adventure</i> SW# 32 Pennies, Dimes and Dollars SW# 26 Setting Up Shop SW# 27 At Your Service Shared Reading: Mole and the Baby Bird Small Group: <i>Just Saving My Money</i> Decodable Readers: 51, 52 Leveled Readers: A Puppy Raiser, Fly Away, Making the World a Better Place</p>	<p>Reading Skill/Strategy: Sequence, Strategy-ummarize Phonics: /ou/, syllables VCV Phonemic Awareness: Blend and Segment Phonemes, Isolate Phonemes Grammar: Exclamations Writing Focus: R2BR Prompts</p>	Social Studies

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4/20	5	<p>R2BR: <i>A New Coat for Anna</i> SW# 28 Producers Seeking Consumers SW# 29 Field Trips Filled with Goods SW# 31 Searching for Needs, Looking for Wants Shared Reading: Dot and Jabber and the Small Group: Decodable Readers: 53, 54 Leveled Books: Oak Tree, What Does a Detective Do?, The Great Scientist Detectives at Work</p>	<p>Reading Skill/Strategy: Compare and Contrast, Strategy-Monitor & Fix Up Phonics: Vowels in book, inflected endings Phonemic Awareness: Substitute initial phonemes, add phonemes Grammar: How Sentences Begin and End Writing Focus: R2BR Prompts</p>	Social Studies
4/27	6	<p>Tennessee Week 1 SW# 5 Three Grand Divisions SW# 21 What Makes Our State Great? Shared Reading: Simple Machines Small Group: Decodable Readers: 55, 56 Leveled Books: Simple Machines at Work, The Inclined Plane, Simple Machines in Compound Machines</p>	<p>Reading Skill/Strategy: Main Idea, Strategy-Summarize Phonics: Diphthongs oi, oy, Suffixes er, or Phonemic Awareness: Substitute final phonemes, segment and count syllables Grammar: Pronouns Writing Focus: R2BR Prompts</p>	Social Studies
5/4	7	<p>Tennessee Week 2 SW# 22 Tennessee Cultures SW# 6 Time in a Line FAMILY LIFE Shared Reading: Alexander Graham Bell Decodable Readers: 57-58 Leveled Books: The Story of Communication, The Telephone, Telephones Through Time</p>	<p>Reading Skill/Strategy: Draw Conclusions, Strategy-Monitor and Fix Up Phonics: Vowels aw, au, Short e: ea Phonemic Awareness: segment and count phonemes, blend and segment phonemes Grammar: Using I and Me</p>	Social Studies Science-Family Life
5/11	8	<p>Tennessee Week 3 SW# 7 Order for Life SW# 30 Music and Tourism SW# 3 From Nashville, TN to Washington, D.C. Shared Reading: Decodable Readers: 59-60 Leveled Books: Marla's Idea, A Library Comes to Town, Jake's Dream</p>	<p>Reading Skill/Strategy: Theme, Strategy-Ask Questions Phonics: Prefixes un, re, long vowels pattern i, o Phonemic Awareness: Segment and count syllables, substitute initial phonemes Grammar: More about Pronouns</p>	Social Studies Science

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5/18	9	SW# 12 Memorial Day Remembering Heroes SW# 13 Independence Day-More than Parades and Fireworks		Social Studies
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