

FIRST GRADE ELA PACING

**Quarter 1 2019-2020**

[R2BR Website](#)

**FLUENCY: By the end of the 1st nine weeks 20-60 WPM.**

**Fall Goal for Aimsweb is 64 scoring at the 90%**

Date	Wk	Main Selection	Reading Skill/Strategy/Phonics/Grammar	SS/Sci
8/12	1	<b>R2BR:</b> <i>Do Unto Otters!</i> <b>SW#</b> <b>Shared Reading:</b> <b>Small Group:</b> <b>Decodable Readers:</b>	<b>Reading Skill/Strategy:</b> Review of K skills <b>Phonics:</b> Review of K skills <b>Grammar:</b> Review of K skills <b>Writing Focus:</b> R2BR Prompts	Social Studies Science (germs)
8/19	2	<b>R2BR:</b> <i>Officer Buckle and Gloria</i> <b>SW#</b> 17 Rules and Laws <b>SW#</b> 20 Honor and Respect <b>Small Group:</b> <b>Decodable Readers:</b>	<b>Reading Skill/Strategy:</b> Review of K skills <b>Phonics:</b> Review of K skills <b>Grammar:</b> Review of K skills <b>Writing Focus:</b> R2BR Prompts	Social Studies
8/26	3	<b>R2BR:</b> <i>Enemy Pie</i> <b>SW#</b> <b>Shared Reading:</b> Sam, Come Back <b>Small Group:</b> <b>Decodable Readers:</b> 1, 2 <b>Leveled Books:</b> Mack the Cat, Sam the Duck, Carlos Picks a Pet	<b>Reading Skill/Strategy:</b> Characters, Words and Sentences make sense, Sequence, Fluency, Comprehension <b>Phonics:</b> Short a, final ck <b>Phonemic Awareness:</b> blend and segment phonemes (ex: /a/t/), isolate final sounds <b>Grammar:</b> Sentences <b>Writing Focus:</b> R2BR Prompts	Social Studies
9/2	4	<b>R2BR:</b> <i>The Great Kapok Tree</i> <b>SW#</b> <b>Shared Reading:</b> Pig in a Wig <b>Small Group:</b> <b>Decodable Readers:</b> 3, 4 <b>Leveled Books:</b> They are Sick, Look at Bix, Look at That Cat	<b>Reading Skill/Strategy:</b> Realism and Fantasy, Summarize, Comprehension, Fluency <b>Phonics:</b> Short i and final x <b>Phonemic Awareness:</b> Blend and Segment phonemes, isolate final sounds <b>Grammar:</b> Naming Parts of a Sentence <b>Writing Focus:</b> R2BR Prompts	Science
9/9	5	<b>R2BR:</b> <i>Crinkleroots</i> <b>SW#:</b> 4 Landforms <b>Shared Reading:</b> The Big Blue Ox <b>Small Group:</b> <b>Decodable Readers:</b> 5, 6 <b>Leveled Books:</b> : Tom and Pam, Rob, Mom and Socks, Loni's Town	<b>Reading Skill/Strategy:</b> Character and Setting, Strategy-Visualize, Comprehension, Fluency <b>Phonics:</b> Short o and -s plurals <b>Phonemic Awareness:</b> Blend and Segment phonemes, add ending phonemes /s/, /z/ <b>Grammar:</b> Action Parts of a Sentence <b>Writing Focus:</b> R2BR Prompts	Science

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<p><b>Quarter 1 2019-2020</b>  <a href="#">R2BR Website</a></p>		<p><b><u>FLUENCY: By the end of the 1st nine weeks 20-60 WPM.</u></b>  <b><u>Fall Goal for Aimsweb is 64 scoring at the 90%</u></b></p>		
9/16	6	<p><b>R2BR:</b> <i>I See a Kookaburra</i>  <b>SW#:</b>  <b>Shared Reading:</b> A Fox and a Kit  <b>Small Group:</b>  <b>Decodable Readers:</b> 7, 8  <b>Leveled Books:</b> This Fox and That Fox, Time to Eat, Baby Animals of the Rain Forest</p>	<p><b>Reading Skill/Strategy:</b> Main Idea, Strategy-ask questions, fluency  <b>Phonics:</b> Short o and -s plurals  <b>Phonemic Awareness:</b> add ending phonemes /s/, /z/, blend and segment syllables with -ing  <b>Grammar:</b> Word Order  <b>Writing Focus:</b> R2BR Prompts</p>	Science
9/23	7	<p><b>R2BR:</b> <i>Mapping Penny's World</i>  <b>SW#</b> 1 Where is Revere's Rat Cage?  <b>Shared Reading:</b> Get the Egg  <b>Small Group:</b> <i>Looking at Maps and Globes</i>  <b>Decodable Readers:</b> 9, 10  <b>Leveled Books:</b> What Animals Do You See?, They Help Animals, A Wildlife Buffet</p>	<p><b>Reading Skill/Strategy:</b> Realism and Fantasy, Strategy-Story Structure, comprehension, fluency  <b>Phonics:</b> Short e and initial blends  <b>Phonemic Awareness:</b> blend and segment phonemes, add initial phonemes  <b>Grammar:</b> Telling Sentences  <b>Writing Focus:</b> R2BR Prompts</p>	Social Studies
9/30	8	<p><b>R2BR:</b> <i>Me on the Map</i>  <b>SW#:</b> 2 Is That a Road or a River?  <b>Shared Reading:</b> Animal Park  <b>Small Group:</b>  <b>Decodable Readers:</b> 11, 12  <b>Leveled Books:</b> Animals in the Sun, Will We See Animals, Animals Around the World</p>	<p><b>Reading Skill/Strategy:</b> Cause and Effect, Strategy-Monitor and Fix Up (notice illustrations or photographs)  <b>Phonics:</b> Short u and final blends  <b>Phonemic Awareness:</b> Blend and Segment Phonemes, Delete Final Phonemes  <b>Grammar:</b> Questions  <b>Writing Focus:</b> R2BR Prompts</p>	Social Studies
10/7	9	<p><b>R2BR:</b> (Cont Map Skills)  <b>SW#:</b> 14 Columbus Day-Three Ships and a Long Trip  <b>Shared Reading:</b>  <b>Small Group:</b></p>	<p><b>Reading Skill/Strategy: Review Week</b>  <b>Phonics: Review Week</b>  <b>Grammar: Review Week</b>  <b>Writing Focus: Review Week</b></p>	Social Studies Columbus Day
10/14		FALL BREAK WEEK		