

FIRST GRADE ELA PACING

Quarter 2—2019-2020
[R2BR Website](#)

FLUENCY: By the end of the 2nd nine weeks 40-60 WPM.
Fall Goal for Aimsweb is 64 scoring at the 90%

Date	Wk	Main Selection	Reading Skill/Strategy/Phonics/Grammar	SS/Science
10/21	1	R2BR: <i>If I Ran for President</i> SW# 18 And the Next Class President is... Shared Reading: A Big Fish for Max Small Group: <i>Being a Leader</i> Decodable Readers: 13, 14 Leveled Books: All Kinds of Families, Fun for Families, School Rules	Reading Skill/Strategy: Main Idea, Strategy-Predict, Comprehension, Fluency Phonics: Digraphs sh, th, Vowel sound in ball Phonemic Awareness: Segment and count phonemes, Blend and segment phonemes Grammar: Nouns Writing Focus: R2BR Prompts	Social Studies
10/28	2	R2BR: <i>Duck for President</i> SW# 19 Our Leaders SW# 15 Veterans Day Thanking Soldiers Shared Reading: The Farmer in the Hat Small Group: <i>If I Were President</i> Decodable Readers: 15, 16 Leveled Books: the Play, The Class, School Then and Now	Reading Skill/Strategy: Cause and Effect, Strategy-Monitor & Fix Up Phonics: Long a (CVCe) and c/s, g/j Phonemic Awareness: Distinguish long/short vowel sounds, blend and segment phonemes Grammar: Proper Nouns Writing Focus: R2BR Prompts	Social Studies
11/4	3	R2BR: (JOBS such as Mayor) (no R2BR book) SW# Shared Reading: Who Works Here? Small Group: <i>Jobs People Do</i> Decodable Readers: 17, 18 Leveled Books: My Neighborhood, Neighborhoods, Mayor Mom	Reading Skill/Strategy: Author's Purpose, Strategy- Ask questions Phonics: Long i (CVCe), digraphs wh, ch, tech Phonemic Awareness: Distinguish long/short vowels, blend and segment phonemes Grammar: Special Titles Writing Focus: R2BR Prompts	Social Studies
11/11	4	R2BR: <i>Muncha! Muncha! Muncha!</i> SW# 16 Thanksgiving Shared Reading: The Big Circle Small Group: Decodable Readers: 19, 20 Leveled Books: We Look at Dinosaurs, Dinosaur Herds, Dinosaur Detectives	Reading Skill/Strategy: Sequence, Strategy- Monitor & Fix Up Phonics: Long o (CVCe), Contractions n't, 'm, 'll Phonemic Awareness: Distinguish long/short vowel sounds, Blend and Segment Phonemes Grammar: Days, Months, Holidays Writing Focus: R2BR Prompts	Science

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11/18	5	<p>R2BR: <i>The Keeping Quilt</i> SW# 8 Past, Present and Future Events Shared Reading: Life in the Forest Small Group: Decodable Readers: 21, 22 Leveled Books: The Forest, Help the Forest, Links in the Food Chain</p>	<p>Reading Skill/Strategy: Author's Purpose, Strategy-Preview the Text Phonics: Long u (CVCe), Long e (CVCe), inflected ending -ed Phonemic Awareness: Substitute Phonemes, Add Final Phonemes /t/, /d/, /ed/ Grammar: One and more Than One Writing Focus: R2BR Prompts</p>	<p>Social Studies (Science-Levelled Books)</p>
12/2	6	<p>R2BR: <i>The Patchwork Quilt</i> SW# 9 Life in the Past Shared Reading: Honey Bees Small Group: Decodable Readers: 23, 24 Leveled Books: Worker Bees, We Use Honey, A Beekeeper's Work</p>	<p>Reading Skill/Strategy: Compare and Contrast, Strategy-Preview Phonics: Long e: e, ee, syllables VCCV Phonemic Awareness: Substitute phonemes, Blend and Segment Syllables, Identify and Isolate Medial Phonemes Grammar: Nouns in Sentences Writing Focus: R2BR Prompts</p>	<p>Social Studies</p>
12/9	7	<p>R2BR: <i>Too Many Tamales</i> SW# 25 A Family of Mixed Traditions Shared Reading: An Egg is an Egg Small Group: Decodable Readers: 25, 26 Leveled Books: Just Like Me, Nothing Stays the Same, Your Amazing Body</p>	<p>Reading Skill/Strategy: Compare and Contrast, Strategy-Predict Phonics: Introduce Vowel Sounds of Y, long vowels (CV) Phonemic Awareness: Segment and Blend Phonemes Grammar: Action Verbs Writing Focus: R2BR Prompts</p>	<p>Social Studies</p>
12/16	8	<p>The Grinch (no book purchased but use old version rated G) R2BR: SW# Shared Reading: Small Group: Decodable Readers: Leveled Books:</p>	<p>Review Week of First Semester Skills https://maken.wikiwijs.nl/bestanden/642289/how-the-grinch-stole-christmas%20(2)%20(1).pdf</p>	